

Henry Ford Community College
Criminal Justice 131
Introduction to Criminal Justice
Penelope Dunn

Email: Students should use Ucompass email system to submit assignments and communicate with instructor at padunn@henryford.ucompass.com

There will be set office hours, the instructor will be available email. The instructor will post hours under course information when instructor is available online.

Any changes in syllabus will be emailed and posted on site. Instructor reserves the right to alter the pace of the class as term progresses.

TEXT:

Schmallegger, Frank. Criminal Justice Today, 11th Edition. Prentice-Hall. 2010.

Course Description:

This course provides an introduction to the criminal justice system. The primary goal of this course is to develop a general understanding of the criminal justice system's response to crime in society. It is important to note that the general theme of this course involves the delicate balance between community interests and individual rights that criminal justice decision making requires. We will explore this theme by examining the criminal justice process in some detail, focusing on how the system is structured to respond to crime. This requires an understanding of the core elements of the criminal justice system: police, courts, and corrections.

Prerequisites: None

Course Objectives:

Following the successful completion of this course the student should be able to:

1. Identify the three components of the Criminal justice System.
2. Trace the English origins of American Law Enforcement.
3. Identify and understand the two major sources of crime statistics in the United States
4. Identify and distinguish major differences among theories of crime causation.
5. Distinguish between the five types of laws in the United States system.
6. Explain the exclusionary rule and the exceptions to it.
7. Understand the procedural rights in the 4th, 5th, 6th, and 8th Amendments.
8. Identify the court structure and process in the United States.
9. Identify some of the legal defenses for criminal responsibility.
10. Distinguish between indeterminate and determinate sentences.
11. Understand the differences between probation and parole.
12. Distinguish between prisons and jails.
13. Understand and explain the police function in United States society.

Instructional Plan:

Instructor reserves the right to change schedule. All changes will be posted on site and e-mailed to students.

Jan 10, 2011	Chapter 1	What is Criminal Justice?
January 17, 2010	Chapter 2	The Crime Picture
January 24, 2010	Chapter 3	Search for Causes
Jan 31, 2010	Chapter 4	Criminal Law

Examination # 1 (Available between January 30-Feb 7)

Weeks 5 – 7	Police Issues	
Feb 7, 2011	Chapter 5	Policing: History & Structure
Feb 14, 2011	Chapter 6	Police Management
Feb 21, 2011	Chapter 7	Police: Legal Aspects
Feb 28, 2011	Chapter 8	Police Challenges

Examination #2 (Exam 2 will be available between Feb 27 and March 7)

Weeks 8 –10	Courts	
Mar 14, 2011	Chapter 9	The Courts
Mar 21, 2011	Chapter 10	The Courtroom Workgroup and the Criminal Trial
Mar 28, 2011	Chapter 11	Sentencing

Examination # 3 (Exam 3 will be available between Mar 27 and Apr 4)

Weeks 13 – 16	Special Topics	
Apr 4, 2011	Chapter 12	Probation, Parole and Community Corrections
Apr 11, 2011	Chapter 13	Prison and Jails
Apr 18, 2011	Chapter 14	Multiculturalism-Terrorism

Examination #4 (Exam 4 will be available from Apr 25- May 4)

Course Requirements:

This is an online course and as such each student is expected to have access to a computer with the following minimum hardware:

Pentium II processor with a minimum 64mgs of memory

Modem minimum speed 28.8kbps

The student will be expected to complete electronic homework, participate in discussion groups and complete all examinations.

Assignments:

Each assignment has a specific due date (refer to Getting started Course packet) no late submissions on Discussion board or critical thinking will be accepted.

Total points for section approximately 785

4 exams each worth 100 points.

Exams consist of multiple choice, true false and short answer. The exams are timed and can only be accessed and submitted once.

Exams are open for students to take for approximately 7 days, students will have to have approval before the exam period commences to reschedule an exam.

Discussion Board assignments worth 6 points total each week. Discussion Boards consist of posting a response to a question as well as responding to another student.

Critical Thinking varies weekly between 15 and 35 per week. The critical thinking assignments range from quizzes to short answers. The student will need to demonstrate that they have read and understand the reading assignments for the week.

Each assignment has a specific due date (refer to Getting started Course packet) no late submissions on Discussion board or critical thinking will be accepted.

Grading Scale:

90% or higherA
80% to 89.9%B
70% to 79.9%C
60% to 69.9%D
less than 59.9%.....F

Drop Policy:

Students should review the academic calendar for important dates, specifically the final day to officially drop class. Students who fail to drop course within that time frame and are failing the course will not receive a DR.

Academic Dishonesty:

Henry Ford Community College considers academic dishonesty to be a serious offense. Academic dishonesty is any activity intended to improve a student's grade fraudulently. It includes, but is not limited to, the following:

1. Unauthorized acquisition of tests or alteration of grades (such as the stealing of tests, test keys, or grade books from faculty offices or elsewhere, or the purchasing of tests or grade books);
2. Unauthorized use of notes, books, or other prohibited materials during an examination;
3. Open cheating on an examination (such as copying from another student's paper);
4. Permitting another person to take a test in the student's place or receiving unauthorized assistance with any work for which academic credit is received;
5. Providing unauthorized assistance with any work for which academic credit is received;
6. Revision of graded work in an attempt to receive additional credit fraudulently;
7. Plagiarism (using another person's work without acknowledgment);
8. Any other conduct intended to obtain academic credit fraudulently or dishonestly.

If an instructor fails a student in a course for academic dishonesty, the instructor must immediately notify in writing the student and the registrar of the infraction, retaining copies of both notifications.

The registrar maintains a record of all such violations. If a student fails two classes as a result of academic dishonesty, he or she is dismissed from the College for two academic years. In addition, a notation of the reason for academic dismissal is placed on the student's transcript. The notation may be expunged at the discretion of the appropriate vice president if the student petitions for its removal after at least two years have elapsed since the disciplinary action.