

WR232 Syllabus

I. Instructor	Maggie Anderson, MA, Social Science Instructor/Religious Studies E-Mail: Manderson@henryford.ucompass.com Telephone: 313-845-9625
II. Division Name	Social Science
III. Course Number & Title	WR 232—Western Religious Traditions - Judaism, Christianity & Islam
IV. Credit Hours	3
V. Total Contact Hours	47
VI. Prerequisites	None
VII. Course Grading Scale	A-E
VIII. Catalogue Description	Students will explore the differences and commonalities among Judaism, Christianity and Islam. This class will help to sensitize students to the diverse ways that Western religious traditions pursue the basic questions of ultimate reality. The course will define religion, explore its function and purpose, and identify the origins of Western religious motifs still very much in evidence in the twentieth century.
IX. Course Goals	The goal of this class is to give each student a deeper understanding of the origins, shared ancestry, sacred stories, ethics, visions of the future that bind together the three great Western religious traditions. Also, a student who successfully completes WR232 should be able to: 1. Describe an understanding of time and chronology in theological study. 2. Analyze and interpret historical and theological events. 3. Identify the relationships between the monotheistic religions. 4. Describe an understanding of historical continuity and change. 5. Explain the major events, personalities, and places in religious history covered in this course. 6. Be able to identify current religious issues and how they relate to historical religious events.
X. Core & Course Objectives	See the above Course Goals.
XI. Course Textbook & Materials	<u>Primary Textbook:</u> Living Religions Western Traditions By: Mary Pat Fisher Man's Search For Meaning Victor Frankl Also, have available for reference: (all sacred texts are available on-line) The Bibles: Hebrew Scriptures and the Christian New Testament.(also known as: The Old & New Testament by Christians) The Qur'an
XII. Assessment of Academic Achievement	Assessment methods for this course include weekly Critical Thinking assignments, an occasional discussion board topic, quizzes, one term paper, a mid term examination that will cover materials up to Week Eight, and a final examination covering the work from Week Nine to the end of the term.
XIII. Packets	Packets include assigned readings, activities, and assignments for a particular week. You will be able to access a course packet every Monday morning at 9:00AM. The

	packet will provide details regarding the readings required for that particular week as well as specifics for the activities and/or assignments from that packet which will be due no later than two weeks from the date the packet is opened.
XIV. Activities/Assignments	The activities and assignments will vary throughout the semester. The assignments will consist of reading and interpreting textbook material, as well as, passages from sacred texts. Your ability to write a precise and accurate answer will reflect understanding of the subject matter of the packet assignment. The specifics of each assignment will be expressed in each weekly packet. From time to time there will be recommended online articles connecting current religious concerns with the materials being covered in a particular packet.
XV. Late Assignments	It is highly recommended that students keep current with all of the packet assignments and make every effort to turn in work by the end of each week. An on line class waits for no one. But, things happen. I give two weeks time to submit homework. The due dates can be found in the Course Outline that is included in the weekly packets. No further homework submissions will be accepted after the two week period of time. Assignments that are not turned in by specific closing dates will not be accepted unless the student contacts me with an explanation. Late assignments may be accepted at the discretion of the instructor - all missing assignments, quizzes, exams and the term paper will earn a '0'.
XVI. Participation & Drop Policy	<p>Students are expected to complete all weekly assignments and activities contained within this course. Penalties may be imposed, at the discretion of the instructor, whenever the quality of the student's work has been affected by non-participation and non-completion of course assignments and activities.</p> <p>Drop Policy : The official college policy for the last day to withdraw from courses is: A student may officially drop a class without penalty until 60% of the class is completed. A 'DR' will be recorded on the student's transcript. If a student stops participating in the class and does not inform me of their intended actions, or does not officially withdraw from the class I will record an 'E' as the final grade. Anyone contacting me requesting a 'DR' will receive this as their final grade.</p> <p>Tuition Refunds: Refunds on tuition and fees (except registration fees) may be obtained on all classes of fifteen-week duration officially dropped according to the following schedule: 100% 1st week of classes 50% 2nd week of classes. No tuition refunds are given after the end of the second week of classes and no exceptions are made for students who enter late. Courses of other than fifteen-week duration have differing refund schedules. Details may be obtained in the Office of the Registrar.</p> <p>Students receiving federal financial aid have additional refund options available to them. They should review the brochure 'Financial Aid Information Guide and Consumer Information Supplement', available in the Financial Aid Office.</p>
XVII. Online Conduct Policy	<ul style="list-style-type: none"> • Students at HFCC are expected to show respect for order, law, the personal rights of others, and the educational mission of the college, as well as to maintain standards of personal integrity. • Students working online will be held to the same standards as students in traditional classrooms. Please be aware that I will be observing your threaded

	<p>discussions with each other and I will review those discussions, commenting where appropriate with the goal of helping you to better understand the course content. Specifically, you should adhere to the following guidelines:</p> <ul style="list-style-type: none"> • Personal correspondence should be conducted elsewhere. • Treat and respect others as you would like to be treated. • “Flaming”, any angry series of words or comments used to personally attack others who may disagree with you, is not permitted. • Take time to review the tone, language, word choice, spelling, and grammar of any written correspondence prior to sending it. You will be judged by the quality of your work. • HFCC’s computer use policy is in effect. It can be found at http://www2.hfcc.edu/resources/policy.html. • Students are responsible for completing their own online course work.
<p>XVIII. Academic Dishonesty</p>	<p>Policy on Academic Dishonesty (Cheating) HFCC considers academic dishonesty to be a serious offense. It is the policy of the College that determination of and appropriate action in respect to academic dishonesty by a student shall be a matter of individual judgment by the instructor. The instructor may administer a penalty up to and including failure in the particular course. It is the professional obligation of the faculty to enforce academic integrity in their Academic dishonesty in any activity intended to improve a student’s grade fraudulently*. It includes, but is not limited to, the following:</p> <ol style="list-style-type: none"> 1. Unauthorized acquisition of tests or alteration of grades (such as the stealing of tests, test keys, or grade books from faculty offices or elsewhere, or the purchasing of tests or grade books); 2. Unauthorized use of notes, books, or other prohibited materials during an examination; 3. Open cheating on an examination (such as copying from another student’s paper); 4. Permitting another person to take a test in the student’s place or receiving unauthorized assistance with any work for which academic credit is received; 5. Providing unauthorized assistance with any work for which academic credit is received; 6. Revision of graded work in an attempt to receive additional credit fraudulently; 7. Plagiarism (using another person’s work without acknowledgment); 8. Any other conduct intended to obtain academic credit fraudulently or dishonestly. If an instructor fails a student in a course for academic dishonesty, the instructor must immediately notify in writing the student and the registrar of the infraction, retaining copies of both notifications. The registrar maintains a record of all such violations. If a student fails two classes as a result of academic dishonesty, he or she is dismissed from the College for two academic years. In addition, a notation of the reason for academic dismissal is placed on the student’s transcript. The notation may be expunged at the discretion of the appropriate vice president if the student petitions for its removal after at least two years have elapsed since the disciplinary action. If a student believes that the accusation is false, he or she may appeal through the Student Complaint Board, the Board may consider only whether the charge is justified. The Board may not set aside or change the penalty given by the

instructor unless the charge of academic dishonesty is set aside.

*Any action that violates the Student Conduct Policy and Due Process Procedure is also subject to review under this policy.

XIX. Student Support Services

Instructional Technology & Tech Buddies
If you require assistance accessing Ucompass Educator courses, please contact Instructional Technology at 313-845-9663, ext. 3,4, 5, or 6, or via email at signorelli@hfcc.edu, kolin@hfcc.edu, or vbeaty@hfcc.edu . On-campus assistance is also available in the Student Center at the Tech Buddy Desk or within Instructional Technology, Monday-Friday, 8:30a.m. – 4:30p.m. Instructional Technology is located on the lower level of the Learning Technology Center (same building as Campus Safety), room A-004

Media Center

Located on the second floor of the library, the Media Center is an open access computer lab where students can go to work on computer assignment, you may contact the Media Center at 313-845-6386. For more information regarding Library Services, you may phone 313-845-9606

Assisted Learning Services

The Assisted Learning Services Program is designed to assist physically challenged, learning disabled, or academically disadvantaged students at HFCC to overcome barriers to education through supportive services. In addition, the Assisted Learning Services Department also provides tutoring services to the general student population. Assisted Learning Services is located in the LRC (Learning Resources Center), north side (parking lot side) main level. For more information, you may contact the office at 313-845-9617 or for the learning impaired 313-845-9804.

Learning Lab

Located on the second floor of the Learning Resource Center, the Learning Lab assist HFCC students with identifying and improving the skills needed for success in the areas of reading, writing, and math.

Week #	Topics to be covered
Week 1	Ways of expressing and experiencing the sacred. Why and how are we religious? Monotheism, polytheism, and henotheism.
Week 2	Sacred covenantal relationships. Thinking in time and space. Mythic stories.
Week 3	Shaping Hebrew Scriptures. Zoroastrian themes found in Western traditions. Who is God in Judaism? Creation stories.
Week 4	Assyrian and Babylonian invasions. Term paper topic is opened: Suffering and 'Man's Search for Meaning'
Week 5	Roman destruction of the Jerusalem temple. Divisions within Judaism and the transformation of Judaism. The Mishna and the Torah. End time expectations and hopes.
Week 6	The sources of anti-Semitism. Holy days in Judaism.

Week 7	The Origins of Satan and the nature of evil. Term paper due.
Week 8	Mid Term Examination covering Week 1-8. What is known and what is believed about Jesus. The context of culture and religion in Jesus' time.
Week 9	Origins of the New Testament. The Synoptic Gospels.
Week 10	Early Christianities. Heresies. Paul, the second great architect of Christianity. The evolution of creeds. Original Sin.
Week 11	Schism: Orthodox East versus the Catholic West in the 10th Century. Schism: Catholicism versus Martin Luther in the 16th century.
Week 12	Saudi Arabia before Islam. The context that Muhammad lived. The Qur'an and the expression of traditional values.
Week 13	The Five Pillars of Islam and the central teachings of Islam.
Week 14	The succession and the source of Shiite & Sunna factions. Islamic Empire. Sufism and Rumi.
Week 15	Modernity vs. Tradition in the three traditions. New religious expressions in the 21st century 'culture wars'.
Week 16	Final Examination covering materials found in Week 9-15 .