

Henry Ford Community College

Psychology 253 (3 Credit hours): LIFE SPAN DEVELOPMENT (Fall, 2010) Section:99 Online

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## **1. CATALOGUE DESCRIPTION**

The study of change in behavior and mental processes as a function of aging throughout the lifespan. The course begins with prenatal concerns and progresses through the years of infancy, childhood, adolescence, adulthood and aging. Course content includes theory and research associated with biological, cognitive, , affective and social development.

Prerequisite: Psychology 131

**2. REQUIRED TEXT:** 1. Belsky, Janet, Experiencing the Life Span. 2nd edition Worth, NY, NY. 2011.

## **3. MAJOR CORE COURSE OBJECTIVES:**

Upon successful completion of this course, students will be able to:

1. Introduction
  - a. Describe the main theories in developmental psychology.
  - b. Describe the role of heredity and environment in the development process.
2. Prenatal Development and Birth
  - a. Identify the changes in growth and development through the germinal, embryo and fetal stages.
  - b. Identify teratogens detracting from normal prenatal growth and development.
  - c. Identify approaches to prenatal risk reduction and to possible birth complications.
3. Infants and Toddlers

- a. Identify the physical, cognitive and psychosocial developments at this stage.
- b. Identify the probable and possible causes of developmental change.
- c. Identify the reasons for disturbance in adjustment.
- d. cognition, and psychological maturity.

#### 4. The Play Years

- a. Identify the physical, cognitive and psychosocial developments at this stage.
- b. Identify the probable and possible causes of developmental change.
- c. Identify the reasons for disturbance in adjustment.
- d. Identify techniques for observing and describing human behavior, cognition, and psychological maturity.

#### 5. The School Years

- a. Identify the physical, cognitive and psychosocial developments at this stage.
- b. Identify the probable and possible causes of developmental change.
- c. Identify the reasons for disturbance in adjustment.
- d. Identify techniques for observing and describing human behavior, cognition, and psychological maturity.

#### 6. Adolescence

- a. Identify the physical, cognitive and psychosocial developments at this stage.
- b. Identify the probable and possible causes of developmental change.
- c. Identify the reasons for disturbance in adjustment.

- d. Identify techniques for observing and describing human behavior, cognition, and psychological maturity.

#### 7. Early Adulthood

- a. Identify the physical, cognitive and psychosocial developments at this stage.
- b. Identify the probable and possible causes of developmental change.
- c. Identify the reasons for disturbance in adjustment.
- d. Identify techniques for observing and describing human behavior, cognition, and psychological maturity.

#### 8. Middle Adulthood

- a. Identify the physical, cognitive and psychosocial developments at this stage.
- b. Identify the probable and possible causes of developmental change.
- c. Identify the reasons for disturbance in adjustment.
- d. Identify techniques for observing and describing human behavior, cognition, and psychological maturity.

#### 9. Late Adulthood

- a. Identify the physical, cognitive and psychosocial developments at this stage.
- b. Identify the probable and possible causes of developmental change.
- c. Identify the reasons for disturbance in adjustment.
- d. Identify techniques for observing, and describing human behavior, cognition, and psychological maturity.

### **4. METHODS OF INSTRUCTION:**

- A. Reading assignments

- B Group "discussions" on the Discussion Board
- C. Exams
- D. Critical Thinking activities
- E. Practice Activities
- F. Internet materials

## 5. COURSE EVALUATION:

1. **Exams:** Total maximum value + 225 points (15 chapters X 15 points per/chapter.) You will complete one test (done after reading and completing other assignments, including watching the videos) for each chapter. There are a total of 15 tests for a total of 225 points toward the final grade (15 tests X 15 points each) Each question correctly answered is worth one point. Each test is timed (15 minutes) and can be reset one time before the due date (The fifteen minute time limit applies to EACH attempt. You will lose one point per minute over the 15 minutes). The second attempt will have some new questions mixed in with the old questions, and your score on the second attempt is the one that gets recorded in the grade book. The system (UCompass) does not record answers from the first attempt if a test is reset. **NO MAKE UP TESTS WILL BE GIVEN**

2. **Discussion Board:** Total Maximum value = 40 points. You will have the opportunity to respond and converse with classmates through four written assignments on the Discussion Board. Each assignment is worth 10 points for a total of 40 points toward your final grade (four Discussion Boards X 10 = 40). You are expected to write in a professional manner on these assignments and proofread responses before submitting them. Therefore, mechanical errors (i.e. grammar, spelling, capitalization, spacing omission of words) will constitute a deduction of points on these assignments (there is no maximum number of points that can be deducted). You are also expected to discuss issues and converse with classmates and this instructor in a respectful manner. While it is perfectly acceptable to disagree with someone or something, you must do so thoughtfully, and with consideration for other's thoughts and feelings. Points can be deducted for failure to conduct yourself in a professional and respectful manner. There is no maximum number of points that can be deducted.

3. **Critical Thinking Assignments:** Total maximum value = 40 points. You will have the opportunity to complete four assignments designed to promote critical thinking about various topics. These assignments, are short answer and worth 10 points each for a total of 40 points toward your final grade. (four Critical Thinking X 10 = 40). You are expected to write in a professional manner on these assignments and to proofread responses before submitting them. Therefore, mechanical errors, (i.e. grammar, spelling, capitalization, spacing, omission of words) will constitute a deduction of points on these assignments (there is no maximum number of points that can be deducted).

**4. Final Exam:** Total maximum value = 50 points. You will take one comprehensive Final Exam with 50 multiple choice questions which will be given during the last week (December 13-15: Due by 5:00pm on 12/15) of the course. Each question is worth one point (50 points total). If this exam is not passed with a 60% or better, students cannot receive an "A" in the course, regardless of the current course grade. If this exam is not passed with a 50% or better, students cannot pass this course.

The exam will be made available only on the dates recorded in the schedule (December 13 - 15). It is timed (one hour) and can only be accessed only once. This means once you access the test (click on the link), you **MUST** take it at that time. You cannot open the test, view it close it, and come back to it later. There are **NO EXCEPTIONS** to this rule! You must take the test on a computer with a strong internet connection, and when the weather is calm. There is **NO MAKE UP FOR THIS EXAM SHOULD YOU FAIL TO COMPLETE IT BY 5:00pm on December 15.**

**5. Extra Credit:** There is one extra credit question on each exam. (15 EXTRA CREDIT POINTS).

**Final Grade Determination:** The final grade will be calculated as a percent of the total 355 points as follows:

90% or more= A

80-89% = B

70-79% = C

60-69% = D

59% or less = E

## **6. ATTENDANCE POLICY**

Student attendance is required and expected. If you are not attending to the lessons and activities, you are not in class. If you were taking this course on campus, you would be coming to class 2 days a week for approximately 1 1/2 hours a day. In addition to the class time you would also have assignments to do. The time frame for this class isn't any different. You will need to do something for this class every day or two ( i.e. check announcements, UCompass email, Course Materials,etc.).

The course is divided into Fifteen weeks, and there is a "Packet" of materials for each week in the: Course Materials" section (fifteen packets total). Each packet contains one chapter from the text. Each Thursday morning you will access assignments in the form of a "packet" in the Course Materials section of our course. There are 17 packets total (Getting Started, 15 Chapters, and the Final Exam). To access the materials in each packet, simply click the title of the packet. Each packet contains weekly assignments

from the text. Packets for each week "turn on" (become available) every Thursday morning at 9:00am, and "turn off" the following Thursday evening at 7:00pm. the exception to this is the final exam (Packet 16) which is available from Monday 12/13 to 5:00pm on Wednesday, 12/15.) **All packets are only open for one week at a time (with the exception of the first two packets, and the final exam)**, so you must complete all activities for those packets during that week. **Once a packet "turns off" it can no longer be accessed, and assignments for that week cannot be completed.** Therefore, you should not wait until the last part of each week to do the scheduled activities for the packet. You will get behind if this happens, and your grade will most likely suffer. We are covering 15 chapters in fifteen weeks, so you must attend this class regularly. **YOU ARE RESPONSIBLE FOR ALL MATERIAL DISCUSSED AND PRESENTED IN THE TEXT AND IN SUPPLEMENTAL MATERIALS.**

**IMPORTANT:** Should you experience issues with your computer or internet service, you must use the computers at HFCC or the public library. **Please note that if you experience technical issues with your computer and/or the internet, it is YOUR problem and your responsibility to find another computer to use. You are STILL responsible for assignments regardless of the status of your computer. Because of this, you should not wait until the last minute to complete assignments.**

If you encounter any issue that may prevent you from completing assignments on time, you should contact me ASAP. Do not wait weeks after a situation or contact me right before the end of the semester. I may or may not allow you extra time, depending on your situation. Decisions will be made on a case by case basis, but hospitalization of family members (other than yourself as the student) and funerals do not automatically constitute extra time for assignments. You will need to provide a verifiable excuse should I allow you extra time. I expect you to complete all assignments by the specified due dates. In most cases I will not extend due dates. I have to be fair to everyone, and sticking to due dates is one way to be fair to everyone taking this class. I take this very seriously!

In the event of an emergency (e.g. serious sickness, hospitalization), students should contact the instructor (or have someone else do it) to inform her about the student's absence, and to make arrangements for turning in assignments. Written, verifiable documentation of the incident/situation must be provided via email or fax. The message should be sent as soon as possible.

Most assignments will only be accepted through the Discussion Board, and Course Folders in UCompass (as they are set up). They will NOT be accepted through email unless directed to do so. Please be aware the instructor is not responsible for lost work or for work needing to be resubmitted. **Students must save copies of their completed work and keep them until a grade has been given for the semester.**

## **7. Academic Dishonesty**

The instructor strongly encourages study groups: however students are expected to complete their own assigned homework, quizzes, critical thinking, discussion board, etc.

Sharing work with classmates and copying work from others (classmates, authors, artists, websites, etc.) constitutes cheating and plagiarism. Neither cheating nor plagiarizing will be tolerated. Both will be punished with a grade of zero on the questioned work and may result in failure of the course. The following is from the HFCC college catalogue.

### III. A. 230 POLICY ON ACADEMIC DISHONESTY

Henry Ford Community College considers academic dishonesty to be a serious offense. It shall be the policy of the College that determination of the fact of academic dishonesty and appropriate action with respect to academic dishonesty by a student shall be a matter of individual judgement by the instructor. The instructor may administer a penalty up to and including failure in the particular course. It is the professional obligation of the faculty to enforce academic integrity in their courses.

Academic dishonesty is any activity intended to improve a student's grade fraudulently.\* It includes, but is not limited to, the following:

- A. Unauthorized acquisition of tests or alteration of grades;
- B. Unauthorized use of notes, books, or other prohibited materials during an examination;
- C. Open cheating during an examination;
- D. Permitting another person to take a test in the student's place or receiving unauthorized assistance with any work for which academic credit is received;
- E. Providing unauthorized assistance with any work for which academic credit is received;
- F. Revision of graded work in an attempt to receive additional credit fraudulently;
- G. Plagiarism or using another person's work without acknowledgment;
- H. Any other conduct intended to obtain academic credit fraudulently or dishonestly.

Instructors (or their designees) reserve the right to require students to provide picture identification for test taking, graded papers or projects or other appropriate purposes. Source: Minutes of College Organization Meeting of May, 2006.

If an instructor fails a student in a course for academic dishonesty, the instructor will immediately

notify, in writing, the division/department head, the student, and the Registrar of the infraction, retaining copies of all notifications.

The Registrar will maintain a record of all such violations. If a student fails two classes as a result of academic dishonesty, he or she will be dismissed from the College for two academic years. In addition, a notation of the reason for academic dismissal will be placed on the student's transcript. The notation may be expunged at the discretion of the appropriate Vice President/Dean if a student petitions for its removal after at least a two-year period has elapsed since the disciplinary action.

If a student believes that the accusation of academic dishonesty is false, he or she may appeal through the Student Complaint Policies and Procedures. If the appeal reaches the Student Complaint Board, the Board will only consider whether the charge of academic dishonesty is justified and will not set aside or change the penalty given by the instructor unless the charge of academic dishonesty is set aside.

\* Any action that violates the Student Conduct Policy: Due Process

Procedure will also be subject to review under that policy.

Approved 12/07

## **8. Accommodations for Special Needs**

If students need an academic accommodation because of a disability, please advise the instructor. Make an appointment as soon as possible to verify the disability and arrange accommodations with Assisted Learning Services (313.845.9617).

**9. Additional Important Information: Students are responsible for dropping the course by November 11, 2010(last day to drop).** The instructor will not drop students after this drop date. DO NOT ask for a drop after this date unless you have previously been in contact with your instructor about a situation. Please talk with your instructor on a regular basis so she can help you succeed. :)

**You are expected to write in a professional manner on Critical Thinking and Discussion Board assignments, and to proofread responses before submitting them.** Therefore, mechanical errors (i.e. grammar, spelling, capitalization, spacing, punctuation, omission of words) are a reason for deduction of points. There is not a maximum number of deductions that can be made.

**You are expected to discuss issues and converse with classmates and your instructor**

**in a respectful manner.** While it is perfectly acceptable to disagree with someone or something, you must do so thoughtfully, and with consideration for other's thoughts and feelings. I reserve the right to deduct any number of points from assignments if you fail to treat others with respect (including MT). There is not a maximum number of deductions that can be made.

**You are expected to use email in a respectful and professional manner.** I reserve the right to not respond to emails written in a disrespectful manner, and/or emails sent in an inappropriate or unprofessional format. I also reserve the right to forward inappropriate emails to the Associate Dean of Social Sciences. Whatever you say in an email, you should feel comfortable saying to me in person. In EACH email, you should include a greeting (Hi, Dear, Hello etc.), your name, and your section number (99). You should also put a brief description of the subject of your message in the subject line AND sign your name at the end of the message. Under no circumstances should you write in texting format, or in all capital letters (this indicates you are shouting). Thank you very much for your cooperation, and please ask if you have any questions.

## 10. Grading Procedure

Grading is on a point system with 335 points and is on a 10-point scale.

Chapter exams Scale	= 225 points	Final Grading
Critical Thinking (90%-100%=A)	= 40 points	319-355
Discussion Boards 89%= B)	= 40 points	284-318 (80%-
Final Exam 79%= C)	= 50 points	249-283 (70%-
<b>Total</b> 69%= D)	= <b>355 points</b>	213-248 (60%-
		212 or less (59% or less=E)

Grades are calculated as follows:

1. **Add** the total number of **points earned** for all assignments
2. **Add** the total number of **points possible** for all assignments
3. **Divide** the total number of **points earned** by the total number of **points possible**

4. Multiple this number by 100. This number is the grade, which is the percentage based on a 10-point scale. If the number is 96, the grade is a 96% or an A. If the number is a 74, the grade is a 74% or a C. The grade will be rounded to the nearest tenth (numbers 5 and above are rounded up, while numbers 4 and below are rounded down). For example, if the percentage is 79.8 it will be rounded up to 80%. An 80% is a B. If the percentage is 79.4 it will be rounded down to a 79%. A 79% is a C.

EXAMPLE:

1. Amy earned the following points:  
**possible** :  $318/355 = .895$

3. Divide **points earned** by **points**

4. Multiply .895 by

$100 = 89.5 = 90\% = A$

Exams	= 200 points
Critical Thinking	= 41 points
Discussion Board	= 22 points
Extra Credit	= 11 points
<b>Final Exam</b>	<b>44 points</b>

Total = 318 points

2. Following are the *total points possible* for all assignments during Amy's class:

Exams	= 225 points
Critical Thinking	= 40 points
Discussion Board	= 40 points
Final Exam	= 50 points
<b>Extra Credit</b>	<b>Does not get added in my grading scale</b>

Total = 355

**11. TENTATIVE COURSE SCHEDULE** – The instructor reserves the right to change the schedule as necessary

August 26 - September 9	Week 1 Packet Available: Chapter 1 – <b>Assignments for this week are due by 9/9 (Thursday)</b>
September 6	<i>Labor – Day! (college closed)</i>
August 26 – September 9	Week 2 Packet Available: Chapter 2 – <b>Assignments for this week are due by 9/9 (Thursday)</b>
September 9- September 16	Week 3 Packet Available: Chapter 3– <b>Assignments for this week are due by 9/16 (Thursday)</b>

September 16- September 23	Week 4 Packet Available: Chapter 4– <b>Assignments for this week are due by 7:00pm on 9/23 (Thursday)</b>
September 23 - September 30	Week 5 Packet Available: Chapter 5 – <b>Assignments for this week are due by 7:00pm on 9/30(Thursday)</b>
September 30 – October 7	Week 6 Packet Available: Chapter 6 – <b>Assignments for this week are due by 7:00pm on 10/7(Thursday)</b>
October 7 - October 14	Week 7 Packet Available: Chapter 7 – <b>Assignments for this week are due by 7:00pm on 10/14 (Tuesday)</b>
October 14- October 21	Week 8 Packet Available: Chapter 8 – <b>Assignments for this week are due by 7:00pm on 10/21(Thursday)</b>
October 21 - October 28	<b>Week 9 Packet Available: Chapter 9 – Assignments for this week are due by 7:00pm on 10/28 (Thursday)</b>
October 28- November 4	<b>Week 10 Packet Available: Chapter 10 – Assignments for this week are due by 7:00pm on 11/4(Thursday)</b>
November 4– November 11	<b>Week 11 Packet Available: Chapter 11 – Assignments for this week are due by 7:00pm on 11/11 (Thursday)</b>
November 11	<b>Last Day to Drop Fall 2010 Classes (Wednesday)</b>
November 11 - November 18	<b>Week 12 Packet Available: Chapter 12 – Assignments for this week are due by 7:00pm on 11/18 (Thursday)</b>
November 18 - November 25	<b>Week 13 Packet Available: Chapter 13 – Assignments for this week are due by 7:00pm on 11/25 (Thursday)</b>
November 25 - December 2	<b>Week 14 Packet Available: Chapter 14 – Assignments for this week are due by 7:00pm on 12/2(Thursday)</b>
November 25 - November 28	<b>Happy Thanksgiving! Thanksgiving break (college closed)</b>
December 2 - December 9	<b>Week 15 Packet Available: Chapter 15 – Assignments for this week are due by 7:00pm on 12/9((Thursday)</b>
December 13 - December 15	<b>Week 16 Packet 16 Available: Comprehensive Final Exam- Final exam is due by 5:00pm on 12/15(Wednesday)</b>

**12. GRADE CALCULATION SHEET: Record grades below and keep track of them during the course. Points earned are listed in UCompass.**

<b><u>Assignment</u></b>	<b><u>Points Earned</u></b>	<b><u>Points Possible</u></b>
A.Exams (225 points)		
Week 1 (Chapter 1)		15

Week 2 (Chapter 2)		15
Week 3 (Chapter 3)		15
Week 4 (Chapter 4)		15
Week 5 (Chapter 5)		15
Week 6 (Chapter 6)		15
Week 7 (Chapter 7)		15
Week 8 (Chapter 8)		15
Week 9 (Chapter 9)		15
Week 10 (Chapter 10)		15
Week 11 (Chapter 11)		15
Week 12 (Chapter 12)		15
Week 13 (Chapter 13)		15
Week 14 (Chapter 14)		15
Week 15 (Chapter 15)		15
Week 16 Final Exam		50
<b>B. Critical Thinking (40 points)</b>		
Week 2 (xxxxxxxxxx)		xx
Week 4 (Observation)		10
Week 5 (Educational Games/toys)		10
Week 7 ( Phone Conference)		10
Week 9 (xxxxxxxx xxxxxxxxxxxx)		xx
Week 13 (Interview)		10
Week 14 (xxxxxxxxxxxxxxxx)		0
<b>C. Discussion Board(40 points)</b>		
Week 1(Introduction)		10
Week 10 (Career Test)		10
Week 12 (Midlife Crisis)		10
Week 14 (Lliving to be 100)	10	xx
<b>D. Extra credit (15 points maximum)</b>		N/A
<b>Totals</b>		<b>355</b>

Psychology 253 Course Topic Outline and Schedule Fall,2010 Section 99 Online

Week 1	Getting acquainted with other class members through the Discussion Board (getting started) Chapter 1 The People and the Field. Pages 02-33
Week 2	Chapter 2 Prenatal Development, Pregnancy, and Birth. Pages 34-71

Week 3	Chapter 3 Infancy: Physical and Cognitive Development. Pages 72-107
Week 4	Chapter 4 Infancy: Socioemotional Development. Pages 108-133
Week 5	Chapter 5 Childhood: Physical and Cognitive Development. Pages 134-169
Week 6	Chapter 6 Childhood: Socioemotional Development. Pages 170-199
Week 7	Chapter 7 Childhood: Settings for Development: Home and School. Pages 200-231
Week 8	Chapter 8 Adolescence: Physical Development. Pages 232-261
Week 9	Chapter 9 Adolescence: Cognitive and Socioemotional Development. Pages 262-291
Week 10	Chapter 10 Constructing an Adult Life. Pages 292-325
Week 11	Chapter 11 Relationships and Roles. Pages 326-357
Week 12	Chapter 12 Midlife. Pages 358-387
Week 13	Chapter 13 Later Life: Cognitive and Socioemotional Development. Pages 388-419
Week 14	Chapter 14 The Physical Challenges of Old Age. Pages 420-449
Week 15	Chapter 15 Death and Dying. Pages 450-475
Week 16	Final Exam (available starting Monday, December 13.)