Learning Lab Newsletter

Lab Notes

Welcome to the first issue of the Learning Lab's newsletter! We're very excited to offer this means of communication for keeping you informed about our office.

At the Learning Lab, we pride ourselves on providing help that complements and builds upon in-class instruction. Our professional and student staff are dedicated to assisting all HFC students with academic support. This ranges from quick questions during drop-in tutoring, to individual academic coaching, to workshops and presentations for large audiences.

We plan to offer at least two newsletters each academic year (Fall & Winter). This newsletter will be an evolving document; subsequent issues may change in length, format, and content.

To kickoff our first issue, we are offering you—our loyal readers—a chance to name the newsletter!

"Learning Lab Newsletter" doesn't have quite cachet we want, so…

Be bold! Be creative! Be imaginative!

Please submit your entries via email with the title "Learning Lab Newsletter Contest".

Please limit your entries to a maximum of one per person. The deadline is May 10, 2019. The winner will be announced in our Fall 2019 newsletter!

One lucky person will have the glory and honor (and receive a gift card) for their contribution to our publication!

Along with your contest entry, please send any feedback about the newsletter to learnlab@hfcc.edu. Thank you for reading!

Chardin Claybourne
Faculty
Learning Lab and Tutoring Services

Anatomy and Physiology: New Eye Models
By Roosevelt Belton Jr.

The Biology Department has recently donated three additional eye muscle models for students to use in the Learning Lab. These anatomical models can be found in our Biology Lab, AKA "The Bone Room". The Learning Lab initially reached out for these models after a Peer Tutor noticed that not enough models were available for use during busy periods. Interested students may use these (and other) models by bringing their HFC ID to the Learning Lab where they are available for up to 45 minutes.

Tutor Spotlight: Shawn Stovall
By Gina Goldfaden

Shawn is a newer hire who quickly demonstrated his ability to navigate the hiring process, despite having to go the distance in collecting everything required due to various circumstances. Shawn never let this get him down and continued great communication with various campus stakeholders involved in submitting paperwork. We knew right away that this meant that when Shawn set his mind to something, it meant that it would indeed get taken across the finish line. Shawn also demonstrates professionalism in tutoring that respects everyone's self-worth, and clearly outlines just how the Learning Lab operates. Thank you, Shawn, for your talents and skills which have been instrumental for the Learning Lab!

HFC NetTutor in the News
By Roosevelt Belton Jr.

NetTutor, HFC's online tutoring service was recently featured in one of Henry Ford College's weekly newsletters. The article noted that since it's launch in the Fall of 2018, NetTutor has enabled "more than 65 students" to complete over "200 sessions" of online tutoring. Chardin Claybourne, lead faculty of HFC's Learning Lab, noted that since NetTutor's debut, usage has steadily increased.

The availability of 24/7 online tutoring helps make NetTutor a good resource for students who need support outside the Learning Lab's tutoring schedule. Students interested in taking advantage of NetTutor can access it through their HFC Online accounts.

MATH-131: Open Office Tutoring
By Roosevelt Belton Jr.

The Learning Lab is happy to announce that select faculty are offering assistance for MATH-131 at HFC. Tutoring for these courses will be provided by professors Shanna Simpson-Singleton and Jeff Morford.

Students must keep in mind these are open office hours for MATH-131 only. For those interested, tutoring will take place on weekly on Tuesdays from 3-5 p.m. and will be located in Room G129 (Health Careers).