



Henry Ford College

5101 Evergreen Road
Dearborn, MI 48128-1495
313-845-9600
www.hfcc.edu

October 13, 2015

State Budget Office
Mr. John S. Roberts, Director
111 South Capitol Avenue
P.O. Box 30026
Lansing, MI 48909

Dear Director Roberts:

As required by law, please find attached documentation that Henry Ford College meets the requirements to receive its share of state appropriations that has been allocated to community colleges for local strategic value. A certifying copy of the resolution passed by the Board of Trustees and a report identifying how Henry Ford College meets the requirements is attached.

If you have any questions, please contact me at (313) 845-9605.

Thank you.

Sincerely,

John S. Satkowski
Vice President, Financial Services

Enclosure



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At their regular Board of Trustees meeting on October 12, 2015, the following motion, moved by Trustee Meade, supported by Trustee Petlichkoff, with unanimous approval attached, was approved.

Local Strategic Value Resolution

Background Information: In order to receive funding under the local strategic value category, community colleges must confirm they meet four out of five of the best practices listed for each category. The wide range of educational programs and business and industry partnerships at Henry Ford College ensure that the best criteria practices are met.

Recommended motion: Move that the following resolution as documented by Attachment A, be approved:

RESOLUTION: Henry Ford College, through its duly authorized officers, certify that Henry Ford College has met four of five best practices in each category as required by Section 230 of PA 60 of 2015, the Education Omnibus Appropriations Act for fiscal year 2016.



Mary Lane, Secretary

**HENRY FORD COLLEGE
OFFICE OF THE PRESIDENT**

BOARD REPORT

SUBJECT: Local Strategic Value Resolution

Historically, the state legislature has appropriated funds to community colleges intended to support the general operations of the college. Generally, the appropriation to each community college has been based on a formula. Since 2006, the funding formula has included certain performance measures. This practice continues for the current fiscal year.

For fiscal year 2014-2015, the legislature approved an overall increase in funding to community colleges of approximately 1.6% over the prior fiscal year. The legislation included a formula that allocates the increase to each community college according to categories of performance indicators. The formula allocates 50% of the increase proportionate to the college's appropriation for last fiscal year, 10% based on full-time equated students, 7.5% based on administrative costs, 17.5% based on degrees awarded with certain degrees counting for more, and 15% allocated for local strategic value.

Local strategic value addresses the value the college brings to business and industry in the region and the community the college serves. This measure has been further defined to include three specific sub-categories: economic development and business or industry partnerships; educational partnerships; and community services.

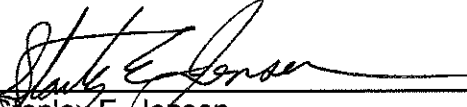
For each sub-category, the legislation lists five relevant best practices. For example, best practices within the sub-category of economic development and business or industry partnerships include active partnerships with local employers and customized on-site training for area companies. Best practices in the educational partnerships sub-category include active partnerships with regional high schools and programs to promote the successful transition to college for traditional age students and for reentering adult students. The community services sub-category includes best practices such as continuing education programs for personal enrichment and professional development as well as community theater, musical ensembles, art galleries, and radio stations.

In order to receive funding under the local strategic value category, community colleges must confirm they meet four of the five best practices listed for each sub-category. The wide range of educational programs and business and industry partnerships at Henry Ford College ensure that HFC readily meets the best practices criteria.

The legislation further requires that the Board of Trustees approve a resolution certifying that the college meets the requirements of local strategic value and submit the resolution to the state budget director by October 1. With the approval of the Board, the resolution for HFC would be submitted as directed by the legislation.



John S. Satkowski
Vice President of Financial Services



Stanley E. Jensen
President

Community Colleges Local Strategic Value Template

Please use this table as a method to succinctly detail what your community college is doing to meet the best practices in each category. Each category is worth one-third of the total amount available for your institution. Your institution must meet 4 out of 5 best practices in a category to receive funding associated with that category.

Best Practices by Category	Examples of Adherence
Category A: Economic Development and Business or Industry Partnerships (must meet 4 of 5)	
<p>(i) The community college has active partnerships with local employers including hospitals and health care providers.</p>	<p>HFC has many partnerships with local employers such as with a consortium of companies that include Inergy Automotive Systems, LLC, New Center Stamping, Proper Group International, EMAG LLC, FTE Automotive USA, Brose North America, ZF North America, Heller Machine Tools, Kostal North America, Detroit Inc., Benteler, Van-Rob, Borg-Warner, ZF, K & S Services, Klingelnberg and the Michigan Economic Development Corporation in the Michigan Advanced Technical Training program. The ASSET program is a partnership with Ford Motor Company to train auto repair technicians for Ford dealerships. HFC is a HAAS Center which trains students on HAAS CNC equipment. Our CISCO Academy prepares students for industry networking certifications.</p> <p>Partnerships in the health care field include our consortium with Henry Ford Health Systems and Dearborn Public Schools for the HFC Early College in Health Careers which graduated its first class in May 2012. HFC has also partnered with Henry Ford Health Systems in a collaborative educational relationship in the Ophthalmic Technology program. Beaumont Health, Detroit Medical Center, Trinity Health, University of Michigan and many other hospitals and clinics for nursing and health career clinical sites</p> <p>HFC has launched two new early college/dual credit academies in cooperation with Ford Motor Company. The first is a collaboration with the Downriver Career and Technology Consortium and Ford Motor Company's Flat Rock Assembly Plant. The second is our second on campus Henry Ford Early College – Advanced Manufacturing in</p>

Best Practices by Category	Examples of Adherence
	<p>collaboration with Dearborn Public Schools and Ford Motor Company's Next Generation Learning initiative.</p> <p>HFC has established partnerships through the Biotechnology Program that include internships in biotechnology laboratories that are required for students in our Biotechnology AAS Program, so HFC has many partnerships with regional biotechnology employers, including Enzo Life Sciences, NSF International, and Wayne State University.</p>
<p>(ii) The community college provides customized on-site training for area companies, employees, or both.</p>	<p>The College has provided customized on-site training for many regional companies. Most recently, this includes training programs at the Ford Michigan Assembly Plant and Severstal North America. Working with a consortium of colleges, HFC assisted with the development of the AMTEC training program for auto workers that will be offered nationally to auto companies. Most recently, HFC was award a Department of Labor grant to develop a new learning paradigm that integrates competency-based learning into training and educational modules to enhance employee training programs for companies and colleges.</p> <p>HFC has launched and Industrial Sewing program in collaboration with the Detroit Garment Group and Michigan Economic Development Corporation and three other community colleges. As part of this initiative, several employers, Lear Corporation, Magna, Shinola, and TDL have actively engaged in the development of the curriculum, provided training equipment and supplies to support classroom training. These companies have also made their facilities available for student visits to observe the work being done in the cut and sew industry.</p> <p>The Workforce and Professional Development Division have collaborated with SEMCA – Michigan Works (highland Park Office) in conducting advance manufacturing awareness workshops to assist small and medium size companies recruit new workers. These workshops are conducted for unemployed persons registered with Michigan Work, who are seeking employment in manufacturing, They are provided assistance in completion of job applications, and provided information on the needs for skilled workers. They are also given information on programs offered at the College</p>

Best Practices by Category	Examples of Adherence
	<p>that could enhance their employment opportunities. Over 300 persons have participated in these workshops over the past school year. Each workshop focuses upon actual companies hiring workers at that time, and individuals are referred to the employer for consideration. Customized training has been provided for such companies as AK Steel, Diversified Chemical Technology, Henkel Chemical, Martinrea Hot Stamping, and CMS Energy, and CMS Energy the parent company of Consumers Energy.</p>
<p>(iii) The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.</p>	<p>The Michigan Technical Education Center (M-TEC) and Workforce and Professional Development Division at HFC is supporting small businesses through training, program development, and professional development opportunities.</p>
<p>(iv) The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center.</p>	<p>HFC operates an MTEC supporting the needs of the business community. HFC has had an M-TEC in place since 2002 which meets the technological advancement best practice.</p>
<p>(v) The community college has active partnerships with local or regional workforce and economic development agencies.</p>	<p>HFC has worked with workforce and economic development agencies through programs such as Pathways Out of Poverty with the Department of Labor and Southwest Solutions. The Detroit GreenWorks Solutions Program was a collaboration with United Way and WARM. The Earn and Learn Program was a partnership with ACCESS and the Detroit Workforce Board.</p> <p>HFC has active partnerships with SEMCA, DESC, Detroit Regional Chambers of Commerce, DEGC, SEMCOG, Detroit Jobs Alliance, Livonia Chamber of Commerce, Dearborn Area Chambers of Commerce. In addition, HFC is a member of the Workforce Intelligence Network.</p> <p>The College is in its 3rd year in collaboration with the Detroit Scholarship Fund (DSF), putting in place retention and success initiatives that encourage completion among HFC students who are DSF recipients.</p> <p>The Workforce Division conducts workshops throughout the year to assist employers develop grants from various public and private funding sources supporting workforce skill development. Fifteen companies have participated in</p>

Best Practices by Category	Examples of Adherence
	<p>this event during the past four months.</p> <p>In 2014, the Workforce Development Division partnered with UAW-Ford to provide test taking preparation workshops for over 700 unemployed persons in the Detroit area taking the Ford Motor Company employment test.</p> <p>In addition HFC is one of the lead community colleges in the development of the MAT2 educational initiative, Industrial Sewing, and Transportation, Distribution and Logistics in partnership with MEDC, local workforce agencies, and businesses.</p>
Category B: Educational Partnerships (must meet 4 of 5)	
<p>(i) The community college has active partnerships with regional high schools, intermediate school districts, and career-tech centers to provide instruction through dual enrollment, direct credit, middle college, or academy programs.</p>	<p>HFC and Dearborn Public Schools have partnered to offer a new Collegiate Academy and an Early College focused on health careers. In May 2012, we had our first graduates from the HFC Early College. Our Paramedic program at Trenton High School continues to provide criminal justice and emergency medical technician education.</p> <p>HFC has launched three new early college/dual credit academies in cooperation with Ford Motor Company. The first is a collaboration with the Downriver Career and Technology Consortium and Ford Motor Company's Flat Rock Assembly Plant. The second is our second on campus Henry Ford Early College – Advanced Manufacturing in collaboration with Dearborn Public Schools and Ford Motor Company's Next Generation Learning initiative. Finally, we have launched an Early College with the Advanced Technology Academy.</p> <p>In addition, HFC has become the first Project Lead the Way Community College in the state of Michigan and is pursuing an Engineering Academy with Dearborn Public Schools. These programs are built on a strong dual enrollment relationship with our local school district.</p> <p>Further, HFC is a CISCO regional academy which coordinates CISCO networking instruction for area high schools.</p>
<p>(ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or</p>	<p>The College works to provide enrichment programs for area K-12 students through a variety of programs including various academic and sports camps.</p>

Best Practices by Category	Examples of Adherence
<p>after-school programming, or science Olympiad.</p>	<p>The Political Issues Conference draws over 500 high school students and the Business Professionals Association competition brings nearly 800 high students to campus. The CISCO Olympics encourages high school students to compete in a day of networking games and exercises. The College planetarium hosts hundreds of area K-12 students for seasonal shows.</p> <p>Beginning in Summer 2014, HFC conducted two summer camps dedicated to STEM and a unique DNA Camp. In Summer 2015, HFC expanded to 9 summer camps. In addition, our faculty have reached out to our community with participation Science Fair Research Projects and judging with the Dearborn Center for Math, Science, and Technology. HFC Science Faculty provide resources and guidance for local high school students engaging in independent research projects.</p> <p>Every Winter term, approximately 60 High school students participated in the college's symphony band.</p>
<p>(iii) The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.</p>	<p>The College promotes successful transition to college for traditional age students through many initiatives. With the Achieving the Dream grant, the College developed a transition to college program that works directly with high school students and included special courses designed to prepare them for college. The HFC Office of Secondary Partnerships works with area high schools to smooth the admission process to career and technical programs.</p> <p>HFC created two mentoring programs to assist at risk students and women pursuing STEM fields to succeed and complete college.</p> <p>Additionally, HFC has developed a series of workshops that are used to assist and prepare students for placement tests to sharpen their skills and properly place them in their chosen field of study. For student who are unable to place into college-level English classes, the Workforce and Professional Development Division offers low-cost, non-credit literacy training.</p> <p>HFC has launched a complete First Year Experience program for our at risk college students based on its</p>

Best Practices by Category	Examples of Adherence
	successful Inside Track initiative.
<p>(iv) The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation, GED testing, or recruiting, advising, or orientation activities specific to adults.</p>	<p>Through a Center for Working Families grant, adults returning to college were supported by programs such as those providing special assistance to improve the likelihood they will graduate and obtain a job. The program was a partnership with United Way and ACCESS in which these agencies referred prospective students to the College and provided important support services to improve retention.</p> <p>The Office of Military and Veterans Services offers assistance to help veterans as well as active military and their families enroll and succeed at HFC.</p> <p>HFC M-TEC provides GED testing services. The Office for Workers In Transition provides transitioning support services for adults working with the workforce system.</p>
<p>(v) The community college has active partnerships with regional 4-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.</p>	<p>Successful transfer of HFC students to 4-year colleges and universities is supported by articulation agreements that guarantee our credits will transfer. Further, HFC has 3 + 1 programs in place in which a student completes three years toward a four year degree at HFC then transfers for the final year which improves graduation rates and reduces the cost of a college education for the student. At present, HFC has agreements with 5 universities, 3 of which occupy HFC's new University Center. Students who have achieved 90 credits can now complete their senior year, in specific programs, on the HFC campus through Sienna Heights, Madonna and Eastern University.</p> <p>Bridge 3 + 1 programs in place with Wayne State University and U of M–Dearborn smooth the way for transferring students and provide special support services to ease the transition.</p> <p>Students in the HFC Honors Program have received numerous scholarships to 4-year colleges and universities including Connecticut College, U of M Ann Arbor, University of Wisconsin Madison and Harvard, to name a few. Our new articulation with Wayne State University allows for our Honors Program graduates to receive a scholarship and guaranteed acceptance into the Honors College at Wayne State University with Junior</p>

Best Practices by Category	Examples of Adherence
	<p>standing.</p> <p>HFC has partnered with the Michigan Center of Student Success and its Credit When Its Due initiative and has successfully created two reverse transfer agreements with the state's universities. Additionally, HFC was selected to join the first cohort to pilot the Guided Pathways Initiative which will hopefully increase student success and completion rates.</p> <p>HFC has launched a University Center with three new partners; Siena Heights University, Madonna University, and Eastern Michigan University.</p>
Category C: Community Services (must meet 4 of 5)	
(i) The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.	The College has a robust continuing education program in the Workforce and Professional Development Division which provides classes that are focused on workforce preparedness, business development, and professional development.
(ii) The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.	In addition to a wide range of community focused programs, the College offers opportunities for community members to engage in personal enrichment activities through participation in community theater, as well as community vocal and instrumental ensembles. The college also offers a variety of courses in the areas of ceramics, art, sports, fitness, dance, and wellness.
(iii) The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations.	<p>HFC facilities offer many enrichment opportunities which include the College library, visual arts shows in the Sisson Gallery, our cable television station, and our radio station, WHFR.</p> <p>The Dearborn Symphony and the Dearborn Summer Chorus rehearse at the college each year. HFC conducts public shows in our planetarium that draw from K-12 students as well as community members.</p>
(iv) The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness centers, hiking or biking trails, or natural areas.	The College supports the wellness of our community through our fitness, sports, and dance classes and through an open Fitness Center. HFC offers a hiking and biking pathway at the western edge of the campus that extends from Dearborn to Northville.

Best Practices by Category	Examples of Adherence
<p>(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.</p>	<p>HFC hosts and supports a wide variety of community service activities for students, staff, and community members. Students participate in service learning that is integrated into their course work. Students, faculty, staff, and community members participate in volunteer activities that include Make a Difference Day, MLK Service Day, and other days of service, to name a few. Honors Program students and student athletes are required to participate in volunteer service and the Community Service Student Club is one of the most active on campus. All faculty now participate in community service as part of the latest bargaining agreement.</p> <p>The Health Sciences Division holds a flu clinic for faculty, staff, administrators and students. The Ophthalmic Program assists with eye exams at Focus Hope and the Respiratory Therapy Program participates in "Climb for Air" with the American Lung Association annually. The Student Nurse Associated has over 100 members and participates in many community service activities. HFC hosts the Michigan Ophthalmic Personnel Society (MOPS) meeting each year.</p>