OUR MISSION

Henry Ford College transforms lives and builds better futures by providing outstanding education.

As a student-centered, evidence-based college, our success is measured by the success of our students.

We empower learners through the development of independent, critical and creative thinking, and we foster diversity, tolerance, understanding, and acceptance to prepare learners to succeed in a global society.

We anticipate and respond to the needs of our stakeholders, exceed their expectations and serve the public good.

WE VALUE PASSION, INTEGRITY, INGENUITY, AND RESPECT.
STRATEGIC PLAN

- Provide accessible, high quality and affordable education to meet the needs of our community.
- Design and implement strategies to increase student success in their academic pursuits.
- Investigate, establish, and strengthen partnerships with key stakeholders within the community to better address the needs of students, community stakeholders, and the College.
- Promote effectiveness through the development and use of continuous quality improvement.
- Foster a culture that recognizes and enhances the contributions of all members of the College community.
- Develop and deliver a curriculum to prepare students for a rapidly changing world and workplace.
- Develop resources and effective operational strategies to promote a supportive learning environment and sound financial stewardship.
- Utilize changing technologies to improve academic outcomes and increase administrative efficiency.
STUDENT PROFILE

GENDER
- 55% Female
- 45% Male

AGE
- 25 Average Age
- 42% 20 & Younger
- 58% 21 & Over

RACE
- 1% American Indian/Alaskan Native
- 2% Asian
- 19% Black or African American
- 2% Hispanic/Latino
- 0% Native Hawaiian or Other
- 2% Non-resident Alien
- 19% Race & Ethnicity Unknown
- 2% Two or more races
- 53% White

AVERAGE COURSE LOAD
- Nine credit hours per term
- 36% of students full-time
- 64% of students part-time
- 63% of students attend day classes
- 13% of students attend evening classes
- 24% of students attend both day and evening classes

FALL 2015 ENROLLMENT: 12,861
Our faculty and staff are dedicated to teaching and learning.

- 192 Full-Time Faculty
- 578 Adjunct Faculty
- 72 Full-Time Administrative Staff
- 108 Part-Time Professional Staff
- 119 Full-Time Support Staff
- 33 Part-Time Support Staff
- 57 Facilities Services Staff

With the exception of cabinet officers and their administrative assistants, the College’s employees are members of one of six bargaining units: the Federation of Teachers, Local 1650; the Administrators’ Association (AFLCIO), Local 71; the HFCC-Support Staff Association; Adjunct Faculty Organization, AFT Local 337; and the Dearborn Schools Operating Engineers Association.
Since its founding in 1938 as Fordson Junior College, Henry Ford College has been the gateway to higher education for thousands of students who seek affordable, high-quality post-secondary education. HFC is accredited by the Higher Learning Commission (www.hlcommission.org).

HFC, located in southeast Michigan, serves more than 21,000 students annually by preparing them for a rapidly changing world and workplace. HFC now offers a Bachelor of Science in Culinary Arts degree, as well as 100 associate degrees, university transfer and career programs.

In addition to providing highly skilled workers for Detroit-area employers, HFC also specializes in customized workforce development training for business and industry through the Division of Workforce and Professional Development.

HFC is governed by a seven-member board of trustees elected by the citizens of the Dearborn School District.
The majority of our students (58% in 2014-15) receive some form of financial aid. During the 2014-15 academic year, nearly $76 million in financial aid was distributed to HFC students.

As of Nov. 2, 2015, approximately 9,818 admitted students have received financial aid for the 2015-16 academic year. In the previous academic year (2014-15), 15,230 students received financial aid.
OUR GUARANTEE

Henry Ford College guarantees that classes will not be cancelled for students who have registered and paid their tuition.

In addition, HFC’s tuition freeze guarantees that any tuition increase levied by the College after a student’s initial semester of enrollment will be refunded to the student upon graduation.

For specific guidelines on these guarantees, please visit https://www.hfcc.edu/about-us/guarantee.

TUITION RATES

IN DISTRICT
$92 per credit hour

OUT OF DISTRICT
$158 per credit hour

OUT OF STATE/INTERNATIONAL
$225 per credit hour
2014-2015
REVENUE BY FUNDING SOURCE

Tuition & Fees: 55%
State Appropriations: 25%
Property Taxes: 16%
Other Sources: 4%

2014-2015
EXPENDITURES BY ACTIVITY

Instruction: 51%
Administrative Services: 14%
Student Services: 13%
Physical Plant Operations: 10%
Instructional Support: 7%
Other: 5%

HENRY FORD COLLEGE HAD A TOTAL OPERATING BUDGET OF $107,584,983 FOR THE 2014-15 FISCAL YEAR.
HFC BENEFITS THE COMMUNITY

Students benefit from improved lifestyles and increased earnings. Taxpayers benefit from economic growth and lower social costs. The community as a whole benefits from increased job and investment opportunities, as well as higher business revenues.
The overall impact of HFC on the local business community during the 2015 fiscal year amounted to $825 million, equal to the sum of the operations spending impact, the student spending impact, and the alumni impact. This added income was equal to approximately 0.6% of the region’s Gross Regional Product (GRP).

Total benefits to taxpayers equal $238 million, equal to the sum of the added taxes and public sector savings. Comparing this to the taxpayer costs of $39 million—equal to the funding that HFC received from state and local government during the analysis year—yields a benefit-cost ratio of 6.1. This means that for every $1 of public money invested in HFC, taxpayers receive a cumulative value of $6.10 over the course of the students’ working lives. The average annual rate of return is 21.9%, a solid investment that compares favorably with other long-term investments in both the private and public sectors.

In return for their investment, HFC’s students will receive a stream of higher future wages that will continue to grow throughout their working lives. The average associate degree graduate from HFC will see an increase in earnings of $10,900 each year compared to someone with a high school diploma or equivalent. Over the course of an HFC graduate’s working lifetime, this increase in earnings amounts to an undiscounted value of approximately $425,100 in higher income.

Source: EMSI, Socioeconomic Impact Study 2015
Main Campus
Henry Ford College
5101 Evergreen Road
Dearborn, MI 48128-1495

MTEC at Henry Ford College
3601 Schaefer Road, Building A
Dearborn, MI 48126-3460

SN HFC School of Nursing at Henry Ford College
3601 Schaefer Road, Building B
Dearborn, MI 48126-3460

www.hfcc.edu
1-800-585-HFCC (4322)