

# Psychology 131 Introductory Psychology Syllabus

Hello and Welcome!

It looks lengthy, but 99% of your questions of how an online course works will be answered below. The rest will be answered when you log in. This is the sixth semester for this course and you should have few problems as students in the past semesters found the course very easy to navigate.

(P.S. Read the Text in Red)

Best of luck for a great semester!

J Linder, M.S. Course Producer.

Hello,

Welcome to **Psychology 131**. This course is 100% online. That means you will attend classes via the Internet. My name is **James Linder** and I am the instructor for this course. You will communicate with me via email ([jflinder@henryford.ucompass.com](mailto:jflinder@henryford.ucompass.com)), telephone, (**313-845-9708**) and/or course discussion board. **It is by far best to Email.** It is not necessary to visit HFCC's campus to complete this course. You may schedule on-campus office visits with me if there is a need (which has happened in the past for make up exams or extraordinary situations such as a death in the family, severe sickness, etc...)

An online course requires a certain level of commitment and self-discipline from you, the learner. To succeed you must participate in the course on a regular basis. Put time aside each week, just as you would if you were attending classes on campus, to attend your online course and complete the necessary work. It is impossible to do well if you get behind.

If you're not sure you're ready for the commitment of an online course take the self-test on the HFCC Ucompass login page, <http://henryford.ucompass.com>. Click the **Student Resources** link and then click "**Is online for you?**" to learn if your learning style and self-discipline is suited for online learning.

There are certain technical requirements for success in this course. You are responsible for the necessary hardware and software, as well as the ability to competently use both. You must have access to a computer with a CD-ROM drive. You must be able to access the Internet. To ensure that your computer is ready for online learning click "**PC Requirements**" in the **Student Resources** section of the Ucompass login page, <http://henryford.ucompass.com>. The **Technology Analysis** at the bottom of the page will evaluate your computer to make sure you have the necessary software applications to access the course content. If you do not have the correct version of an application there is a link to a free upgrade page.

Should you need Technical Support with your Ucompass course click the Tech Support link on the Ucompass login page. Call the support numbers listed or submit your issue via e-mail and you will receive a timely response.

**Before you read further, Please visit the Online Orientation, located on the HFCC Ucompass website. It is the Second link down on the left hand side of the screen menu.**

# KEEP THIS EMAIL FOR REFERENCE

## THE SYLLABUS IS LOCATED AT THE BOTTOM OF THE PAGE

How your online course works:

The web address for your online course is: <http://henryford.ucompass.com> **You will not have access to your online course until the first day of regular classes for the semester.**

Log into Ucompass using your **WebAdvisor username** and the four-digit **mmdd of your birth** as your password (if your birthday is July 4, your password would be 0704). If you do not know your WebAdvisor username find it through the HFCC website <http://www.hfcc.edu>. Click the blue WebAdvisor box, then click the link for Students and follow the prompts to display your username.

Each time you enter the course you will see the Announcements page. Review this page regularly for new course information.

Each week you will receive a new assignment in the form of a packet in the Course Materials section of your course. This packet will contain instructions for completing weekly assignments. Each weekly assignment will include: **1) textbook readings, 2) learning objectives for the week, 3) 2 Critical Thinking Essays, 4) weekly discussion board postings, 5) a Comprehensive Final Examination. You will have one week to complete the assignments. All assignments will be due at 11:59 PM each Sunday night. There will be weekly tests every week during the semester.**

**It is your responsibility to keep up with the readings and the course work. After the due date has past and the new packet for the upcoming week is made available to you on Monday morning, you will no longer have access to the previous week's packet of information or be able to submit late work. Make-up tests will have to be done IN PERSON during my office hours. Contact me for the times and location.**

You will get from the class exactly what you put into it. Contact me at any time with any questions or concerns you have ([jflinder@henryford.ucompass.com](mailto:jflinder@henryford.ucompass.com)). Communication is absolutely essential in an online course. **Email, post, or call...just communicate!** The only stupid question is the one you don't ask! So ask questions any time you have them!

Best Regards,

**J Linder**

Psychology 131 – Introductory Psychology  
Course Syllabus

**I. Instructor**

**James Linder, A.B., B.A., M.S.**

**Psychology Instructor**  
**Email:** [jflinder@henryford.ucompass.com](mailto:jflinder@henryford.ucompass.com)  
**Telephone:** (313) 845-9708

<b>II. Division Name</b>	Social Science
<b>III Course Number &amp; Title</b>	Psychology 131- Introductory Psychology
<b>IV. Credit Hours</b>	3
<b>V. Total Contact Hours</b>	47
<b>VI. Prerequisite</b>	None
<b>VII. Course Grading Scale</b>	A - E

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<b>VIII Catalog Description</b>	Introduces elementary concepts and principles related to the scientific study of behavior and of the mental processes of cognition and affective states. Variables examined include the history of psychology, the scientific method, theory, biological foundations, psychological processes related to cognition and affective states, developmental changes over time, and applications related to healthy and unhealthy personalities.
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<b>IX. Course Goals</b>	The class is intended to provide both a theoretical and introspective foundation for learning the fundamentals of Psychology. Our goal is to present an introduction to both the factual and philosophical paradigm by which we view our own thoughts feelings and actions along with those of others. Through readings, assignments and activities, we will be exploring the many facets of what comprises the collective whole of the psyche or inner space
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<b>X Core &amp; Course Objectives</b>	Students will be able to: <ul style="list-style-type: none"><li>• Contrast three theoretical approaches to psychology (Structuralism, Psychoanalysis, and Behaviorism).</li><li>• Describe experimental, survey, case study, and naturalistic research methods.</li><li>• Identify independent variables, dependant variables, and operational definitions.</li><li>• Describe three models of memory (Atkinson-Shiffrin, Levels of Processing, and Memory Trace).</li><li>• Describe the parts and functions of a neuron and differentiate neurotransmitters from hormones.</li><li>• Describe the four lobes, and other major areas of the brain and their functions</li><li>• Explain the endocrine system including fight or flight</li><li>• Compare and contrast perceptual organizational techniques and depth perception cues</li><li>• Differentiate paradoxical sleep from quiet sleep (REM and</li></ul>
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NREM)

- Identify Depressant, Stimulant, Hallucinogenic, and Opiate drugs.
- Describe operant, classical and cognitive conditioning.
- Describe Learned Helplessness.
- Identify schedules of reinforcement.
- Describe biological preparedness.
- Describe Eric Erickson's first six stages of development.
- Describe the component measures of the Weschler intelligence test.
- Describe in detail psychoanalytic personality theory and Maslow's Hierarchy of Needs.
- Explain different measures of stress and coping skills.
- Describe two theories of personality and their assessment.
- Compare and contrast the symptoms of mood, schizophrenia and personality disorders.
- Compare and contrast psychoanalytic, humanistic, behavioral, and medical therapies.
- Describe the major concepts of social psychology including attraction, obedience, conformity, and persuasion.

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**XI. Course Textbook**

Ciccarelli, Saundra & White, J. Noland: Psychology, 2<sup>nd</sup> Edition. 2008, Prentice Hall, Upper Saddle River, NJ.

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**XII. Assessment of Academic Achievement**

Assessment methods for this course include weekly writing assignments, a weekly multiple choice exam, and two Critical Thinking Papers.

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**XIII. Packets**

Packets are readings and assignments for a particular week. You will be able to access a course packet every Monday morning at about 9:00AM. The packet will provide details regarding the readings required for that particular week as well as specifics for the weekly writing assignment.

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**XIV. Assignments & Exams**

The writing assignments will vary in length and focus throughout the semester. Your writings will reflect your understanding of the subject contained within the packet. Each week a 25 question multiple choice exam will be presented that will cover the material in the text book that is *not* part of the writing assignment.

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**XV. Late Assignments**

**Late assignments are not accepted.** Should you get 'locked out' of a test, make up tests ***will be done in person during my office hours***. You only get one shot at any exam so **DO NOT OPEN IT UNTILL YOU ARE READY TO TAKE IT.**

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**XVI. Participation & Drop Policy**

Students are expected to complete all weekly assignments and activities contained within this course. Penalties may be imposed, at the discretion of the individual instructor, whenever the quality of the student's work has been affected by non-participation and non-completion of course assignments and activities.

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**Drop Policy**

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For Drop Grades, official college policy and a 100% refund is posted on the college website. If you would like a drop beyond this date I will provide a drop grade upon request.

### **Tuition Refunds**

Refunds on tuition and fees (except registration fees) may be obtained on all classes of fifteen-week duration officially dropped according to the following schedule:

100% 1st week of classes

50% 2nd week of classes

No tuition refunds are given after the end of the second week of classes and no exceptions are made for students who enter late. Courses of other than fifteen-week duration have differing refund schedules. Details may be obtained in the Office of the Registrar.

Students receiving federal financial aid have additional refund options available to them. They should review the brochure Financial Aid Information Guide and Consumer Information Supplement, available in the Financial Aid Office.

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### **XVII. Online Conduct Policy**

A. Students at HFCC are expected to show respect for order, law, the personal rights of others, and the educational mission of the College, as well as to maintain standards of personal integrity.

B. Students working online will be held to the same behavioral standards as students in traditional classrooms. Please be aware that I will be observing your threaded discussions with each other, and I will review those discussions, commenting where appropriate with the goal of helping you to better understand the course content. Specifically, you should adhere to the following guidelines:

- Personal correspondence should be conducted elsewhere.
  - Treat and respect others as you would like to be treated.
  - “Flaming”, an angry series of words or comments used to personally attack others who may disagree with you, is not permitted.
  - Take time to review the tone, language, word choice, spelling, and grammar of any written correspondence prior to sending it. You will be judged by the quality of your work.
  - HFCC’s computer use policy is in effect. It can be found at <http://www2.hfcc.edu/resources/policy.htm>.
  - Students are responsible for completing their own online course
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work.

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## XVIII. Academic Dishonesty

### Policy on Academic Dishonesty (Cheating)

Henry Ford Community College considers academic dishonesty to be a serious offense (**AS DO I: DO NOT ATTEMPT IT AS CONSEQUENCES WILL BE DIRE**). It is the policy of the College that determination of an appropriate action in respect to academic dishonesty by a student shall be a matter of *individual judgment by the instructor*. The instructor may administer a penalty up to and including failure in the particular course. It is the professional obligation of the faculty to enforce academic integrity in their courses.

Academic dishonesty is any activity intended to improve a student's grade fraudulently.\* It includes, but is not limited to, the following:

1. Unauthorized acquisition of tests or alteration of grades (such as the stealing of tests, test keys, or grade books from faculty offices or elsewhere, or the purchasing of tests or grade books);
2. Unauthorized use of notes, books, or other prohibited materials during an examination;
3. Open cheating on an examination (such as copying from another student's paper);
4. Permitting another person to take a test in the student's place or receiving unauthorized assistance with any work for which academic credit is received;
5. Providing unauthorized assistance with any work for which academic credit is received;
6. Revision of graded work in an attempt to receive additional credit fraudulently;
7. Plagiarism (using another person's work without acknowledgment);
8. Any other conduct intended to obtain academic credit fraudulently or dishonestly. If an instructor fails a student in a course for academic dishonesty, the instructor must immediately notify in writing the student and the registrar of the infraction, retaining copies of both notifications.

The registrar maintains a record of all such violations. If a student fails two classes as a result of academic dishonesty, he or she is dismissed from the College for two academic years. In addition, a notation of the reason for academic dismissal is placed on the

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student's transcript. The notation may be expunged at the discretion of the appropriate vice president if the student petitions for its removal after at least two years have elapsed since the disciplinary action. If a student believes that the accusation is false, he or she may appeal through the Student Complaint Procedure. If the appeal reaches the Student Complaint Board, the Board may consider only whether the charge is justified. The Board may not set aside or change the penalty given by the instructor unless the charge of academic dishonesty is set aside.

\*Any action that violates the Student Conduct Policy and Due Process Procedure is also subject to review under that policy.

**If I suspect academic dishonesty (Cheating) you will be requested to present yourself IN PERSON to take an examination. FAILURE TO PRESENT WILL RESULT IN IMMEDIATE SUSPENSION OF ACCESS TO THE COURSE, A GRADE OF E FOR THE CLASS AND A LETTER PLACED IN YOUR PERMANENT TRANSCRIPT. Dishonesty is something I take VERY seriously. It is in *your best interest* to simply not attempt it.**

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**XIX. Student Support Services** Instructional Technology

If you require assistance accessing UCompass Educator courses, please contact Instructional Technology at 313.845.9663, ext. 3, 4, or 5 or via e-mail at [signorelli@hfcc.edu](mailto:signorelli@hfcc.edu), [kolin@hfcc.edu](mailto:kolin@hfcc.edu), or [vbeaty@hfcc.edu](mailto:vbeaty@hfcc.edu). Instructional Technology is located on the lower level of the Learning Technology Center (same building as Campus Safety), room A-004.

**Media Center**

Located on the second floor of the Library, the Media Center is an open access computer lab where students can go to work on computer assignments, access the internet, and/or check their e-mail. For more information, you may contact the Media Center at 313.845.6386. For more information regarding Library Services, you may phone 313.845.9606.

**Assisted Learning Services**

The Assisted Learning Services Program is designed to assist physically challenged, learning disabled, or academically disadvantaged students at Henry Ford Community College to overcome barriers to education through supportive services. In addition, the Assisted Learning Services Department also provides tutoring services to the general student population. Assisted Learning Services is located in the LRC (Learning Resources Center), north side (parking lot side) main level. For more information, you may contact the office at 313.845.9617 or for the hearing impaired 313.845.9804.

**Learning Lab**

Located on the second floor of the Learning Resource Center, the Learning Lab assist HFCC students with identifying and improving the skills needed for success in the areas of Reading, Writing, and Math.

Although operation hours may slightly vary each semester, generally, the Learning Lab is open Monday, Tuesday, Wednesday, Thursday, from 7:30 a.m. – 8:40 p.m., on Friday from 7:30 a.m. – 4:30 p.m., and Saturday from 9:40 a.m. – 1:40 p.m. For more information, contact the Learning Lab at 313.845.9643.

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**Course Topic Outline**

<b>Week 1</b>	Memory
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<b>Week 2</b>	The Science of Psychology
<b>Week 3</b>	The Biology of Psychology
<b>Week 4</b>	Sensation and Perception
<b>Week 5</b>	Consciousness, Sleep, Dreams, Hypnosis and Drugs
<b>Week 6</b>	Learning
<b>Week 7</b>	Development across the Life Span:
<b>Week 8</b>	Mid-term Critical Thinking Exercise: Erickson's First 6 Stages
<b>Week 9</b>	Cognition, Thinking, Intelligence, and Language
<b>Week 10</b>	Motivation and Emotion
<b>Week 11</b>	Stress and Health
<b>Week 12</b>	Theories of Personality
<b>Week 13</b>	Critical Thinking Exercise: Self Examination of Psychological Defense Mechanisms.
<b>Week 14</b>	Psychological Disorders
<b>Week 15</b>	Psychological Therapies
<b>Week 16</b>	Social Psychology
<b>Final Exam</b>	Comprehensive Final: Covers the entirety of the text (ALL 15 chapters)