

Introduction to Psychology Syllabus (PSY 131)

Fall 2010 - Beginning date for course is August 26th, ending date for course is December 16th.

Instructor: Patricia Lanzon, ABD

Phone Number: 734/968-7884 before 9 p.m. *I teach full-time on campus. Will return calls after class is out. Email: planzon@henryford.ucompass.com Office: L307

Text: Psychology: Modules for Active Learning, Author: Coon, Mitterer, 11th edition and Paul & Elder's Elements of Critical Thinking (either guidebook will work)

Office Hours: By appointment only.

Prerequisites: DESIRE TO LEARN (with or without assistance – doesn't matter), TO READ, TO WRITE, TO THINK, TO READ, TO WRITE, TO ATTEND CLASS AND TO THINK AGAIN!

*A Freudian slip is when you say one thing and mean your mother.
Madness takes its toll, please have the exact change.*

COURSE OBJECTIVES (What I will have learned):

1. Compare and contrast five theoretical approaches to psychology.
2. Describe experimental, survey, case study, naturalistic and participant research methods.
3. Describe the parts and functions of a neuron and differentiate different neurotransmitters including serotonin, dopamine and norepinephrine.
4. Describe the four lobes, limbic system and other major areas of the brain and their functions.
5. Explain the endocrine system including fight or flight.
6. Identify different sense structures and their functions.
7. Compare and contrast perceptual organizational techniques and depth perception cues.
8. Differentiate between the different states of consciousness.
9. Differentiate paradoxical sleep from quiet sleep (REM and NREM).
10. Explain how illicit and prescribed drugs alter consciousness.
11. Describe operant, classical and cognitive conditioning.
12. Describe three models of memory (Atkinson-Shiffrin, Levels of Processing and Memory Trace).
13. Explain how language develops in humans and chimpanzees.
14. Compare and contrast at least two intelligence tests (Binet, Weschler).
15. Compare and contrast physical, cognitive and personality development of children, adolescents and adults.

16. Compare and contrast biological to social motives.
17. Explain atypical sexual behavior and sexual dysfunctional patterns.
18. Compare and contrast sexually transmitted diseases.
19. Compare and contrast psychoanalytic, social learning and humanistic personality theories.
20. Explain different sources of stress and coping skills.
21. Describe four ways to improve one's health.
22. Compare and contrast the symptoms of mood, anxiety, schizophrenia and personality disorders.
23. Compare and contrast psychoanalytic, humanistic, behavioral, cognitive and medical therapies.
24. Describe the major theories of social psychology including attitude, attraction, altruism, obedience, conformity, deindividuation, persuasion and others.

Overall Educational Goals:

- To incorporate psychological terminology into my vocabulary.
- To identify multiple psychological theories and practices.
- To explain how human behaviors and motivations occur.
- To communicate better analytically.
- To become more proficient technologically.
- To increase my interpersonal skills.
- To increase my ability to self-reflect.
- To increase my own self-efficacy as a learner.

COURSE REQUIREMENTS:

1. Take one chapter exam each week for each chapter assigned. Your first exam is due on by August 29th at 11:59 p.m. Exams are located under the Examinations icon on the left of the screen. Exams are to be taken PRIOR to Sunday evening at 11:59 p.m. of each week beginning the FIRST week of class (first exam due 1/17/10).
2. Take and pass a cumulative departmentalized final taken online. If the final exam is not passed with at least a 50% (out of a possible 100%), students are not able to receive an "A" in the course regardless of the current course grade. The final exam will be taken online and is CUMULATIVE.
3. Participate in a discussion board question each week per chapter. You are also required to respond to someone else's posting for full credit.
4. Answer one critical thinking question per week per chapter. Send this essay to my UCompass email account using your UCompass email account. **DO NOT USE YOUR PERSONAL EMAIL ACCOUNT FOR THIS COURSE!**
5. In order to increase your grade, participate in practice activities and visit psychological websites.

6. Write Critical Thinking Essay analyzing your own affect, behavior, and cognitions as they relate to studying and an article that will be posted for download.

COMMON CONSIDERATIONS: (Meaning: use common sense)

- It is your responsibility to drop the course according to HFCC College Catalog policy.
- Read assigned textbook material PRIOR to the week it is assigned for. This helps you to understand the material, discussion questions and critical thinking questions.
- Attend the learning/writing lab if I have suggested it to you.
- If there is an issue with the content of the course or your grade, call me on my cell phone to schedule an appointment to meet me in my office. If you don't call I will assume there is no problem.

FORMAT:

Online instruction includes concept discussion, written assignments, interactive activities, practice activities and a critical thinking paper.

INSTRUCTIONAL POLICIES:

The withdrawal/Drop policy of this course follows that of the College Catalog. It states in part:

...A student may officially drop a class without penalty until the end of the tenth week during the fall and winter semesters and the fifth week during the spring and summer semesters. A DR will be recorded in the student's transcript. If a student stops attending a class without officially withdrawing from the class, the instructor may record either an E or a DR grade. In this course, drop and adds are done through the Registrar's Office according to HFCC policy.

I follow the Honesty Policy of the HFCC College Catalog. It allows for the instructor to administer a penalty up to and including failure in any course at HFCC. I do give a failing grade for the course for cheating and/or plagiarism. I can also go through due process to remove you from ever attending HFCC again. **DO NOT CUT AND PASTE ANSWERS. THIS IS PLAGIARISM! YOU WILL GET IN TROUBLE IF I CATCH YOU.** Remember, if you can find information on the web and from each other, then so can I...(smile)

If you are having personal problems that are interfering with your academics, please come into my office during office hours to discuss what can be done to help solve your problems so that you can end your semester on a positive note.

WEEKLY SCHEDULE OF TOPICS:

- Week One**
8/26-8/29: Read Syllabus, Read Chapter 1, Answer Discussion Board and Reply to other's posting. Do this for complete semester. Answer Critical Thinking Question, Do Practice Activities (suggested for higher grade, but not graded), Take Chapter 1 Exam by 8/29 at 11:59 p.m. ***EXAM IS DUE SUNDAY NIGHT AT 11:59 P.M.**
- Week Two**
8/30-9/5: Read Chapter 2, Answer Discussion Board and Critical Thinking Questions, Do Practice Activities, Take Chapter 2 Exam by 11:59 p.m. on 9/5.
- Week Three**
9/6-9/12: Read Chapter 3, Answer Discussion Board and Critical Thinking Questions, Do Practice Activities, Take Chapter 3 Exam by 9/12 at 11:59 p.m.
- Week Four**
9/13-9/19: Read Chapter 4, Answer Discussion Board and Critical Thinking Questions, Do Practice Activities, Take Chapter 4 Exam by 9/19 at 11:59 p.m.
- Week Five**
9/20-9/26: Read Chapter 5, Answer Discussion Board and Critical Thinking Questions, Do Practice Activities, Take Chapter 5 Exam by 9/26 at 11:59 p.m.
- Week Six**
9/27-10/3: Submit Critical Thinking Paper, Read Chapter 6, Answer Discussion Board and Critical Thinking Questions, Do Practice Activities, Take Chapter 6 Exam by 10/3 at 11:59 p.m.
- Week Seven**
10/4-10/10: Read Chapter 7, Answer Discussion Board and Critical Thinking Questions, Do Practice Activities, Take Chapter 7 Exam by 10/10 at 11:59 p.m.
- Week Eight**
10/11-10/17: Read Chapter 8, Answer Discussion Board and Critical Thinking Questions, Do Practice Activities, Take Chapter 8 Exam by 10/17 at 11:59 p.m.
- Week Nine**
10/18-10/24: Read Chapter 9, Answer Discussion Board and Critical Thinking Questions, Do Practice Activities, Take Chapter 9 Exam by 10/24 at 11:59 p.m.
- Week Ten**
10/25-10/31: Read Chapter 10, Answer Discussion Board and Critical Thinking Questions, Do Practice Activities, Take Chapter 10 Exam by 10/31 at 11:59 p.m.
- Week Eleven**
11/1-11/7: Read Chapter 11, Answer Discussion Board and Critical Thinking Questions, Do Practice Activities, Take Chapter 11 Exam by 11/7 at 11:59 p.m.

Week Twelve 11/8-11/14:	Read Chapter 12, Answer Discussion Board and Critical Thinking Questions, Do Practice Activities, Take Chapter 12 Exam by 11/14 at 11:59 p.m.
Week Thirteen 11/15-11/21:	Read Chapter 13, Answer Discussion Board and Critical Thinking Questions, Do Practice Activities, Take Exam for Chapter 13 by 11/21 at 11:59 p.m.
Week Fourteen 11/22-11/28:	Read Chapter 14, Answer Discussion Board and Critical Thinking Questions, Do Practice Activities, Take Exam for Chapter 14 by 11/28 at 11:59 p.m.
Week Fifteen 11/29-12/5:	Read Chapter 15, Answer Discussion Board and Critical Thinking Questions, Do Practice Activities, Take Exam for Chapter 15 by 12/5 at 11:59 p.m.
Week Sixteen 12/6-12/12	Read Chapter 16, Answer Discussion Board and Critical Thinking Questions, Do Practice Activities, Take Exam for Chapter 16 by 12/12 at 11:59 p.m. >
Finals Date 12/16	Cumulative Final - ALL CHAPTERS ON EXAM!!! Take by 11:59 p.m.

GRADING SCALE:

700-850 Points = A

550-699 Points = B

400-549 Points = C

250-399 Points = D

249 and below = E

REVISED GRADING SCALE: 625-850 Points = A; 500-624 Points = B; 375-499

Points = C; 224-374 Points = D; 223 and below = E;

Weight of Assignments:

Weekly Critical Thinking Assignments (located inside of packet)= 10 points each = 150

Discussion Board (located underneath Discussion Board button) = 10 points each = 150

Post-test (WEEKLY Exams - located under examinations button) = 25 points each = 350

Cumulative Final = 100 points

Department Critical Thinking Paper = 100 points