## Henry Ford Community College Local Strategic Value Documentation

Best Practices by Category	Examples of Adherence
Category A: Economic Development and Business or Industry Partnerships (must meet 4 of 5)	
(i) The community college has active partnerships with local employers including hospitals and health care providers.	HFCC has many partnerships with local employers such as one with AT&T which developed a degree designed to train the telecommunication workers of today and tomorrow. The ASSET program is a partnership with Ford Motor Company to train auto repair technicians for Ford dealerships. HFCC is a HAAS Center which trains students on HAAS CNC equipment. Our CISCO Academy prepares students for industry networking certifications.  Partnerships in the health care field include our consortium with Henry Ford Health Systems and Dearborn Public Schools for the HFCC Early College in Health Careers which graduated its first class last spring. The College also has strong relationships with
	all area hospitals for nursing and health career clinical sites.
(ii) The community college provides customized onsite training for area companies, employees, or both.	The College has provided customized on-site training for many regional companies. Most recently, this includes training programs at the Ford Michigan Assembly Plant and Severstal North America. Working with a consortium of colleges, HFCC assisted with the development of the AMTEC training program for auto workers that will be offered nationally to auto companies.
(iii) The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.	The Michigan Technical Education Center (M-TEC) at HFCC is supporting small businesses through training and is in the beginning stages of developing an Entrepreneurship Center
(iv) The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center.	HFCC has had an M-TEC in place since 2002 which meets the technological advancement best practice.
(v) The community college has active partnerships with local or regional workforce and economic development agencies.	HFCC has worked with workforce and economic development agencies through programs such as Pathways Out of Poverty with the Department of Labor and Southwest Solutions. The Detroit GreenWorks Solutions Program was a collaboration with United Way and WARM. The Earn and Learn Program was a partnership with ACCESS and the

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	Detroit Workforce Board.
Category B: Educational Partnerships (must meet 4 of 5	
(i) The community college has active partnerships with regional high schools, intermediate school districts, and career-tech centers to provide instruction through dual enrollment, direct credit, middle college, or academy programs.	The College has worked to provide instruction to high school students through many local districts via dual enrollment programs. The HFCC Early College, described above, is an excellent example of a P-12 instructional partnership. Further, HFCC is a CISCO regional academy which coordinates CISCO networking instruction for area high schools.
(ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or afterschool programming, or science Olympiad.	The College works to provide enrichment programs for area K-12 students through a variety of programs including the Child Development Center and various sports camps. The Political Issues Conference draws over 500 high school students and the Business Professionals Association competition brings nearly 800 high students to campus. The CISCO Olympics encourages high school students to compete in a day of networking games and exercises. The College planetarium hosts hundreds of area K-12 students for seasonal shows.
(iii) The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.	The College promotes successful transition to college for traditional age students through many initiatives. With the Achieving the Dream grant, the College developed a transition to college program that works directly with high school students and included special courses designed to prepare them for college. The HFCC Office of Secondary Partnerships works with area high schools to smooth the admission process to career and technical programs.
(iv) The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation, GED testing, or recruiting, advising, or orientation activities specific to adults.	Adults returning to college are supported by programs such as the Center for Working Families on campus which provides special assistance to improve the likelihood they will graduate and obtain a job.  The program is a partnership with United Way and ACCESS in which these agencies refer prospective students to the College and provide important support services to improve retention.  The Office of Military and Veterans Services offers assistance to help veterans as well as active military and their families enroll and succeed at HFCC.
(v) The community college has active partnerships with regional 4-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.	Successful transfer of HFCC students to 4-year colleges and universities is supported by articulation agreements that guarantee our credits will transfer. Further, HFCC has 3 + 1 programs in place in which a student completes three years toward a four year degree at HFCC then transfers for the final year which

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	improves graduation rates and reduces the cost of a college education for the student.
	Bridge programs in place with Wayne State University and U of M–Dearborn smooth the way for transferring students and provide special support services to ease the transition.
	Students in the HFCC Honors Program have received numerous scholarships to 4-year colleges and universities including Connecticut College, U of M-Ann Arbor, and Harvard, to name a few.
Category C: Community Services (must meet 4 of 5)	
(i) The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.	The College has a robust continuing education program in the Center for Life Long Learning which provides classes for leisure, wellness, and professional development.
(ii) The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.	In addition to a wide range of continuing education classes, the College offers opportunities for community members to engage in personal enrichment activities through participation in community theater as well as community vocal and instrumental ensembles.
(iii) The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations.	HFCC facilities offer many enrichment opportunities which include the College library, visual arts shows in the Sisson Gallery, our cable television station, and our radio station, WHFR.
(iv) The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness centers, hiking or biking trails, or natural areas.	The College supports the wellness of our community through continuing education classes and through an open Fitness Center. HFCC offers a hiking and biking pathway at the western edge of the campus that extends from Dearborn to Northville.
(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.	HFCC hosts and supports a wide variety of community service activities for students, staff, and community members. Students participate in service learning that is integrated into their course work. Students, faculty, staff, and community members participate in volunteer activities that include Make a Difference Day, MLK Service Day, and the 9/11 Day of Service, to name a few.Honors Program students and student athletes are required to participate in volunteer service and the Community Service Student Club is one of the most active on campus. All faculty now participate in community service as part of the latest bargaining agreement.