

HENRY FORD COMMUNITY COLLEGE
Infant and Toddler Care and Development
CHD 205—100% Online Course

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Division Name Social Science
Course Number and Title CHD 205 Infant and Toddler Care and
Development
Credit Hours 3
Total Contact Hours 47
Prerequisite None
Course Grading Scale A - E

Catalog description

This course explores the physical, social, cognitive and emotional environments necessary for quality care of infants and toddlers. CDA functional areas taught in this course are as follows: Safe, Healthy, Learning Environment, Infant Development, and Observing children's behavior as they pertain to infants and toddlers.

This course addresses the intellectual development of children when their basic needs are met and when they are educated and cared for in settings that support their emotional well-being.

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Major Course Objectives

Upon successful completion of this course, the student should be able to demonstrate the following competencies in each area:

Physical Development of infants and toddlers

1. Create an appropriate learning environment that supports all developmental domains
2. Create a socio/motor rubric

Social Development of infants and toddlers

1. Create an appropriate learning environment that supports all developmental domains
2. Create a socio/motor rubric
3. Observe children's behavior and assess developmental levels

Cognitive developmental of infants and toddlers

1. Create an appropriate learning environment that supports all developmental domains
2. Plan activities with specific objective that stimulate learning*

Emotional development of infants and toddlers

1. Identify strategies that create a climate of trust
2. Observe behavior as it relates to emotional development

Observation of children's behavior

1. Observe, record and analyze children's behavior as it relates to development
2. Observe and compare various infant and toddler settings

Safe, healthy environment for infants and toddlers

1. Develop strategies that promote a safe environment
2. Demonstrate an understanding of the importance of healthy practices
3. Plan daily menus that depict the nutritional needs of infants and toddlers
4. Demonstrate an understanding of the Michigan Licensing Rules for Child Care Centers

Parent Communication and Confidentiality

1. Prepare communications for parents on various topics that demonstrate child development knowledge
2. Develop lesson plans that demonstrate cultural sensitivity and respect*

*Indicates critical thinking learning objective

Assessment of Academic Achievement

Assessment methods for this course include weekly assignments, written online assignments, discussion board activities, worksheets, and projects.

Course Textbook

Infants and Toddlers, Curriculum and teaching, 6th edition, by Linda Watson and Terry Swim, Thomson Delmar Learning ISBN 10-1-4180-1662-4

Packets

Packets are readings, activities, and assignments for a particular week. You will be able to access a course packet every Tuesday at 9:00 a.m. for that week. The activities and assignments in that packet will be due the following Monday at midnight.

Attendance

This class is 100 percent online. You required to complete weekly assignments in a timely manner and log on regularly each week.

Assignments

The activities and assignments will vary throughout the semester. You will be required to complete the Homemade Toy Assignment and send a photo of it to me via email

Late Assignments

Assignments will only be accepted for one week after their due date, with a grade penalty up to 10 percent of the total grade.

Participation and Drop Policy

Students are expected to complete all weekly assignments and activities contained in this course. Penalties may be imposed, at the discretion of the instructor, when the quality of the student's work has been affected by non-participation and non-completion of course assignments and activities.

Tuition Refunds

Please refer to the official policy set forth by the college regarding the drop policy and tuition refunds.

Online Conduct Policy

Students working online will be held to the same behavioral standards as students in the regular classroom. Please adhere to the following guidelines:

- Personal correspondence should be conducted elsewhere
- Treat and respect others as you would like to be treated
- "Flaming", an angry series of words or comments used to personally attack others who may disagree with you is not permitted
- Take time to review the tone, language, word choice, spelling and grammar of any written correspondence of your work before sending it. You will be judged by the quality of your work.
- The official computer policy of HFCC is in effect. It may be found at <http://www2.hfcc.edu/resources/policy.htm>
- Students are responsible for completing their own online work.

Academic Dishonesty

Henry Ford Community College considers academic dishonesty (cheating) to be a serious offense. It is the policy of the College that determination of and appropriate action in respect to academic dishonesty by a student shall be a matter of individual judgment by the instructor. The instructor may administer a penalty up to and including failure of the particular course. It is the professional obligation of the faculty to enforce academic integrity in their courses.

Data and Voice Administration

If you need assistance with username and password issues, please contact Data and Voice Administration located on the second floor of the Andrew Mazzara Administration Conference Center. To reach the Help Desk, call 313 845-6345.

Instructional Technology

If you require assistance accessing UCompass educator courses please contact Instructional Technology at 313 845-9663, ext 4, 5 or 6.

Media Center

Located on the second floor of the library, the Media Center is an open access computer lab where students can go to work on their computer assignments and access the internet. To reach the Media Center, call 313 845-6386.

Assisted Learning Services

The Assisted Learning Services Program is designed to assist physically challenged, learning disabled, or academically disadvantaged student at HFCC to overcome barriers to education through supportive services. For more information, you may call them at 313 845-9617.

Learning Lab

Located on the second floor of the Learning Resource Center, the Learning Lab assists students with identifying and improving skills needed for success in the areas of reading, writing, and math. You may contact them at 313 845-9643.