

Federal Awards Supplemental Information June 30, 2020

Schedule of Findings and Questioned Costs

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Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Education School District of the City of Dearborn, Michigan

We have audited the financial statements of the governmental activities, the business-type activities, the major fund, the aggregate remaining fund information, and the discretely presented component unit of School District of the City of Dearborn, Michigan (the "School District") as of and for the year ended June 30, 2020 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. We issued our report thereon dated October 30, 2020, which contained an unmodified opinion on the financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to October 30, 2020.

The accompanying schedule of expenditures of federal awards and reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are presented for the purpose of additional analysis, as required by the Uniform Guidance, and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Plante & Moran, PLLC

January 27, 2021





Plante & Moran, PLLC

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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To Management and the Board of Education School District of the City of Dearborn, Michigan

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, the major fund, the aggregate remaining fund information, and the discretely presented component unit of School District of the City of Dearborn, Michigan (the "School District") as of and for the year ended June 30, 2020 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated October 30, 2020. The financial statements of Henry Ford College Foundation were not audited in accordance with *Government Auditing Standards*.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.



To Management and the Board of Education School District of the City of Dearborn, Michigan

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Plante & Moran, PLLC

October 30, 2020



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Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Education School District of the City of Dearborn, Michigan

Report on Compliance for Each Major Federal Program

We have audited School District of the City of Dearborn, Michigan's (the "School District") compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2020. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of the major federal programs for the year ended June 30, 2020.

Report on Internal Control Over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.



To the Board of Education School District of the City of Dearborn, Michigan

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Flante & Moran, PLLC

January 27, 2021

Schedule of Expen

ts	1		,	l		l		ij	
Adjustments and Transfers	↔								
(Deferred) Revenue at July 1, 2019	· •	194,920	194,920	504	504	44,419	44,419	1	239,843
(Memo Only) Prior Year Expenditures	· У	6,507,446	6,507,446	18,176	18,176	1,371,536	1,371,536	•	7,897,158
Approved Awards Amount	\$ 695,855	2,850,350 6,507,446 5,684,277	15,737,928	18,176 13,876	32,052	1,373,796 1,214,316	2,588,112	17,173	18,375,265
CFDA Number	10.555	10.555 10.555 10.555	10.555	10.555 10.555	10.555	10.553 10.553	10.553	10.559	
Grant/Project Number	A/N	200902 191960 201960		191980 201980		191970 201970		190900/191900	
Program Title/Project Number/Subrecipient Name	Clusters: Child Nutrition Cluster - U.S. Department of Agriculture - Passed through the Michigan Department of Education: Noncash Assistance (Commodities) - Food Distribution Entitlement Commodities 2019-20	Cash Assistance: COVID-19 Unanticipated School Closure National School Lunch Program 2018-19 National School Lunch Program 2019-20	Total National School Lunch Program (incl. commodities)	National School After School Snack Program 2018-19 National School After School Snack Program 2019-20	Total National School After School Snack Program	National School Breakfast Program 2018-19 National School Breakfast Program 2019-20	Total National School Breakfast Program	Summer Food Service Program 2019-20	Total Child Nutrition Cluster

Student Financial Aid Cluster - U.S. Department of Education - Henry Ford Community College:

Schedule of Expenditures of Fe

Program Title/Project Number/Subrecipient Name	Grant/Project Number	CFDA	Approved Awards Amount	(Memo Only) Prior Year Expenditures	Accrued (Deferred) Revenue at July 1, 2019	Adjustments and Transfers
Clusters (continued): Special Education Cluster - U.S. Department of Education - Passed through the Wayne County RESA (continued): Preschool Incentive:						
IDEA Preschool 1516 IDEA Preschool 1819 IDEA Preschool 1920	160460 190460 200460	84.173 84.173 84.173	\$ 116,262 149,378 185,703	\$ 116,262 149,378	\$ 134	\$ (134)
Total Preschool Incentive		84.173	451,343	265,640	90,465	•
Total Special Education Cluster			7,219,439	3,529,736	1,867,078	•
Research and Development Cluster: National Institutes of Health - Henry Ford College: Passed through from University of Detroit Mercy - reBUILDetroit		93.310	50,000	49,961	44,606	1
Passed through from University of Michigan - Michigan IRACDA		93.859	41,373	41,125	13,885	1
Total National Institutes of Health			91,373	91,086	58,491	•
National Science Foundation - Passed through Wayne						
State University - Noyce Teacher Scholarship Program		47.076	11,332	11,009	5,505	•
Total Research and Development Cluster			102,705	102,095	966'89	•
Medicaid Outreach Cluster - U.S. Department of Health and Human Services - Medicaid Outreach 1920	N/A	93.778	46,778	•		1
Total cluster programs			71,242,255	55,872,072	2,321,062	•

Schedule of Expenditures of Fe

Program Title/Project Number/Subrecipient Name	Grant/Project Number	CFDA	Approved Awards Amount	(Memo Only) Prior Year Expenditures	Accrued (Deferred) Revenue at July 1, 2019	Adjustments and Transfers
Other federal awards (continued): U.S. Department of Education - Passed through the Michigan Department of Education (continued): Title III English Language Acquisition: Title III Immigrant Students 1819 Title III Immigrant Students 1920	190570 200570	84.365 84.365	\$ 293,848	\$ 105,262	\$ 66,462	· · ·
Total Title III Immigrant Students		84.365	597,520	105,262	66,462	ı
Title III Limited English Proficient Students 1819 Title III Limited English Proficient Students 1920	190580 200580	84.365 84.365	1,048,220	902,165	79,665	
Total Title III Limited English Proficient Students		84.365	2,057,399	902,165	79,665	1
Total Title III English Language Acquisition		84.365	2,654,919	1,007,427	146,127	•
Title I, Part A: Title I Part A 1819 Title I Part A 1920	191530 201530	84.010	12,233,307	10,132,171	1,155,171	1 1
Total Title I, Part A		84.010	24,009,742	10,132,171	1,155,171	•
Title II, Part A - Improving Teacher Quality: Title II Part A 1819 Title II Part A 1920	190520 200520	84.367	2,076,109	1,456,602	262,802	1 1
Total Title II, Part A - Improving Teacher Quality		84.367	3,965,995	1,456,602	262,802	•
Title IV, Part A - Improving Teacher Quality: Title IV Part A SSAE 1819	190750	84.424	878,568 956 503	658,408	34,208	

Schedule of Expenditures of Fe

Adjustments and Transfers		I	1			1	•	1	•
¥ [\$							s
ued rred) ue at 2019		55,327	1	•	55,327	1	16,077	1,684,745	5,807
Accrued (Deferred) Revenue at July 1, 2019					2			1,68	\$ 4,005,807
ļ		10 \$		ا 8	38	22	 	46	-
(Memo Only) Prior Year Expenditures		255,710	•	1,135,628	1,391,338	3,477	195,390	15,170,846	042,9
(Merr Prio Exper		\$		7	Ť			15,	\$ 71,042,918
7			78	379	'32	6,100	221	699	
Approved Awards Amount		259,675	222,178	938,879	1,420,732	6,1	8,821	44,107,569	\$ 115,349,824
Ap An		s			~			44	\$ 115
DA Der			48	8	48	25	89		
CFDA		84.048	84.048	84.048	84.048	45.025	17.268		
ect						22			
Grant/Project Number		193520	203520	1321-8		19AE4801ZZ	₹ Z		
Grai		-	Ō			19AI			
	ounty			<u>-</u>					
ne	federal awards (continued): S. Department of Education - Passed through Wayne Count: RESA - Education Act - Vocational Education - Basic Grants to States - Carl D. Perkins Vocational Education Act: Vocational Education - Basic Grants to States:			Henry Ford Community College - Vocational Education Regional Allocation		e .	_		
Program Title/Project Number/Subrecipient Name	jh Wa n - Ba tion A			al Edı		ugh tl fairs -	aining ant		
cipier	hroug cation duca			sation		d thro ıral Af	nd Tra ip Gra		
Subre	ssed t al Edu onal E			- Voc	cation	asse Cultu	ient a	rams	
nber/	- Pas ations ocations	1819	1920	ollege	l Educ	rts - F s and	ploym prent	. prog	ards
t Nur	rued): cation - Voc kins V n - Ba	ation	ation	nity C.	ationa	the A	or Em N - Ap	luster	ral aw
Projec	contin f Educ n Act). Perl cation	Educ	Educ	mmur	Total Vocational Education	int for I for th 0	f Labo AMCA	Total noncluster programs	Total federal awards
Title/	deral awards (continued): Department of Education - Passed through W ESA - Education Act - Vocational Education - B States - Carl D. Perkins Vocational Education Vocational Education - Basic Grants to States:	Vocational Education 1819	Vocational Education 1920	enry Ford Communi Regional Allocation	Tota	owme ounci s 192	nent o	Tota	Tota
gram	al awa partm n - Edi ntes - o	Voca	Voca	iry Fo egion		I Endo gan C ervice	partm nistrat		
Pro	Other federal awards (continued): U.S. Department of Education - Passed through Wayne Co RESA - Education Act - Vocational Education - Basic Gra to States - Carl D. Perkins Vocational Education Act: Vocational Education - Basic Grants to States:			Her		National Endowment for the Arts - Passed through the Michigan Council for the Arts and Cultural Affairs - Art Services 1920	U.S. Department of Labor Employment and Training Administration - AMCAI - Apprenticeship Grant		
	Other					Z	\supset		

Reconciliation of Basic Financial Statements Federal Revenue with Schedule of Expenditures of Federal Awards

Year Ended June 30, 2020

Revenue from federal sources - As reported on financial statements (includes all funds) Student loan programs, which are excluded from federal revenue Federal funds not subject to single audit - Qualified School Construction Bond subsidy HEERF Institutional Funding - Adjustment for other expenses Other adjustments	\$ 60,788,570 17,722,431 (752,540) (1,588,556) (235,056)
Federal expenditures per the schedule of expenditures of federal awards	\$ 75,934,849

Notes to Schedule of Expenditures of Federal Awards

Year Ended June 30, 2020

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of School District of the City of Dearborn, Michigan (the "School District") under programs of the federal government for the year ended June 30, 2020. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of School District of the City of Dearborn, Michigan, it is not intended to and does not present the financial position, changes in net position, or cash flows of School District of the City of Dearborn. Michigan.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards,* wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. Pass-through entity identifying numbers are presented where available.

The School District has elected not to use the 10 percent *de minimis* indirect cost rate to recover indirect costs, as allowed under the Uniform Guidance.

Note 3 - Adjustments and Transfers

During the year ended June 30, 2020, there were adjustments of \$134 related to the Special Education Cluster - IDEA Preschool program.

Note 4 - Grant Auditor Report

Management has utilized the Cash Management System (CMS) Grant Auditor Report in preparing the schedule of expenditures of federal awards. Unreconciled differences, if any, have been disclosed to the auditor.

Note 5 - Noncash Assistance

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance.

Schedule of Findings and Questioned Costs

Year Ended June 30, 2020

Section I - Summary of Auditor's Results

Financial Stateme	ents				
Type of auditor's re	eport issued:		Unmodified		
Internal control over	er financial reporting:				
Material weakne	ess(es) identified?		Yes	X	_ No
_	ciency(ies) identified that are red to be material weaknesses?		Yes	X	None reported
Noncompliance ma statements note			Yes	X	None reported
Federal Awards					
Internal control over	er major programs:				
Material weakne	ess(es) identified?		Yes	X	_ No
	ciency(ies) identified that are ed to be material weaknesses?		Yes	X	None reported
,	disclosed that are required to be repo n Section 2 CFR 200.516(a)?	orted in	Yes	X	_No
Identification of ma	ijor programs:				
CFDA Number	Opinion				
84.063, 84.268	Student Financial Aid Cluster				Unmodified
10.555, 10.553, 10.559	Child Nutrition Cluster - U.S. Dep	Unmodified			
84.425E, 84.425F	COVID-19 - Higher Education En	Unmodified			
Dollar threshold us type A and type	ed to distinguish between B programs:	\$2	,278,045		
Auditee qualified as	s low-risk auditee?		X Yes		_ No
Section II - Fi	nancial Statement Audit Fi	ndings			
Reference Number		Finding			
Current Year	None				
Section III - Fo	ederal Program Audit Find	ings			
Reference Number	F	inding			Questioned Costs
Current Year	None				