

Kenneth R. Shepherd, MA, ABD

History Instructor

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II. Division Name

Social Science

III. Course Number & Title

History 237 – Capitalism, Communism, and the Contest for Global Domination: An International History of the Cold War (1917-1991)

IV. Credit Hours

3

V. Total Contact Hours

47

VI. Prerequisite

None

VII. Course Grading Scale

A – E

VIII. Catalog Description

Traces the development and evolution of the Cold War from a global perspective, including its roots before and during World War II, through the postwar era to the collapse of the Soviet state in 1991.

IX. Course Goals

The goals of this course are two-fold. The first goal is to provide a global perspective of the events during the Cold War. The second goal is to present the material in an integrated manner in order to enhance understanding.

X. Core & Course Objectives

Students will be able to:

- Explain the chronology of events that occurred during the era of the Cold War.
- Identify major persons, places, concepts and events in Cold War history.

- Identify sources to support a position, analyze which sources best support the position taken, and summarize the supporting sources into a written argument. (Critical Thinking Component)
- Analyze cause and effect in the escalation of the involvement of the United States and the Soviet Union during the Cold War.
- Trace elements of change and continuity with regard to the Cold War.
- Emphasize parallelism by describing the impact of major events, personalities, and places with regard to the Cold War.

XI. Course Textbook & Materials

Edward H. Judge and John W. Langdon. *A Hard and Bitter Peace: A Global History of the Cold War*. Upper Saddle River, NJ: Prentice Hall, 1996. ISBN: 0-13-234451-3

Blaine T. Browne and Robert C. Cottrell. *Uncertain Order: The World in the Twentieth Century*. Upper Saddle River, NJ: Prentice Hall: 2002. ISBN: 0-13-028703-2

Vladislav Zubok and Constantine Pleshakov. *Inside the Kremlin's Cold War: From Stalin to Khrushchev*. Cambridge, MA: Harvard University Press, 1996. ISBN: 0-674-45532-0

XII. Assessment of Academic Achievement

Assessment methods for this course include graded weekly assignments and discussion board activities.

- **Critical Thinking Exercise.** (14 Critical Thinking essays @ 10 points each, for a total of 140 points.) Every week (with the exception of the final week of class) each student will write and submit a Critical Thinking essay according to the format and procedures outlined on the uCompass Web site and in the class syllabus. The essay is based upon the readings for the current week. Your response will be about 200 to 500 words in length. No points can be earned after that week's Critical Thinking Exercise has been closed! Critical Thinking Exercise assignments are made on Weeks 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, and 15 only.
- **Discussion Board.** (13 Discussion Board entries @ 10 points each, for a total of 130 points.) Every week (with the exception of the final week of class) each student will visit the "Discussion Board" link and post their responses to the Discussion Board topic of the week. Students are to (1) respond to the weekly Discussion Board topic, and (2) post a thoughtful question relevant to the week's Discussion Board topic for other students to answer, and (3) respond to at least one Discussion Board posting made by another student. The quality of each student's responses will determine the point total allotted to that student. Your initial response to the Discussion Board topic will earn from 0 to 6 points. Your response to other students' post will earn from 0 to 2 points. Your thoughtful question will earn from 0 to 2 points, for a weekly total of 10 points. No points can be earned after that week's Discussion Board has been closed! Discussion Board assignments are made on Weeks 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, and 13 only.
- **Paper.** (100 points.) The paper will be based on topics posted on the Critical Thinking Exercise link for the final week of class. Students will compose a research paper using the APA stylesheet and submit it to the instructor via email. The paper will be graded according to the following rubric:
 - Title Page - 2 points

- Table of Contents - 2 points
- Bibliography - 10 points
- APA Format Practiced - 6 points
- Quality of Information - 20 points
- Accuracy of Information - 20 points
- Thoroughness of Covering Topic - 20 points
- Grammar & Punctuation - 20 points

XIII. Packets

Packets include readings, activities, and assignments for a particular week. You will be able to access a course packet every Monday morning by 9:00AM. The packet will provide details regarding the readings required for that particular week as well as specifics for the activities and/or assignments that are due for that week. All of the activities and assignments from that packet will be due the following Sunday by midnight.

XIV. Activities/Assignments

The activities and assignments will vary throughout the semester. All assignments will be written in essay form, and will be submitted to the instructor via email or through uCompass. The specifics of each assignment will be expressed by the instructor on the uCompass announcements page or in the individual packets.

XV. Late Assignments

Late assignments will be accepted, with prior approval from the instructor. However, in all cases assignments will be accepted only up to one week after the due date.

XVI. Participation & Drop Policy

Students are expected to complete all weekly assignments and activities contained within this course. Penalties may be imposed, at the instructor's sole discretion, whenever the quality of the student's work has been affected by non-participation or non-completion of course assignments and activities.

Drop Policy

HFCC's drop policy is that a student can drop a course on her or his own initiative up until the end of the tenth week of classes, which is April 1st this semester. After that date, student drops are at the discretion of each instructor. The History Department's policy is that students cannot obtain a drop after the end of the tenth week of class merely because of a poor grade, but only for Cause. Cause is defined as something which prevents a student from finishing the course which is beyond the student's control (Students should understand that Cause is determined solely by the instructor). If students are receiving a poor grade in the course, they should decide to drop or stay by April 1st. After that date, they should not expect a drop from this instructor. In addition, a student cannot drop a class if failing for reasons of academic dishonesty. If caught cheating on an assignment, the student will receive the grade assigned by the instructor (an E on that assignment, if not for the entire course), not a drop from the Registrar's Office.

It is your responsibility to monitor your progress in this class and to make a decision as to whether or not to continue your enrollment. Follow this link for detailed information on the current academic calendar: http://www.hfcc.edu/programs/academic_calendar.asp.

Tuition Refunds

Refunds on tuition and fees (except registration fees) for this semester may be obtained on classes officially dropped according to the following schedule:

- 100% 1st week of classes
- 50% 2nd week of classes

No tuition refunds are given after the end of the second week of classes and no exceptions are made for students who enter late. Courses of other than fifteen-week duration have differing refund schedules. Details may be obtained in the Office of the Registrar.

Students receiving federal financial aid have additional refund options available to them. They should review the brochure Financial Aid Information Guide and Consumer Information Supplement, available in the Financial Aid Office.

XVII. Online Conduct Policy

A. Students at HFCC are expected to show respect for order, law, the personal rights of others, and the educational mission of the College, as well as to maintain standards of personal integrity.

B. Students working online will be held to the same behavioral standards as students in traditional classrooms. Please be aware that I will be observing your threaded discussions with each other, and I will review those discussions, commenting where appropriate with the goal of helping you to better understand the course content. Specifically, you should adhere to the following guidelines:

- Personal correspondence should be conducted elsewhere.
- Treat and respect others as you would like to be treated.
- “Flaming”, an angry series of words or comments used to personally attack others who may disagree with you, is not permitted.
- Take time to review the tone, language, word choice, spelling, and grammar of any written correspondence prior to sending it. You will be judged by the quality of your work.
- HFCC’s computer use policy is in effect. It can be found at www2.hfcc.edu/resources/policy.htm.
- Students are responsible for completing their own online course work.

XVIII. Academic Dishonesty

Policy on Academic Dishonesty (Cheating)

Henry Ford Community College considers academic dishonesty to be a serious offense. It is the policy of the College that determination of and appropriate action in respect to academic dishonesty by a student shall be a matter of individual judgment by the instructor. The instructor may administer a penalty up to and including failure in the particular course. It is the professional obligation of the faculty to enforce academic integrity in their courses.

Academic dishonesty is any activity intended to improve a student’s grade fraudulently.* It includes, but is not limited to, the following:

1. Unauthorized acquisition of tests or alteration of grades (such as the stealing of tests, test keys, or grade books from faculty offices or elsewhere, or the purchasing of tests or grade books);
2. Unauthorized use of notes, books, or other prohibited materials during an examination;
3. Open cheating on an examination (such as copying from another student’s paper);

4. Permitting another person to take a test in the student's place or receiving unauthorized assistance with any work for which academic credit is received;
5. Providing unauthorized assistance with any work for which academic credit is received;
6. Revision of graded work in an attempt to receive additional credit fraudulently;
7. **Plagiarism (using another person's work without acknowledgment);**
8. Any other conduct intended to obtain academic credit fraudulently or dishonestly.

If an instructor fails a student in a course for academic dishonesty, the instructor must immediately notify in writing the student and the registrar of the infraction, retaining copies of both notifications.

The registrar maintains a record of all such violations. If a student fails two classes as a result of academic dishonesty, he or she is dismissed from the College for two academic years. In addition, a notation of the reason for academic dismissal is placed on the student's transcript. The notation may be expunged at the discretion of the appropriate vice president if the student petitions for its removal after at least two years have elapsed since the disciplinary action. If a student believes that the accusation is false, he or she may appeal through the Student Complaint Procedure. If the appeal reaches the Student Complaint Board, the Board may consider only whether the charge is justified. The Board may not set aside or change the penalty given by the instructor unless the charge of academic dishonesty is set aside.

*Any action that violates the Student Conduct Policy and Due Process Procedure is also subject to review under that policy.

XIX. Student Support Services

Instructional Technology

If you require assistance accessing UCompass Educator courses, please contact Instructional Technology at 313.845.9663, ext. 3, 4, or 5 or via e-mail at signorelli@hfcc.edu, kolin@hfcc.edu, or drinaldi@hfcc.edu. Instructional Technology is located on the lower level of the Learning Technology Center (same building as Campus Safety), room A-004.

Media Center

Located on the second floor of the Library, the Media Center is an open access computer lab where students can go to work on computer assignments, access the internet, and/or check their e-mail. For more information, you may contact the Media Center at 313.845.6386. For more information regarding Library Services, you may phone 313.845.9606.

Assisted Learning Services

The Assisted Learning Services Program is designed to assist physically challenged, learning-disabled, or academically disadvantaged students at Henry Ford Community College to overcome barriers to education through supportive services. In addition, the Assisted Learning Services Department also provides tutoring services to the general student population. Assisted Learning Services is located in the LRC (Learning Resources Center), north side (parking lot side) main level. For more information, you may contact the office at 313.845.9617 or for the hearing impaired 313.845.9804.

Learning Lab

Located on the second floor of the Learning Resource Center, the Learning Lab assists HFCC students with identifying and improving the skills needed for success in the areas of reading, writing, and math.

Although operation hours may slightly vary each semester, generally the Learning Lab is open Monday, Tuesday, Wednesday, Thursday, from 7:30 a.m. – 8:40 p.m., on Friday from 7:30 a.m. – 4:30 p.m., and Saturday from 9:40 a.m. – 1:40 p.m. For more information, contact the Learning Lab at 313.845.9643.

Tentative Course Topic Outline & Calendar

- Week 1 Setting the Stage
- Week 2 The Seeds of Conflict, 1917-1939
- Week 3 America between the World Wars, 1919-1939
- Week 4 World War II & the Dawning of the Atomic Age, 1939-1945
- Week 5 The Formation of the Communist Bloc: The Cold War Begins, 1944-1948
- Week 6 The Communist Revolution in China, 1946-1950
- Week 7 New Leaders, New Realities, & the Perpetuation of the Cold War, 1953-1961
- Week 8 Latin America during the Cold War, 1945-1989
- Week 9 Cuban Missile Crisis and the Bay of Pigs, 1960-1964
- Week 10 Post Colonial Indochina: Conflict in Korea & Vietnam, 1950-1975
- Week 11 The Challenges of Independence: Africa Since 1945
- Week 12 The Middle East, 1945 - 1989, Crisis and Coexistence, 1961-1964
- Week 13 China, SALT, & the Superpowers, 1967-1972
- Week 14 The Heyday of Detente, 1972-1975
- Week 15 The Return and Thaw of the Cold War, 1980-1988, The End of the Cold War, 1988-1991