

PSY 260 – Adolescent Psychology

Course Syllabus

I. Instructor	Najim U. Ahmed, M.Ed., A.B.D. Ph.D. Candidate, Wayne State University Psychology Instructor E-Mail: nuahmed@henryford.ucompass.com Telephone: (313) 845-6425
II. Division Name	Social Science
III. Course Number & Title	Psychology 260 – Adolescent Psychology
IV. Credit Hours	3
V. Total Contact Hours	47
VI. Prerequisite	Introductory Psychology – PSY 131 – with a grade of C or better.
VII. Course Grading Scale	A – E
VIII. Course Description	This course is intended for students seeking a degree in secondary education and/or psychology. Adolescent Psychology will expose the student to the major areas of adolescent behavior and development. Some of the areas will include but not be limited to: the theoretical construct of adolescence, the physical and cognitive development of the adolescent, the social structure surrounding the adolescent, the transitions from upper elementary to middle school and then to high school, the personality development of the adolescent, the psychosexual development of the adolescent, as well as the psychological issues facing the adolescent.
IX. Course Goals	At the end of this course the student should be able: <ol style="list-style-type: none">1. To understand the social, biological, and cognitive changes that contributes to adolescent development.2. To understand the contexts in which adolescent development occurs.3. To understand the various psychosocial issues that affect adolescent development.
X. Course Textbook & Materials	<u>Primary Textbook</u> Adolescence , 9 th edition. By Laurence Steinberg. McGraw Hill Publishing ISBN number: 978-0-07-353203-5

<p>XI. Assessment of Academic Achievement</p>	<p>Assessment methods for this course include weekly assignments and discussion board activities, a written critical thinking project, and a comprehensive final exam.</p>
<p>XII. Packets</p>	<p>Packets are readings, activities, and assignments for a particular week. You will be able to access a course packet every Monday morning at 5:00 AM. The packet will provide details regarding the readings required for that particular week as well as specifics for the activities and/or assignments that are due for that week. All of the activities and assignments from that packet will be due the following Sunday at 11:59 PM.</p>
<p>XIII. Activities/Assignments</p>	<p>The activities and assignments will vary throughout the semester. The assignments will consist of writing which will reflect your understanding of the subject matter of the packet. The specifics of each assignment will be expressed in each weekly packet.</p>
<p>XIV. Late Assignments</p>	<p>Assignments that are turned in late will result in a 10% deduction <i>per day</i> from the overall grade of the assignment. Late assignments are accepted <i>only</i> one week after the due date.</p>
<p>XV. Participation & Drop Policy</p>	<p>Students are expected to complete all weekly assignments and activities contained within this course. Penalties may be imposed, at the discretion of the individual instructor, whenever the quality of the student's work has been affected by non-participation and non-completion of course assignments and activities.</p> <p>Drop Policy</p> <p>The official college policy for the last day to withdraw from courses by the tenth week of class.</p> <p>Tuition Refunds</p> <p>Refunds on tuition and fees (except registration fees) may be obtained on all classes of fifteen-week duration officially dropped according to the following schedule:</p> <p>100% 1st week of classes</p> <p>50% 2nd week of classes</p> <p>No tuition refunds are given after the end of the second week of classes and no exceptions are made for students who enter late. Courses of other than fifteen-week duration have differing refund schedules. Details may be obtained in the Office of the Registrar.</p> <p>Students receiving federal financial aid have additional refund options available to them. They should review the brochure Financial Aid Information Guide and Consumer Information Supplement, available in the Financial Aid Office.</p>

XVI. Online Conduct Policy

A. Students at HFCC are expected to show respect for order, law, the personal rights of others, and the educational mission of the College, as well as to maintain standards of personal integrity.

B. Students working online will be held to the same behavioral standards as students in traditional classrooms. Please be aware that I will be observing your threaded discussions with each other, and I will review those discussions, commenting where appropriate with the goal of helping you to better understand the course content. Specifically, you should adhere to the following guidelines:

- Personal correspondence should be conducted elsewhere.
- Treat and respect others as you would like to be treated.
- “Flaming”, an angry series of words or comments used to personally attack others who may disagree with you, is not permitted.
- Take time to review the tone, language, word choice, spelling, and grammar of any written correspondence prior to sending it. You will be judged by the quality of your work.
- HFCC’s computer use policy is in effect. It can be found at <http://www2.hfcc.edu/resources/policy.htm>.
- Students are responsible for completing their own online course work.

XVII. Academic Dishonesty

Policy on Academic Dishonesty (Cheating)

Henry Ford Community College considers academic dishonesty to be a serious offense. It is the policy of the College that determination of and appropriate action in respect to academic dishonesty by a student shall be a matter of individual judgment by the instructor. The instructor may administer a penalty up

to and including failure in the particular course. It is the professional obligation of the faculty to enforce academic integrity in their courses.

Academic dishonesty is any activity intended to improve a student’s grade fraudulently.* It includes, but is not limited to, the following:

1. Unauthorized acquisition of tests or alteration of grades (such as the stealing of tests, test keys, or grade books from faculty offices or elsewhere, or the purchasing of tests or grade books);
2. Unauthorized use of notes, books, or other prohibited materials during an examination;
3. Open cheating on an examination (such as copying from another student’s paper);
4. Permitting another person to take a test in the student’s place or receiving unauthorized assistance with any work for which

- academic credit is received;
5. Providing unauthorized assistance with any work for which academic credit is received;
 6. Revision of graded work in an attempt to receive additional credit fraudulently;
 7. Plagiarism (using another person's work without acknowledgment);
 8. Any other conduct intended to obtain academic credit fraudulently or dishonestly. If an instructor fails a student in a course for academic dishonesty, the instructor must immediately notify in writing the student and the registrar of the infraction, retaining copies of both notifications.

The registrar maintains a record of all such violations. If a student fails two classes as a result of academic dishonesty, he or she is dismissed from the College for two academic years. In addition, a notation of the reason for academic dismissal is placed on the student's transcript. The notation may be expunged at the discretion of the appropriate vice president if the student petitions for its removal after at least two years have elapsed since the disciplinary action. If a student believes that the accusation is false, he or she may appeal through the Student Complaint Procedure. If the appeal reaches the Student Complaint Board, the Board may consider only whether the charge is justified. The Board may not set aside or change the penalty given by the instructor unless the charge of academic dishonesty is set aside.

*Any action that violates the Student Conduct Policy and Due Process Procedure is also subject to review under that policy.

XVIII. Student Support Services

Instructional Technology

If you require assistance accessing UCompass Educator courses, please contact Instructional Technology at 313.845.9663, ext. 3, 4, or 5 or via e-mail at signorelli@hfcc.edu, kolin@hfcc.edu, or vbeaty@hfcc.edu. Instructional Technology is located on the lower level of the Learning Technology Center (same building as Campus Safety), room A-004.

Media Center

Located on the second floor of the Library, the Media Center is an open access computer lab where students can go to work on computer assignments, access the internet, and/or check their e-mail. For more information, you may contact the Media Center at 313.845.6386. For more information regarding Library Services, you may phone 313.845.9606.

Assisted Learning Services

The Assisted Learning Services Program is designed to assist physically challenged, learning disabled or academically disadvantaged students at Henry Ford Community College to overcome barriers to education through supportive services. In addition, the Assisted Learning Services Department also provides tutoring services to the general student population. Assisted Learning Services is located in the LRC (Learning

Resources Center), north side (parking lot side) main level. For more information, you may contact the office at 313.845.9617 or for the hearing impaired 313.845.9804.

Learning Lab

Located on the second floor of the Learning Resource Center, the Learning Lab assist HFCC students with identifying and improving the skills needed for success in the areas of Reading, Writing, and Math.

Although operation hours may slightly vary each semester, generally, the Learning Lab is open Monday, Tuesday, Wednesday, Thursday, from 7:30 a.m. – 8:40 p.m., on Friday from 7:30 a.m. – 4:30 p.m., and Saturday from 9:40 a.m. – 1:40 p.m. For more information, contact the Learning Lab at 313.845.9643.

Assessment Items	Possible Points
13 Weekly Exams @ 15 points each	195
13 Discussion Board Questions @ 10 points each	130
13 Critical Thinking Exercises @ 10 points each	130
An Introduction Discussion Board	5
Critical Thinking – Movie Watch	20
Comprehensive Final Exam	40
Course Total Points:	520
13 Extra Credit Exams @ 5 points each	65
Course Total + Extra Credit Points:	585

COURSE REQUIREMENTS:

1. Complete the Introduction Discussion Board assignment worth 5 points.
2. Take 13 weekly exams worth 15 points each.
3. Complete 13 Discussion Board assignments worth 10 points each.
4. Complete 13 Critical Thinking assignments worth 10 points each.
5. Complete the Movie Watch assignment.

Failure to submit a completed Movie Watch assignment will result in a drop of one full letter grade off your final grade in the course.

6. Complete the Comprehensive Final Exam.

The student must score at least 20 out of 40 points to get or maintain an "A" grade in the course, regardless of total score.

IMPORTANT MESSAGE REGARDING GRADES:

This is an explanation regarding UCompass' grading feature

1. **TOTAL POINTS EARNED:** It's the total amount of points you've received from completed assignments.
2. **TOTAL PERCENTAGE:** Is your actual grade: It measures what you HAVE completed against what you HAVE NOT.
3. **CURRENT PERCENTAGE:** It only measures what you HAVE completed.
So, if you only completed one assignment in the course and received the full points for it, your current percentage would be 100% for a final grade.

Therefore, **DO NOT RELY ON UCOMPASS' CURRENT PERCENTAGE OR LETTER GRADE ESTIMATE.**
Always look at your total points in relation to what should have been completed to estimate where you stand.

GRADING SCALE:

- 468 – 520 Points = A
- 416 – 467 Points = B
- 364 – 415 Points = C
- 312 – 363 Points = D
- below 312 Points = E

Course Topic Outline

Week 1 - Chapter 3	The Nature of Adolescence in Society
Week 2 - Chapter 1	Biological Changes
Week 3 - Chapter 2	Transitions in Thinking
Week 4 - Chapter 4	Family Relationships
Week 5 - Chapter 8	Identity
Week 6 - Chapter 9	Autonomy
Week 7 - Chapter 5	Adolescent Peer Groups
Week 8 - Chapter 10	Intimacy
Week 9 - Chapter 11	Sexuality
Week 10 - Chapter 6	The Impact of Schooling
Week 11 - Chapter 12	Achievement
Week 12 - Chapter 7	Work, Free Time, and Media Influences
Week 13 - Chapter 13	Psychosocial Problems in Adolescence
Week 14,15 - Movie Watch	Complete Movie Watch Critical Thinking Assignment
Week 16 - Final	Complete Comprehensive Exam