Henry Ford Community College
Technology Investment Fund
Progress Summary

NAME OF PROJECT DIRECTOR	DEPARTMENT/DIVISION
Brian Kirchner/Jay Keeler	Science

CURRENT DATE	SEMESTER GRANT AWARDED	PROGRESS REPORT STATUS
10/7/2013	Winter 2012	[ ] Interim [X] Final

PROJECT DESCRIPTION: *A brief summary of the project.*

Develop a new GIS program by purchasing necessary hardware and software.

ITEMS PURCHASED: *Please indicate how you spent the funds allocated to you. Where are items purchased currently being used? (Attach separate sheet if necessary.)*

24 Dell UltraSharp 24" Monitors (installed in H-125 computer lab)	$ 7,380
5-seat HEAK Core Entry Level License (H-125 lab)	$ 1,500
HEAK Entry Photogrammetry License (H-125 lab)	$ 500
ESRI Educational 3-Year Site License (remote sensing software suite; H-125 lab)	$ 15,000
ESRI SpatialLABS Individual Site License (H-125 lab)	$ 500
HP DesignJet z6200 42" Printer (S-014 computer lab)	$ 7,964.25
Xerox Phaser 7800DX Color Laser (S-014 lab)	$ 5,041.55
TOTAL:	$37,885.80

OUTCOMES EXPECTED: *What were the outcomes/goals expected from the project as listed in your original proposal?*

Delivery of a unique, well-rounded, and marketable job skill set to an expanding group of students.

PROJECT EVALUATION: *Please summarize how the project was evaluated and the result of that evaluation. What evidence do you have that the outcomes/goals were or were not met? Please include data collected--questionnaire results, etc. Were there any benefits you may not have expected? Any liabilities? Please share any strength and weakness of the proposed project--your honesty will be of help to others.*

The goal of delivering a unique training experience to students could not be evaluated. The project was abruptly suspended in summer 2013, when Jay Keeler made a decision not to teach certain key GIS courses, indicated that said courses were his intellectual property and that he would not permit other instructors to teach them, then accepted full-time employment at another institution. As a result, the cohort of students currently making their way through the course sequence were unable to complete it, and the readiness for employment they would have achieved could not be formally assessed.

Anecdotally, several students indicated the courses they did complete taught them valuable skills and prepared them to continue their GIS sequence at other institutions.