

HENRY FORD COMMUNITY COLLEGE
Health Careers Division
PRE-PHARMACY ACADEMIC TRANSFER PROGRAM

PHT 144 CO: PCAT and Current Issues in Pre-Pharmacy

INSTRUCTOR INFORMATION

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The only way I have to contact you is by email—please make sure your email is correct in UCompass. This is the only way we have to correspond. Please do not hesitate to contact me via email with questions or concerns. I will try to respond in a timely fashion, usually within 24 hours.

COURSE DESCRIPTION

The course begins with a description of the admission requirements for pharmacy schools and the PCAT exam. A mock PCAT exam will be given to determine the student's strengths and weaknesses. Select test preparation programs will then be discussed. The course will also provide an overview of the pharmacy profession including licensure, areas of practice, career options, and pharmacy workplace issues. General pharmacy school information, including Pharm.D. curriculum, and the considerations in selecting a School of Pharmacy will be discussed. This course is in the Pre-Pharmacy Academic Transfer Program. This 2-credit course is NOT transferable.

Credit Hours: 2

Total Contact Hours: 32 hours

PREREQUISITES: (Soft Prerequisites)

BIO 152 (Cells and Molecular Biology), CHEM 141 (Principle of General and Inorganic Chemistry I), ENG 131 English Composition), CIS 100 (Intro to Information Technology) or BCA 140 (Software Applications)

CO-REQUISITES: (Recommended, but not Required)

CHEM 142 (Principle of General & Inorganic Chemistry II), SPC 131 (Fundamentals of Speaking), PHYS 131 (Liberal Arts Physics), ENG 132 (English Composition, Continued)

TEXT (REQUIRED)

Chisholm MA. Barron's PCAT: How to Prepare for the Pharmacy College Admission Test. 2006.

TEXT (RECOMMENDED)

Posey LM. Pharmacy: an Introduction to the Profession. Washington, D.C.: American Pharmaceutical Association. 2003.

UCOMPASS

PHT 144 is a 100% online class using the UCompass system. Students in this course are expected to have basic computer skills and regular access to a computer with internet access. The online course environment requires you to access the UCompass classroom a minimum of three times per week. If you do not meet these requirements, you need to drop the class. If you have not completed other courses on UCompass, you are required to complete the UCompass orientation located at <http://vcampus.mccvlc.org/index.asp?content= EducationOrientation.htm>. This orientation can also be accessed from the HFCC UCompass home page (<http://henryford.ucompass.com/>)

The UCompass system is an online community which will allow you to interact with me as well as your classmates in a virtual environment. Every week there will be assignments posted on the "Discussion Board". You will have the opportunity to complete the assignments and to interact with other students and myself. During these times, our communication will be asynchronous, meaning you will post an answer or pose a question as part of a discussion thread. Later, when another student or I read this post, we can post a reply for you to read or continue the discussion.

You are required to log in and review content on UCompass on at least three different days. You are encouraged to check your UCompass email at least three times per week.

Attendance on the "Discussion Board" will be monitored through your interaction on posted assignments. Your assignments will be posted on the "Discussion Board" or I may direct you to the "Assignments" tab. Packets with each week's course materials can be found in the "Course Materials" tab. Many of these documents can be downloaded from your computer or printed for review at your leisure. If you review these materials in advance, please be sure to check the packet during the actual week of the class because I may add to these packets throughout the semester. The mock PCATs and quizzes will be given on UCompass. Exams and quizzes will have a limited amount of time for completion. I will send an announcement to your UCompass email or post a course announcement when a quiz is uploaded so check it often.

The week on UCompass runs from Monday through Sunday. Every week new material will be posted by Monday at 7:00 am. You may have additional documents providing additional information. This information will be presented in the "Course Materials" section. "Discussion Board" questions or assignments can be posted at anytime during the week. No new questions or assignments will be posted after 5:00 pm on Friday.

COMPUTER REQUIREMENTS

Minimum computer hardware: Pentium class computer with modem; 4 speed CD-ROM; an internet provider; personal email account

Minimum software: Windows 95 or higher; a professional version of Office 95 or higher (including Word and Powerpoint); Netscape 4.0 or higher; Internet Explorer 5.0 or higher

All assignments must be typed in a version of Microsoft Word. If you have a MAC, save your files in a Rich Text format.

ACADEMIC DYSHONESTY, DROP GRADE, STUDENT CONDUCT POLICIES, AND DUE PROCESS PROCEDURES:

Henry Ford Community College considers academic dishonesty to be a serious offense. It is the policy of the College that determination of and appropriate action in respect to academic

dishonesty by a student shall be a matter of the individual judgment of the instructor. The instructor may administer a penalty up to and including failure in the particular course. It is the professional obligation of the faculty to enforce academic integrity in their course.

Academic dishonesty is any activity intended to improve a student's grade fraudulently. It includes, but not limited to, the following:

1. Unauthorized acquisition of tests or alteration of grades (such as the stealing of tests, test keys, or grade books from faculty office or elsewhere, or the purchasing of tests or grade books).
2. Unauthorized use of notes, books, or other prohibited materials during an examination or quiz.
3. Open cheating on an examination (such as copying from another student's paper).
4. Permitting another person to take a test in the student's place or receiving unauthorized assistance with any work for which academic credit is received.
5. Providing unauthorized assistance with any work for which academic credit is received.
6. Revision of graded work in an attempt to receive additional credit fraudulently.
7. Plagiarism (using another person's work without acknowledgement).
8. Any other conduct intended to obtain academic credit fraudulently or dishonestly, the instructor fails a student in a course for academic dishonesty, the instructor must immediately notify the student and the registrar of the infraction, retaining copies of both notifications.

The registrar maintains a record of all student violations. If a student fails two classes as a result of academic dishonesty, he or she is dismissed from the College for two academic years. In addition, a notation of the reason for academic dismissal is placed on the student's transcript. The notation may be expunged at the discretion of the appropriate vice president if the student petitions for its removal after at least two years have elapsed since the disciplinary action. If a student believes the accusation to be false, he or she may appeal through the Student Complaint Procedure. If the appeal reaches the Student Complaint Board, the Board may consider only whether the charge is justified. The Board may not set aside or change the penalty given by the instructor unless the charge of academic dishonesty is set aside.

Any action that violates the Student Conduct Policy and Due Process Procedure is also subject to review under that policy.

ONLINE COURSE CONDUCT POLICY

Students at HFCC are expected to show respect for order, law, the personal rights of others, and the educational mission of the College, as well as maintain the standards of personal integrity. Students working online will be held to the same behavioral standards as student in traditional classrooms. Please be aware that I will be observing your threaded discussions with each other, and I will review those discussions, commenting where appropriate with the goal of helping you better understand the course content. Specifically, all students should adhere to the following guidelines:

1. Personal correspondence should be conducted elsewhere.
2. Treat and respect others as you would like to be treated.
3. The use of inflammatory words or comments used to personally attack others is not permitted.
4. Take time to review the tone, language, word choice, spelling, and grammar of any written correspondence. You will be assessed by the quality of your work.

5. HFCC's computer use policy is in effect. It can be found at:
<http://www2.hfcc.edu/resources/policy.htm>
6. Students are responsible for completing their own online course work. Please refer to the Academic Dishonesty section.

STUDENT SUPPORT SERVICES

Instructional Technology and Tech Buddies

If you require assistance accessing UCompass Educator courses, please contact Instructional Technology at 313-845-9663, ext 3, 4, or 5, or via email at signorelli@hfcc.edu, kolin@hfcc.edu, or vbeaty@hfcc.edu. Buddy Desk or within Instructional Technology, Monday through Friday, 8:30 am to 4:30 pm. Instructional Technology is located on the lower level of the Learning Technology Center (same building as Camps Safety), Room A-004.

Media Center

The Media Center is located on the second floor of the Library and is an open access computer lab where students can go to work on computer assignments, access the internet, and check their email. For more information, you may contact the Media Center at 313-845-6386. For more information regarding Library Services, you may phone 313-845-9804.

Assisted Learning Services

The Assisted Learning Services program is designed to assist physically challenged, leaning disabled, or academically disadvantaged students at HFCC to overcome barriers to education through supportive services. In addition, the Assisted Learning Services Department also provides tutoring services to the general student population. Assisted Learning Services is located in the Learning Resources Center (LRC), north side (parking lot side), main level. For more information, you may contact the office at 313-845-9617 or for the hearing impaired, 313-845-9804.

Learning Lab

The Learning Lab is located on the second floor of the Learning Resource Center (LRC) and assists HFCC students with identifying and improving the skills needed for success in the areas of reading, writing, and math. Although operational hours may slightly vary with each semester, generally the Learning Lab is open Monday, Tuesday, Wednesday, and Thursday from 7:30 am to 8:40 pm, on Friday from 7:30 am to 4:40 pm, and Saturday from 9:40 am to 1:40 pm. For more information, contact the Learning Lab at 313-845-9643.

ATTENDANCE

This is an online class. I check attendance by the time you have been logged into UCompass. If you do not log in for one week, that will be an absent for that week.

Major Core Course Objectives:

1. Differentiate the expectations between hospital, outpatient, home infusion, and research areas of the pharmacy profession.
2. Describe the state and national eligibility requirements for licensure within the profession.
3. Describe the elements needed to consider in selecting a pharmacy school.
4. Identify the pharmacy curriculum elements for the regional pharmacy schools.
5. Describe the 5 major content areas assessed on the PCAT exam.

6. Identify individual strengths in Chemistry, Biology, Mathematics and English in relation to pharmacy school requirements.
7. Identify individual weaknesses in Chemistry, Biology, Mathematics and English in relation to pharmacy school requirements.
8. Compare and contrast your mock PCAT Exams results against the 5 major content areas.
9. Describe the interpersonal communication skills required of pharmacists.

ASSESSMENT OF ACADEMIC ACHIEVEMENT:

All students will be required to complete the mock PCAT exams, weekly quizzes and assignments, and actively participate in the class discussion boards in order to successfully complete this course.

Course Grading Scale: S (Satisfactory) or U (Unsatisfactory)

WEEKLY CLASS SCHEDULE

1. Orientation and Understanding the PCAT
2. **Mock PCAT Exam #1**
3. Assessment of Individual Strengths and Weaknesses
4. Remediation Options
5. Test Taking Skills
6. Introduction to and History of the Pharmacy Profession
7. Schools of Pharmacy
8. Career Planning
9. Governmental Oversight of Pharmacy
10. Pharmacy Communication Skills
11. Cultural Diversity in Pharmacy
12. Ethics in Pharmacy
13. Pharmacy Technology
14. Pharmacy Workplace Issues
15. **Mock PCAT Exam #2**
16. End of Class Review