

HENRY FORD COMMUNITY COLLEGE
SYLLABUS –FALL 2010
INTRODUCTION TO CORRECTIONS CRJ-136

Instructor: Tammy Sandoval

Office Hours: By Appointment

Telephone: (734) 240-7650 (work) After hours: (734) 740-4547 **(best way to get a hold of me)**

E-Mail: tsandoval@henryford.ucompass.com

TEXT/REQUIRED MATERIALS:

Frank Schmalleger and John Ortiz Smykla. Corrections in the 21st Century, 5th Edition

COURSE DESCRIPTION:

A study of the history and philosophy of corrections. An investigation is made of probation and parole and the impact of prisoner rights law on the system as a whole.

COURSE GOALS:

- To provide the student with an understanding of the administration of prisons, including the prisoners and prisoners' rights.
- To provide the student with an understanding of local corrections, parole and juvenile justice.

This course is an introduction into the correctional world. We will discuss together in detail the corrections system and its history. In this class, you will have the opportunity to not only learn the textbook way but to also have an opportunity to discuss with other's relating to their views and beliefs and get a feel of the "real deal".

COURSE OBJECTIVES:

Upon successful completion of Introduction of Corrections, students should be able to:

- Identify the various types of treatment programs that are commonly available in prison.
- Describe the differences between an autocratic and bureaucratic warden.
- Describe the ways prisoners' legal rights are different today than they were four decades ago.
- Identify the factors that contribute to the likelihood of victimization of inmates.
- Explain how women prisons differ in structure, architecture, and daily procedures from men's prisons.
- Describe the major problems in the administration and operation of jails.
- Discuss reasons for keeping convicted offenders in the community rather than incarcerating them.
- Explain the major differences between probation and parole.
- Discuss the goals of parole as a method of dealing with offenders.
- Explain the major difference between corrections for adults and corrections for juveniles.

COURSE REQUIREMENTS:

Assessment methods for this course will include weekly exercises as well as the discussion board. In addition to this, there will be a written paper due for the final. This final paper is mandatory to successfully completing this class. There are no exceptions for not submitting a paper or missing the deadline.

When turning in any writing assignment, please be advised of the following grading procedure. A writing rubric will be enforced and strictly followed to ensure a good, solid paper. The following categories are required and will be explained in depth:

1. Organization: Clear introduction, body and conclusion. Body of paper has organized paragraphs and the information in the paper flows in the logical order.

2. Content: The style of the paper reflects the nature of the assignment, the paper provides support through evidence, writing is understandable/coherent, and the length is appropriate to the requirements for the assignment.
3. Mechanics: Correct spelling, grammar and punctuation.

Note: All papers are to follow MLA format, double-spaced, and have work cited! I cannot stress enough the importance of turning in your work on time and checking your work BEFORE you submit it. This can eliminate a lot of problems. Your assignment will be marked down if late, missing any items that were asked for or for any of the above items lacking. PLEASE PROOF READ BEFORE YOU SUBMIT.

GRADING SCALE:

A=90 and above
B=80 and above
C=70 and above
D=60 and above
E=59 and below

PACKETS:

Packets are readings, activities, and assignments for a particular week. You will be able to access a course packet every Monday morning at 9:00 AM. The packet will provide details regarding the readings required for that particular week as well as specifics for the activities and/or assignments that are due for that week. All of the activities and assignments from that packet will be due by the date listed in the course schedule located in the packet (**Sunday at midnight**).

ACTIVITIES/ASSIGNMENTS:

The activities and assignments will vary throughout the semester. The assignment will consist of writing which will reflect your performance of an activity and your understanding of the subject matter of the packet. The specifics of each assignment will be expressed in each weekly packet.

LATE ASSIGNMENTS:

Late assignments are typically not accepted. However, they will be reviewed on a case by case basis.

DROP POLICY:

"Schedule adjustments maybe made during the add and drop period up until the 10% date without academic penalty. The student's transcript will not record any such changes made before the 10% date. A student may officially drop a class without penalty until 60% of the class is completed. A DR will be recorded on the student's transcript. If a student stops attending a class without officially withdrawing from the class, the instructor may record either an E or DR grade." See Henry Ford Community College, 2007-2008 Catalog, Dropping/Adding classes pp. 323.

ACADEMIC DISHONESTY:

"Henry Ford Community College considers academic dishonest to be a serious offense. It is the policy of the College that determination of and appropriate action in respect to academic dishonest by a student shall be a matter of individual judgment by the instructor. The instructor may administer a penalty up to and including failure in the particular course. It is the professional obligation of the faculty to enforce academic integrity in their courses." See Henry Ford Community College, 2007-2008 Catalog, Information & Policies.

ONLINE CONDUCT POLICY:

Students at HFCC are expected to show respect for order, law, the personal rights of others, and the educational mission of the College, as well as to maintain standards of personal integrity.

Students working online will be held to the same behavioral standards as students in traditional classrooms. Please be aware that I will be observing your discussions with each other and I will review those discussions, commenting where

appropriate with the goal of helping you to better understand the course content. You should adhere to the following guidelines:

- Personal correspondence should be conducted elsewhere. (Do not use this email address for personal use, use your own for that)
- It is not permitted to use words or comments to personally attack others who may disagree with you.
- Take time to review the tone, language, word choice, spelling and grammar of any written correspondence prior to sending it. You will be judged by the quality of your work.
- HFCC's computer use policy is in effect. It can be found at <http://www2.hfcc.edu/resources/policy.htm>.
- Students are responsible for completing their own online course work.

STUDENT SUPPORT SERVICES

Instructional Technology: If you require assistance accessing Ucompass, please contact Instructional Technology at (313) 845-9663, ext. 4 5, or 6 or via email at signorelli@hfcc.edu, kolin@hfcc.edu or drinaldi@hfcc.edu. Instructional Technology is located on the lower level of the Learning Technology Center (same building as Campus Safety), room A-004.

Media Center: Located on the second floor of the Library, the Media Center is an open access computer lab where students can go to work on computer assignments, access the internet, and/or check their email. For more information, you may contact the Media Center at (313-845-6386. For more information regarding Library Services, you may call 313-845-9606.

TENTATIVE CLASS SCHEDULE

<u>Week of:</u>	<u>CHAPTERS</u>
08/30/10	Corrections: An Overview
09/06/10	Punishments: A Brief History
09/13/10	Sentencing: To punish or to Reform?
09/20/10	Diversion & Probation: How Most Offenders are Punished
09/27/10	Intermediate Sanctions: Between Probation & Incarceration
10/04/10	Jails: Way Stations Along the Justice Highway
10/11/10	Prisons Today: Change Stations or Warehouses?
10/18/10	Parole: Early Release & Reentry
10/25/10	The Staff World: Managing the Prison Population:
11/01/10	Inmate World: Living Behind Bars
11/08/10	The Legal World: Prisoner's Rights
11/15/10	Special Prison Populations: The Elderly, HIV/AIDS, and the Mentally Challenged AND Prison Issues and Concerns: Security, Privatization, Technology and Accreditation
11/22/10	No school – 11/24/10 - 11/28/10 - THANKSGIVING
11/29/10	The Victim: Helping Those in Need
12/06/10	Death: The Ultimate Sanction AND Juvenile Corrections: End of an Era?
12/13/10	Final Research Project due 12/14/10