

Henry Ford Community College
English Language Institute
Course Syllabus-ELI 005 Online

COURSE TITLE: ELI 005: Advanced ESL College Preparatory Reading and Writing I

CREDIT HOURS: 6

CONTACT HOURS: 160

INSTRUCTOR: Dominique J. Morin

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PREREQUISITE: Students must have writing skills scores of 55-70 and reading skills scores of 70-81 on the ESL COMPASS Test.

CO-REQUISITES: None

COURSE GRADING SCALE: S (Satisfactory) or U (Unsatisfactory)

CATALOG DESCRIPTION: This course emphasizes ESL intermediate-level college preparatory reading and writing skills. Students practice study systems, memory strategies, test preparation skills, and organizational skills while improving vocabulary, dictionary skills, understanding of idioms, and spelling. Students practice comprehension skills such as distinguishing general and specific terms, recognizing main ideas, and drawing conclusions. With frequent writing assignments, this course stresses grammatical accuracy, oral and written sentence patterns, and the basic principles and types of paragraph writing. There is special emphasis on the use of computer software and the web and the use of near-native speech. It substitutes for ENG 078 and ENG 091 and if passed, qualifies the student for ENG 081 and ENG 092 and ELI 006.

GOAL STATEMENTS: The major goal of ELI 005 is for students to improve their reading and writing in English so that they can score at levels above 70 in writing and above 81 in reading on the ESL COMPASS Test.

MAJOR CORE COURSE OBJECTIVES: After completing the course, students will be able to do the following:

- Identify vocabulary generally recognized on standardized tests at the eighth-grade level.
- Distinguish main ideas within paragraphs and short reading assignments.

- Identify specific details within paragraphs and short reading assignments.
- Draw appropriate conclusions from paragraphs and short reading assignments.
- Preview texts.
- Locate definitions, synonyms, antonyms, parts of speech, pronunciation, and stress of unfamiliar words in an American dictionary.
- Outline text
- Demonstrate techniques for answering true and false, multiple choice, and essay questions.
- Plan, draft, revise, and proofread paragraphs.
- Write unified paragraphs of 100-200 words with clearly stated topic sentences that are supported with logical reasons and evidence such as examples, details, and facts.
- Organize paragraphs with supporting information in a clear pattern, such as time, space, or importance.
- Select appropriate transitional expressions to link ideas within paragraphs.
- Write complete sentences rather than sentence fragments.
- Vary coordination, subordination, and connecting words to avoid comma splices, run-ons, and awkward transitions between ideas.
- Select from a variety of sentence patterns and rhetorically appropriate vocabulary.
- Refer to pronouns correctly.
- Make verbs agree with subjects.
- Edit verb tenses accurately.
- Choose articles accurately.
- Edit with basic marks of punctuation - periods, commas, apostrophes, semicolons, and question marks - correctly.
- Write paragraphs that contain a minimum number of grammatical and mechanical errors on final revisions.
- Select language that is neither ambiguous nor awkwardly translated from a first language.

ASSESSMENT OF ACADEMIC ACHIEVEMENT: Student achievement is assessed through quizzes, assignments, lab reports, and exams. To pass this course, students must earn **75% of the total possible points** on the required paragraphs, mandatory midterm and final in-class writing, required quizzes, homework, and U-Compass assignments. Use U-Compass to also monitor your course average.

GENERAL COURSE REQUIREMENTS AND RECOMMENDATIONS:

- Students must write eight paragraphs, each one demonstrating familiarity with a different rhetorical mode, such as summary, narration, description, exemplification, process analysis,

cause/effect, comparison/contrast, and persuasion. Each writing assignment should incorporate some of the sentence patterns covered in class.

- Students must repeatedly practice and apply during weekly sessions and in homework assignments the techniques of effective reading and writing presented in this course.
- Students must take the final exam at the completion of the course.

TEXTS :

Grassroots, The Writer's Workbook, Ninth Edition, Susan Fawcett, Houghton Mifflin Company, New York, 2006.

Discovering Fiction: An Introduction, Cambridge University Press; authors: Judith Kay and Rosemary Gelshenen (ISBN: 978-0-521-70390-1)

CORE COURSE TOPICS:

Paragraph rhetorical modes

- Narrative
- Description
- Exemplification
- Compare/contrast
- Cause/effect
- Persuasion
- Summary
- Process analysis

Grammar and Usage:

- Subjects and verbs
- Subject-verb agreement
- Simple, compound, and complex sentences
- Fragments, run-ons, and comma splices
- Pronoun reference and agreement
- Apostrophes, commas, semicolons, and quotes
- Capitalization

Parts of Speech:

- Nouns
- Pronouns
- Verbs
- Helping Verbs/Auxiliaries

- Adjectives
- Adverbs
- Articles
- Prepositions

Reading Skills:

- Vocabulary development
- Dictionary skills
- Idioms
- Pre-reading strategies
- Comprehension skills
- Context clues
- Stems, prefixes and affixes
- Recognition of main ideas
- Recognition of specific details
- Inferences
- Conclusions
- Cultural literacy
- Figures of speech

QUIZ/EXAM POLICY: All weekly assignments and practice activities must be completed during the week they are scheduled. A weekly packet is only available for one week only. The week begins on a Monday and ends on a Sunday. Work missed cannot be made up. The midterm and final exams must be taken on the days there are given. More about that later.

POLICY ON ACADEMIC DISHONESTY (CHEATING): Cheating on graded writing assignments and exams will be governed by the following college policy on cheating:

"Henry Ford Community College considers academic dishonesty to be a serious offense. It shall be the policy of HFCC that a determination of the fact of academic dishonesty and appropriate action in respect to academic dishonesty by a student shall be a matter of individual judgment by the instructor. The instructor may administer a penalty up to and including failure in the particular course. It is the professional obligation of the faculty to enforce academic integrity in their course."

Academic dishonesty, cheating, or plagiarism will not be tolerated!
Please do your own work.