

AH 141- Introduction to Public Health

Course Syllabus

I. Instructor	Scott Marquette, MHSA Health Careers Instructor Email: sjmarquette@henryford.ucompass.com Telephone:
II. Division Name	Health Careers
III. Course Number & Title	AH 141 Introduction to Public Health
IV. Credit Hours	3
V. Total Contact Hours	47
VI. Prerequisite	None
VII. Co-requisites	None
VIII. Course Grading Scale	A-E
IX. Catalog Description	A broad overview of the various aspects of public health in the United States. Applications, stakeholders, and methods of public health are presented in a way that allows for the identification of strengths and limitations of the current model of care delivery. An overview of careers available in the area of public health is provided.
X. Course Goals	Upon completion of this course, the student will have an understanding of public health and its application in the United States, challenges to delivery of public health, and possible careers in the field.
XI. Core & Course Objectives	<ol style="list-style-type: none">1. Describe the differences between public health and medical care.2. Describe the evolution of public health in the United States.3. Analyze a health problem analysis worksheet that incorporates a variety of environmental and occupational health factors.4. Analyze results and limitations of epidemiologic studies.*5. Compute and analyze rates that allow for the evaluation of health in a population.6. Recognize strengths of and challenges to public health in the United States.7. Describe how the strengths and limitations of the health care delivery model in the United States contributes to challenges in public health.8. Recognize the role of government and politics in the delivery of public health.9. Describe ongoing community health initiatives.10. Know a variety of career opportunities for health professionals in the area of public health.
XII. Course Textbook & Materials	<u>Primary Textbook</u> Schneider, Mary-Jane. Introduction to Public Health. Third Edition. Jones & Bartlett Publishers. 2011 ISBN 10: 978-0-7637-6381-7
XIII. Assessment of Academic Achievement	Assessment methods for this course include weekly assignments, discussion board activities, a midterm, and final exam.

Point values are as follows:

Class Assignment: 390 points (30 pts each week, 14 weeks lowest week dropped)

Midterm Exam: 300 points

Final Exam: 300 points

Free Points for Ease of Calculation: 10 points

Total Points: 1000 points

The overall grading scale will be as follows:

90-100% A

80-89% B

70-79% C

60-69% D

<60% E

XIV. Packets

Packets are readings, activities, and assignments for a particular week. You will be able to access a course packet every Sunday. The packet will provide details regarding the readings required for that particular week as well as specifics for the activities and/or assignments that are due for that week. All of the activities and assignments from that packet will be due the following Saturday at midnight.

XV. Activities/Assignments

The activities and assignments will vary throughout the semester. The assignment will consist of writing which will reflect your performance of an activity and your understanding of the subject matter of the packet. The specifics of each assignment will be expressed in each weekly packet.

XVI. Late Assignments

Assignments that are turned in late will result in a 10% deduction **per day** from the overall grade of the assignment. Late assignments are accepted **only** one week after their due date.

XVII. Participation & Drop Policy

Students are expected to complete all weekly assignments and activities contained within this course. Penalties may be imposed, at the discretion of the individual instructor, whenever the quality of the student's work has been affected by non-participation and non-completion of course assignments and activities.

Drop Policy

For Fall Semester 2010, the official college policy for the last day to withdraw from courses is November 11.

Tuition Refunds

Refunds on tuition and fees (except registration fees) may be obtained on all classes of fifteen-week duration officially dropped according to the following schedule:

100% 1st week of classes

50% 2nd week of classes

No tuition refunds are given after the end of the second week of classes and no exceptions are made for students who enter late. Courses of other than fifteen-week duration have differing refund schedules. Details may be obtained in the Office of the Registrar.

Students receiving federal financial aid have additional refund options available to them. They should review the brochure Financial Aid Information Guide and Consumer Information Supplement, available in the Financial Aid Office.

XVIII. Online Conduct Policy

A. Students at HFCC are expected to show respect for order, law, the personal rights of others, and the educational mission of the College, as well as to maintain standards of personal integrity.

B. Students working online will be held to the same behavioral standards as students in traditional classrooms. Please be aware that I will be observing your threaded discussions with each other, and I will review those discussions, commenting where appropriate with the goal of helping you to better understand the course content. Specifically, you should adhere to the following guidelines:

- Personal correspondence should be conducted elsewhere.
- Treat and respect others as you would like to be treated.
- “Flaming”, an angry series of words or comments used to personally attack others who may disagree with you, is not permitted.
- Take time to review the tone, language, word choice, spelling, and grammar of any written correspondence prior to sending it. You will be judged by the quality of your work.
- HFCC’s computer use policy is in effect. It can be found at <http://www2.hfcc.edu/resources/policy.htm>.
- Students are responsible for completing their own online course work.

XIX. Academic Dishonesty

Policy on Academic Dishonesty (Cheating)

Henry Ford Community College considers academic dishonesty to be a serious offense. It is the policy of the College that determination of and appropriate action in respect to academic dishonesty by a student shall be a matter of individual judgment by the instructor. The instructor may administer a penalty up to and including failure in the particular course. It is the professional obligation of the faculty to enforce academic integrity in their courses.

Academic dishonesty is any activity intended to improve a student’s grade fraudulently.* It includes, but is not limited to, the following:

1. Unauthorized acquisition of tests or alteration of grades (such as the stealing of tests, test keys, or grade books from faculty offices or elsewhere, or the purchasing of tests or grade books);
2. Unauthorized use of notes, books, or other prohibited materials during an examination;
3. Open cheating on an examination (such as copying from

another student's paper);

4. Permitting another person to take a test in the student's place or receiving unauthorized assistance with any work for which academic credit is received;

5. Providing unauthorized assistance with any work for which academic credit is received;

6. Revision of graded work in an attempt to receive additional credit fraudulently;

7. Plagiarism (using another person's work without acknowledgment);

8. Any other conduct intended to obtain academic credit fraudulently or dishonestly. If an instructor fails a student in a course for academic dishonesty, the instructor must immediately notify in writing the student and the registrar of the infraction, retaining copies of both notifications.

The registrar maintains a record of all such violations. If a student fails two classes as a result of academic dishonesty, he or she is dismissed from the College for two academic years. In addition, a notation of the reason for academic dismissal is placed on the student's transcript. The notation may be expunged at the discretion of the appropriate vice president if the student petitions for its removal after at least two years have elapsed since the disciplinary action. If a student believes that the accusation is false, he or she may appeal through the Student Complaint Procedure. If the appeal reaches the Student Complaint Board, the Board may consider only whether the charge is justified. The Board may not set aside or change the penalty given by the instructor unless the charge of academic dishonesty is set aside.

*Any action that violates the Student Conduct Policy and Due Process Procedure is also subject to review under that policy.

XX. Student Support Services

Data & Voice Administration

If you need assistance with username and password issues, please contact Data & Voice Administration...

Instructional Technology

If you require assistance accessing UCompass Educator courses, please contact Instructional Technology at 313.845.9663, ext.4, 5, or 6 or via e-mail at signorelli@hfcc.edu, kolin@hfcc.edu, or drinaldi@hfcc.edu. Instructional Technology is located on the lower level of the Learning Technology Center (same building as Campus Safety), room A-004.

Media Center

Located on the second floor of the Library, the Media Center is an open access computer lab where students can go to work on computer assignments, access the internet, and/or check their e-mail. For more information, you may contact the Media Center at 313.845.6386. For more information regarding Library Services, you may phone 313.845.9606.

Assisted Learning Services

The Assisted Learning Services Program is designed to assist

physically challenged, learning disabled, or academically disadvantaged students at Henry Ford Community College to overcome barriers to education through supportive services. In addition, the Assisted Learning Services Department also provides tutoring services to the general student population. Assisted Learning Services is located in the LRC (Learning Resources Center), north side (parking lot side) main level. For more information, you may contact the office at 313.845.9617 or for the hearing impaired 313.845.9804.

Learning Lab

Located on the second floor of the Learning Resource Center, the Learning Lab assist HFCC students with identifying and improving the skills needed for success in the areas of Reading, Writing, and Math. Although operation hours may slightly vary each semester, generally, the Learning Lab is open Monday, Tuesday, Wednesday, Thursday, from 7:30 a.m. – 8:40 p.m., on Friday from 7:30 a.m. – 4:30 p.m., and Saturday from 9:40 a.m. – 1:40 p.m. For more information, contact the Learning Lab at 313.845.9643.

Course Topic Outline:

Week 1	Definition and History of Public Health in the United States Chp 1,2
Week 2	Occupational and Environmental Health Chp 17, 19-20
Week 3	Occupational and Environmental Health Chp 21-22
Week 4	Behavioral Health Part 1 Chp 13-14
Week 5	Behavioral Health Part 2 Chp 15-16
Week 6	Epidemiology Chp 4,9,10
Week 7	Epidemiologic Study Design Chp 5-6
Week 8	Midterm
Week 9	Data Calculations and Significance Chp 7
Week 10	Resources for Community Health Data Chp 8, 27
Week 11	Community Health Initiatives No reading from text.
Week 12	Challenges of Public Health Chp 25, 28
Week 13	Challenges and Future Direction of Public Health Chp. 26, 30
Week 14	Government and Politics of Public Health Chp 3,23
Week 15	Careers in Public Health No reading from text.
Week 16	Final Exam