

HENRY FORD COMMUNITY COLLEGE

SOCIOLOGY 132 – Marriage and the Family Winter 2010 Course Syllabus

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DO NOT USE ANY OTHER EMAIL ADDRESS

Division Name Social Science
Course Number & Title Sociology 132 – Marriage and the Family
Credit Hours 3
Total Contact Hours 47
Prerequisite None
Course Grading Scale A – E

Catalog Description Makes the student more aware of the personal decisions one makes in life and of the cultural influences affecting decisions relating to family situations. Areas of discussion include definitions of marriage and the family, married partners as individuals, becoming partners, experiencing family commitment, changing commitments, and crosscultural comparisons.

Course Goals The primary course objective is to develop critical thinking skills in understanding the family from a sociological perspective. This is a sociology course; therefore we are concerned with the larger social context and the interdependence between individual and social experience. This course requires that you step outside of your own individual experience and distinguish between personal troubles and public issues, and to draw connections between the two.

X. Core & Course Objectives

A student who successfully completes SOC 132 will be able to:

1. Provide examples of how aspects of family life are socially constructed, varying between cultures, cross times, and between individuals.
2. Explain how family life is influenced by other major social institutions, such as the economy, government, or religion.
3. Describe ways in which sociological factors, such as class, religion, or race influence personal decisions in dating and marriage.
4. Describe how sociological theories examine and explain features of family life.
5. Describe contemporary controversies related to marriage and family.
6. Critical Thinking Objective: Analyze how one's own views and values concerning marriage and family are linked to one's background (i.e., gender, race/ethnicity, religion, etc.).*

Critical Thinking Component

XI. Course Textbook & Materials

Textbook

Strong, Brian, Devault, Christine, and Cohen, Theodore F., 10th Edition. 2008. The Marriage and Family Experience: Intimate Relationships in a Changing Society. Thompson-Wadsworth.

Study Guide

Shinabarger Reed, Cynthia K. 10th Edition. 2008. Study Guide for The Marriage and Family Experience: Intimate Relationships in a Changing Society. Thompson-Wadsworth.

XII. Assessment of Academic Achievement

Assessment methods for this course include weekly assignments, quizzes, and discussion board activities and a final exam.

XIII. Packets Packets are readings, activities, and assignments for a particular week. You will be able to access a course packet every Monday morning at 9:00AM. The packet will provide details regarding the readings required for that particular week as well as specifics for the activities and/or assignments that are due for that week. All of the activities and assignments from that packet will be due the following Sunday at 12:00AM.

XIV. Activities/Assignments The activities and assignments will vary throughout the semester. The assignment will consist of writing which will reflect your performance of an activity and your understanding of the subject matter of the packet. The specifics of each assignment will be expressed in each weekly packet.

XV. Late Assignments Due to the structure of the submissions of online assignments, late assignments will not be accepted. Discussion boards and other weekly assignments will close at midnight each Sunday and the following weeks assignments will open the following morning.

XVI. Participation & Drop Policy

Students are expected to complete all weekly assignments and activities contained within this course. Penalties may be imposed, at the discretion of the individual instructor, whenever the quality of the student's work has been affected by nonparticipation and non-completion of course assignments and activities.

Drop Policy :

You are responsible for dropping this course by the date set by the registrar's office each semester.

Tuition Refunds

Refunds on tuition and fees (except registration fees) may be obtained on all classes of fifteen-week duration officially dropped according to the following schedule:

- 100% 1st week of classes
- 50% 2nd week of classes
- No tuition refunds are given after the end of the second week of classes and no exceptions are made for students who enter late. Courses of other than fifteen-week duration have differing refund schedules. Details may be obtained in the Office of the Registrar.
- Students receiving federal financial aid have additional refund options available to them. They should review the brochure Financial Aid Information Guide and Consumer Information Supplement, available in the Financial Aid Office.

XVII. Online Conduct Policy

1. Students at HFCC are expected to show respect for order, law, the personal rights of others, and the educational mission of the College, as well as to maintain standards of personal integrity.
2. Students working online will be held to the same behavioral standards as students in traditional classrooms. Please be aware that I will be observing your threaded discussions with each other, and I will review those discussions, commenting where appropriate with the goal of helping you to better understand the course content.

Specifically, you should adhere to the following guidelines:

- . Personal correspondence should be conducted elsewhere.
- . Treat and respect others as you would like to be treated.
- . "Flaming", an angry series of words or comments used to personally attack others who may disagree with

you, is not permitted.

- . Take time to review the tone, language, word choice, spelling, and grammar of any written correspondence prior to sending it. You will be judged by the quality of your work.
- . HFCC's computer use policy is in effect. It can be found at <http://www2.hfcc.edu/resources/policy.htm>.
- . Students are responsible for completing their own online course work.

XVIII. Academic Dishonesty Policy on Academic Dishonesty (Cheating)

Henry Ford Community College considers academic dishonesty to be a serious offense.

It is the policy of the College that determination of and appropriate action in respect to academic dishonesty by a student shall be a matter of individual judgment by the instructor. The instructor may administer a penalty up to and including failure in the particular course. It is the professional obligation of the faculty to enforce academic integrity in their courses.

Academic dishonesty is any activity intended to improve a student's grade fraudulently.*

It includes, but is not limited to, the following:

1. Unauthorized acquisition of tests or alteration of grades (such as the stealing of tests, test keys, or grade books from faculty offices or elsewhere, or the purchasing of tests or grade books);
2. Unauthorized use of notes, books, or other prohibited materials during an examination;
3. Open cheating on an examination (such as copying from another student's paper);
4. Permitting another person to take a test in the student's place or receiving unauthorized assistance with any work for which academic credit is received;
5. Providing unauthorized assistance with any work for which academic credit is received;
6. Revision of graded work in an attempt to receive additional credit fraudulently;
7. Plagiarism (using another person's work without acknowledgment);
8. Any other conduct intended to obtain academic credit fraudulently or dishonestly.

If an instructor fails a student in a course for academic dishonesty, the instructor must immediately notify in writing the student and the registrar of the infraction, retaining copies of both notifications. The registrar maintains a record of all such violations. If a student fails two classes as a result of academic dishonesty, he or she is dismissed from the College for two academic years. In addition, a notation of the reason for academic dismissal is placed on the student's transcript. The notation may be expunged at the discretion of the appropriate vice president if the student petitions for its removal after at least two years have elapsed since the disciplinary action. If a student believes that the accusation is false, he or she may appeal through the Student Complaint Procedure. If the appeal reaches the Student Complaint Board, the Board may consider only whether the charge is

justified. The Board may not set aside or change the penalty given by the instructor unless the charge of academic dishonesty is set aside. *Any action that violates the Student Conduct Policy and Due Process Procedure is also subject to review under that policy.

XIX. Student Support Services

Data & Voice Administration

If you need assistance with username and password issues, please contact Data & Voice Administration at 313-845-6345, located on the second floor of the Andrew Mazzara Conference Center (formerly the ASCCAdministrative Services and Conference Center Building).

Instructional Technology

If you require assistance accessing UCompass Educator courses, please contact Instructional Technology at 313.845.9663, ext.4, 5, or 6 or via e-mail at signorelli@hfcc.edu or kolin@hfcc.edu. Instructional Technology is located on the lower level of the Learning Technology Center (same building as Campus Safety), room A-004.

Media Center

Located on the second floor of the Library, the Media Center is an open access computer lab where students can go to work on computer assignments, access the internet, and/or check their e-mail. For more information, you may contact the Media Center at 313.845.6386. For more information regarding Library Services, you may

phone 313.845.9606.

Assisted Learning Services

The Assisted Learning Services Program is designed to assist physically challenged, learning disabled or academically disadvantaged students at Henry Ford Community College to overcome barriers to education through supportive services. In addition, the Assisted Learning Services Department also provides tutoring services to the general student population. Assisted Learning Services is located in the LRC (Learning Resources Center), north side (parking lot side) main level. For more information, you may contact the office at 313.845.9617 or for the hearing impaired 313.845.9804.

Learning Lab

Located on the second floor of the Learning Resource Center, the Learning Lab assist HFCC students with identifying and improving the skills needed for success in the areas of Reading, Writing, and Math. Although operation hours may slightly vary each semester, generally, the Learning Lab is open Monday, Tuesday, Wednesday, Thursday, from 7:30 a.m. – 8:40 p.m., on Friday from 7:30 a.m. – 4:30 p.m., and Saturday from 9:40 a.m. – 1:40 p.m. For more information, contact the Learning Lab at 313.845.9643.

Course Topic Outline

- Week 1** The Meaning of Marriage and the Family
- Week 2** Studying Marriages and Families
- Week 3** Differences: Historical and Contemporary Variations in American Family Life
- Week 4** Gender and Family
- Week 5** Friendship, Love, and Intimacy
- Week 6** Understanding Sex and Sexualities
- Week 7** Communication, Power and Conflict
- Week 8** Singlehood, Pairing, and Cohabitation
- Week 9** Marriages in Societal and Individual Perspective
- Week 10** Should We or Shouldn't We: Whether and How to Have Children
- Week 11** Experiencing Parenthood: Roles and Relationships of Parents and Children
- Week 12** Marriage, Work, and Economics
- Week 13** Intimate Violence and Sexual Abuse
- Week 14** Coming Apart: Separation and Divorce
- Week 15** New Beginnings: Single-Parent Families, Remarriages, and Blended Families
- Week 16** Review and Final Exam

PLEASE READ THE FOLLOWING VERY CAREFULLY!

PURCHASE OF TEXTBOOK

The textbook and study guide are of the utmost importance to this course. You must have a book within the first week of class. This is not the type of course where you can order the book online and wait 2 weeks to get it, so plan on going to the HFCC bookstore and purchasing it or ordering it from the HFCC bookstore so that you will receive it in the first week of class. Due to the pace of this online course and due to the fact that late assignments are not accepted, you can't wait to get your refund check to buy your book. If you need to wait until the end of the month to purchase your book or cannot afford to purchase the book from the HFCC bookstore at the time this class starts, please drop this class immediately and take a course that does not rely as heavily on the text. Do not email me to ask for an exception to any of the above, as they are NON-NEGOTIABLE REQUIREMENTS FOR THIS COURSE.

GRADING OF ASSIGNMENTS

I will try to grade all assignments within 7-10 business days. If you have ungraded assignments after 10 days, please email me at porsche@henryford.ucompass.com. All email correspondence for any reason should go to this email address only.

COMPUTER OR INTERNET PROBLEMS

Please decide now what computer you will use if your computer or internet should go down. Locate a computer at a friend's, neighbor's, relative's, FedEx / Kinko's, or one at the local public library. When my computer goes down, I still have to grade papers and return your emails, so I go the FedEx / Kinko's location closest to my home, stick my debit card in the card reader and use theirs. Computer and / or internet problems are not an excuse from completing or submitting work on time, so if a test is due by midnight, give yourself an extra hour in case your computer goes down and you need to run to FedEx / Kinko's – they are open 24 hours a day.

PASSWORDS AND LOGINS

I not handle either. Please contact Data & Voice Administration at 313-845-6345, located on the second floor of the Andrew Mazzara Conference Center (formerly the ASCC-Administrative Services and Conference Center Building).

LATE ASSIGNMENTS

Late assignments are not accepted in this course. If you have a medical emergency or death in your IMMEDIATE family (parents, grandparents, children, or siblings), please contact the dean's office with your emergency documentation, such as the dated obituary or hospital or ambulance report. NOTE – being really busy at work or stressed out, being on anti-depressants, breaking up or getting divorced, your mom, grandma's, or pet's illnesses, getting fired, or having computer problems, etc. are not your medical emergencies or a death that will be accepted by the dean's office, so please do not contact them unless you have a documented medical emergency or death in your immediate family. That said, I love teaching this class and I adore my students, but having to deal with all of the excuses and crazy and fabricated problems of a few students prevents me from giving my undivided attention to teaching and grading the work of the rest of my students who are hard-working, here to learn, and who turned their assignments in on time. If you have a medical emergency, be sure to notify me BEFORE the assignment is due and not AFTER. ALWAYS email me from your Ucompass email account so that I can see your class and section number and always include your name and section number in the subject line of your email. Do not email me from hotmail, yahoo, aol, gmail, etc. accounts.

COURSE ANNOUNCEMENTS

Every time you log into Ucompass, you should check the course announcements for any updates, reminders, or changes to the coursework.

ONLINE INSTRUCTIONS

Each week, you should begin by reading the instructions for the week in your weekly packet. This will let you know what assignments are due and when for that chapter.

LEARNING OBJECTIVES

Next, familiarize yourself with the learning objectives for the week. These are your guide to what you will be learning in each chapter. By the end of the week, you should be able to complete each of the objectives.

READING ASSIGNMENT

The next thing you should do is to read the chapter. Don't be afraid to read ahead, but please do not let yourself get behind. After you have read the chapter, refer to the study guide to help you complete the practice activities and online assignments for the chapter.

STUDY GUIDE

1. The study guide is intended to be used as a companion to the textbook, so please make sure you are using both. The first items listed in the study guide for each chapter are your learning objectives, which are listed in your weekly packet and in your study guide.
2. Be sure to review them so you know what learning is expected of you for the week.
3. The next thing listed in the study guide is the key terms. These are the same terms that are in your glossary online and they will be used for your flashcards, the hangman and matching games, and to complete your weekly critical thinking assignment.
4. The study guide tells you on which page in your textbook you should look to find each term.
5. The next thing in your study guide is the chapter outline, which is an extremely useful summary of the textbook readings with each key term written in bold type. This outline can be used to review the chapter, to help you complete your assignments, and to study for the test at the end of each chapter.
6. Following the outline is a section of miniassignments, and Internet sites and activities that have been incorporated into the online course, so you do not need to complete them unless you would like to.
7. Finally, at the end of each chapter are a series of multiple choice, true or false, fill-in-the-blank, short answer, and critical thinking questions that are similar to what you will find on your weekly tests and your final exam. We will not be using the Infotrac exercises in this course, we will be using the practice activities below.

PRACTICE ACTIVITIES (OPTIONAL AND UNGRADED)

You may choose to complete the practice activities online, which are the flashcards, the hangman and matching games, and the lecture presentation. These activities are not assigned because they often have problems in loading on different computers, so they are optional. If you have trouble loading them, skip them and move on to something else.

DISCUSSION QUESTION

Each week, you will need to complete your posting for the discussion question, which is worth 10 points, by midnight each Wednesday. You may continue to respond to the postings of others, which is worth an additional point for each response for a maximum of 5 points, for a total of 20 points possible for the entire discussion. If you need more ideas, using the Weblinks posted for each chapter may help you with this assignment.

CRITICAL THINKING WORKSHEETS AND MEDIA WATCH ASSIGNMENT

Next, you will need to complete the critical thinking worksheet, worth 20 points, and the media watch essay, worth 20 points, by midnight each Sunday. Watching the video is **OPTIONAL** for the completion of the media watch assignment, so if your computer gives you trouble loading it, just complete the assignment without it. If you need more ideas, using the Weblinks posted for each chapter may help you with these assignments.

WEEKLY CHAPTER TEST

Finally, take the test for each chapter by midnight each Sunday, which is worth 40 points. Please do not enter any exam, then leave. You will fail the exam. No matter what the reason, I will reset an exam one time for each of you, but it is very time consuming for me to do this. Also, if you go over the the 60 minute time limit, the exam will stop and and you will not receive a grade unless you submitted the exam before the time limit expired. **YOU ARE RESPONSIBLE FOR KNOWING WHEN YOUR 60 MINUTES IS UP**, so please check the clock when you start and be prepared to be finished and submit your answers before the time limit is up. The time limit warnings come up as pop-up windows, so do not have a pop-up blocker enabled or you will not receive them. I am not responsible for your grade if you take longer than 60 minutes and do not submit your answers, or if you do not receive the pop-up warnings. You are responsible for finishing within 60 minutes, no exceptions. Due to cheating, you will not be given the answers for the questions. If you have a question about something you got wrong, you will need to look it up in your book. You should write the question down if you are unsure and look it up in your book.

At midnight each Sunday, the current week will be closed and the next week will open. DUE TO THE NATURE OF THE ONLINE COURSE, YOU MAY NOT GO BACK TO PREVIOUS WEEKS WORK. If you have an emergency, please email me immediately at porsche@henryford.ucompass.com. All make-up work is at my discretion and will be much more difficult than the regular weekly assignments, a fate you should attempt to avoid at all costs.

FINAL EXAM REVIEW AND FINAL EXAM

The final exam review is under the examinations tab and may be accessed as many times as you would like in order to review for the final exam. The final exam review is not timed and not graded and consists of all of the questions that could be on the exam, but you will not be given the answers. You must look the answers up in your book and you may use them when you take your final. The questions will be randomized on the final exam and the final is cumulative, meaning that it will contain questions from all 15 chapters. The final exam has a 1 hour and 40 minute time limit and there will be 100 questions all chosen from the review questions, which are all taken directly from the book, so there are no trick questions and no surprises. You may not enter the exam and then leave and you must hit submit to grade your exam BEFORE the time limit is up. Do not start the exam unless you have 1 hour and 40 minutes to complete the exam. The final exam cannot be reset, so you must hit submit before the time limit expires or your work will be lost.

COURSE CALENDAR

I would recommend making an online course calendar for this course, you can easily make one with a google calendar. Go to www.google.com and type in google calendar, then walk through the setup to create an account. I add each week's assignments and deadlines, spring break, finals week, etc. to the calendar during the Getting Started week and it takes about 5 or 10 minutes. It will save everything for you, so everytime you log in, you will know what assignments are due that week. If you would like to make one, all of the weeks run from Mon. - Sun., so the Getting Started Packet is what is due from Aug. 26-29. Chapter 1 will begin on Monday, Aug. 30. The only thing due on Wed. by midnight each week is your response to the discussion question and everything else each week is due by midnight on Sunday.

The fall 2010 academic calendar is listed below:

August 26 Thursday All classes begin **September 6** Monday Labor Day - College closed
November 24 Wednesday All classes end following evening session
November 29 Monday All classes resume **December 13** Monday All classes end following evening session
December 14 Tuesday Final exams begin
26 Thursday All classes begin **September 6** Monday Labor Day - College closed
November 24 Wednesday All classes end following evening session
November 29 Monday All classes resume **December 13** Monday All classes end following evening session
December 14 Tuesday Final exams begin
Thursday All classes begin **September 6** Monday Labor Day - College closed
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December 14 Tuesday Final exams begin
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14 Tuesday Final exams begin
Tuesday Final exams begin
Final exams begin

Week 1 starts Aug. 26 and ends Aug. 29.
Week 2 starts Aug. 30 and ends Sept. 5.
NO CLASS SEPT. 6th – Labor Day
Week 3 starts Sept. 7 and ends Sept. 12.
Week 4 starts Sept. 13 and ends Sept. 19.
Week 5 starts Sept. 20 and ends Sept. 26.
Week 6 starts Sept. 27 and ends Oct. 3.
Week 7 starts Oct. 4 and ends Oct. 10.
Week 8 starts Oct. 11 and ends Oct. 17.
Week 9 starts Oct. 18 and ends Oct. 24.
Week 10 starts Oct. 25 and ends Oct. 31.
Week 11 starts Nov. 1 and ends Nov. 7.
Week 12 starts Nov. 8 and ends Nov. 14.
Week 13 starts Nov. 15 and ends Nov. 21
Week 14 starts Nov. 22 and ends Dec. 5. - Week 14 is two weeks long due to Thanksgiving Break.
All Week 14 assignments are due Sunday, Dec. 5th.
Week 15 starts Dec. 6 and ends Dec. 12.
Final Exam Review is available all semester, but Dec. 13 – Dec. 16 is dedicated to Exam Review.
Finals Week starts Tues. Dec. 14th and the final exam is due by midnight on Thursday, Dec. 16th.

WEEKLY OUTLINE OF ONLINE COURSE REQUIREMENTS FOR SOC 132

1. Read weekly announcements and instructions – O
2. Read introduction – O
3. Read learning objectives for the chapter - O or S
4. Read the chapter – T
5. Refer to the chapter outline in the study guide to help you complete your practice assignments and assignments – S

6. Complete the practice activities where applicable (matching game, hangman, flashcards, lecture presentation) – O & S
 - a. The Glossary includes the key terms and a matching game and hangman game **unless** there are less than 10 terms in the chapter - O
 - b. The Flashcards allow you to quiz yourself on the terms in order, shuffle the terms and eliminate terms that you have already learned - O
 - c. The lecture presentation is a PowerPoint presentation that highlights the content included in each chapter and there are two ways to view it, either by viewing the web-based version (if you do not have PowerPoint on your computer) or by downloading it to your computer to view it (if you do have PowerPoint) - O
 - d. The mini-assignments, Internet sites and activities, multiple choice, true or false, fill-in-the-blank, short answer, and critical thinking questions will help to prepare you for your chapter tests and final exam - S
7. Complete your posting for the discussion question (10 points) by midnight each Wednesday and continue to respond to the postings of others (an additional 5 points for two more responses for a maximum of 10 additional points and a total of 20 points for the assignment),- O
8. Complete the critical thinking worksheet (20 points) and media watch essay (20 points) by midnight each Sunday, using the Weblinks posted for each chapter may help you with these assignments) - O

9. Take the test for each chapter by midnight each Sunday (40 points) – O

TEXTBOOK – T

STUDY GUIDE – S

GRADING SCALE

Each week there are five **graded** assignments worth a total of 100 points:

1. Discussion Question – 20 points
2. Critical Thinking Worksheet – 20 points
3. Media Watch Essay – 20 points
4. Chapter Test – 40 points

There are 15 chapters in the semester and 500 points for the final exam, so the total points possible for the course are 2000.

The grading scale is the standard percentages:

A 90 – 100 % (1800 – 2000 points)

B 80 – 89 % (1600 – 1799 points)

C 70 – 79 % (1400 – 1599 points)

D 60 – 69 % (1200 – 1399points)

E Below 60 % (Below 1200 points)