12-month Enrollment 2010-11

Institution: Henry Ford Community College (170240)
User ID: P1702401

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

Resources:

To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

(•) NEW race/ethnicity categories (9 categories):

Notes:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alien
Hispanic/Latino
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Two or more races
Race and ethnicity unknown

( ) OLD race/ethnicity categories (7 categories):

Nonresident alien
Black, non-Hispanic
American Indian/Alaska Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic
Race and ethnicity unknown

( ) MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Two or more races

OLD categories:

Black, non-Hispanic
American Indian/Alaska Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien
Race and ethnicity unknown

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12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

- (●) July 1, 2009 through June 30, 2010
- ( ) September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

- ( ) Contact hours
- (●) Credit hours
- ( ) Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

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Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender for July 1, 2009 through June 30, 2010

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Students enrolled for credit	Undergraduate students
Men	
Nonresident alien	211
Hispanic/Latino	341
American Indian or Alaska Native	57
Asian	183
Black or African American	2,541
Native Hawaiian or Other Pacific Islander	4
White	5,524
Two or more races	8
Race and ethnicity unknown	2,301
Total men	11,170
Total men prior year	**9,821**
Women	
Nonresident alien	131
Hispanic/Latino	396
American Indian or Alaska Native	72
Asian	154
Black or African American	4,308
Native Hawaiian or Other Pacific Islander	6
White	6,016
Two or more races	6
Race and ethnicity unknown	3,310
Total women	14,399
Total women prior year	**12,997**
Grand total (2009-10)	25,569
Prior year data:	
Unduplicated headcount (2008-09)	**22,818**
Total enrollment Fall 2009	**17,542**

NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.

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Part B - Instructional Activity

12-month Instructional Activity		
	Total 12-month activity	Total 12-month activity from PY
Undergraduate:		
Credit hour activity for academic programs	398,624	341,848

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

	2009-10	Prior year data
Undergraduate student FTE	13,287	11,395
Calendar System (as reported on the prior year IC survey component):		Semester

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?

○ Yes ◉ No

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total undergraduate unduplicated headcount	25,569
Total full-time equivalent (FTE) undergraduate student enrollment	13,287

Explanation Report					
Number	**Source**	**Location**	**Description**	**Severity**	**Accepted**
Screen: Unduplicated count					
1	Row 21 Column 2	Screen Entry	The percent of students whose race/ethnicity is unknown is greater than expected. Please correct your data or explain.	Explanation	Yes
Reason:	Henry Ford Community College is located in Dearborn, Michigan, one of the largest Arab populations in the United States. The college continues to enroll an increasingly high number of Arab and African American students who elect not to report their race/ethnicity.				
2	Row 45 Column 2	Screen Entry	The percent of students whose race/ethnicity is unknown is greater than expected. Please correct your data or explain.	Explanation	Yes
Reason:	Henry Ford Community College is located in Dearborn, Michigan, one of the largest Arab populations in the United States. The college continues to enroll an increasingly high number of Arab and African American students who elect not to report their race/ethnicity.				
3	Row 33 Column 2	Screen Entry	The percent of students whose race/ethnicity is unknown is greater than expected. Please correct your data or explain.	Explanation	Yes
Reason:	Henry Ford Community College is located in Dearborn, Michigan, one of the largest Arab populations in the United States. The college continues to enroll an increasingly high number of Arab and African American students who elect not to report their race/ethnicity.				