



SYLLABUS FALL 2010

Juvenile Justice Administration – CRJ 135-99 / 100% Online

Sec# 059401 (3 Credit hours)

Instructor: Mr. Allan Skrocki

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COURSE DESCRIPTION:

This class studies the legal and philosophical basis of the juvenile justice process along with a review of the juvenile court procedures in Michigan. Problems related to delinquency and its control are discussed.

COURSE OBJECTIVES:

- Define the term “juvenile delinquency” and identify major components in the study of delinquency.
- Describe the nature and extent of delinquency.
- Describe the Choice and Trait theories as they relate to a study of juvenile delinquency with emphasis on individual choice.
- Describe the Social Structure Theories which seek to explain the onset of delinquency.
- Describe the Social Process Theories which attempt to explain juvenile delinquency and compare to Social Structure Theories.
- Describe the Social Reaction Theories which attempt to explain the onset of delinquency.
- Identify the main points of the gender and delinquency relationship and the family and delinquency relationship.
- Describe the main points of the relationship of peers and delinquency and describe the influence of Gang Theory.
- Describe the role of schools in the development of delinquency patterns.
- Describe the main concepts of the interconnection between police work and juveniles.
- Identify the main components of formal juvenile court processes.

REQUIRED TEXT:

Juvenile Delinquency: The Core (4th edition) © 2011
by: Larry J. Siegel & Brandon C. Welsh

METHOD OF INSTRUCTION:

Any combination of the following may be utilized to deliver and assess this course: discussions, web links, online assessment, participation, exams, papers, readings.

FACULTY / STUDENT RESPONSIBILITIES:

1. As a college student, you are expected to schedule approximately nine hours of study time per week for this course.
2. Each student is responsible for reading the text and not relying entirely on the instructor presenting every detail.
3. **Any** dishonesty involved with work or exams will result in a grade of zero. Research papers that are plagiarized will result in a grade of zero.
4. Work will be returned to students within two weeks after it is submitted for review by the instructor.
5. All work is due on specific dates and times of the semester as per the syllabus and other instructions. The policy for this course is that late work is not accepted and does not earn credit. Work *may* be accepted late only for unusual circumstances and *only* if prior arrangements have been approved by the instructor. Arrangements can be *requested* by sending an appropriate explanation in an email prior to the time when the work is due. Request approval and grading is entirely at the sole discretion of the instructor.
6. Students are responsible for all announcements, email and material presented online, for completion of all coursework assignments, and for actively participating in the learning process. Students are required to check course email frequently during the entire semester to receive important messages and instructions from the instructor. Failure to respond in a timely manner to instructor's email may lower a student's grade.

KEYS TO SUCCESS:

- Have a positive attitude about learning and the class.
- Participate in all class sessions and be original in all your contributions.
- Read the textbook and other materials before the session and again after.
- Do your own projects. Ask for help when needed.
- Don't expect to understand every topic the first time it is presented. Review often and spend as much time as necessary to master the material.
- Enjoy the class!

GRADE STANDARDS:

A = 100-90% of total points
B = 89-80% of total points
C = 79-70% of total points
D = 69-60% of total points
E = 59% and below of total points

POINT SYSTEM:

Mid-term exam =	15	points (15%)
Final exam =	15	points (15%)
Research Paper =	40	points (40%)
Attendance/Participation =	<u>30</u>	<u>points (30%)</u>
	100	points total (100%)

DROP POLICY:

- During the first 10 weeks of a term, a student may drop a class without instructor's permission. (Refer to HFCC class schedule for specific date.) After the 10th week, a student needs the instructor's permission. If a student stops attending or participating in class, the student will receive a letter grade based upon the points earned as a percentage of the total class points.
- Attendance is based on weekly participation and may be submitted for State and Federal Report purposes.

ACADEMIC HONESTY:

Personal, professional and academic integrity is essential for success in life. An instructor who discovers cheating or plagiarism may give a failing grade for the assignment and/or the course with full official sanction. Always give credit for work done by others! HFCC's official policy is enforced in this course and it is found at the following website: http://www.hfcc.edu/current_students/student_policies.asp#1
The student is responsible to thoroughly review and comply with all school policies.

RESEARCH PAPER:

An original six (6) full pages of text (not including cover page or Works Cited page) research paper is due by 11:00pm, Saturday, November 13, 2010. The paper must be written in Modern Language Association (MLA) style, double spaced, utilizing 12 point font size. The topic of the paper will be one of the delinquency theorists discussed in Chapter 3 of our text. The paper must consist of: (1) a summary of the theorist's life, (2) a description of his or her work & theory, and (3) your opinion as to whether or not you agree with the theory and your supporting reasons. A minimum of three (3) sources must be utilized and cited in the paper. At least one (1) source must be a book, newspaper article, magazine or printed material (other than our textbook) not taken from the internet. Additional references may be taken from the internet or other printed materials. The paper will be graded based upon original content, length, clarity of expression, spelling and sentence structure, adherence to MLA format and timeliness of submission. The paper must be received by the instructor via UCompass by the deadline. Late papers are not accepted. **The paper must be composed using Microsoft Word software. No other format will be accepted and no credit will be given for papers submitted in formats other than MS Word.**

IMPORTANT DATES:

Last Day to Withdraw: Thursday, November 11, 2010
Mid-Term Exam: Must be received by 11:00pm, Saturday, Oct 9, 2010
Research Paper: Must be received by 11:00pm, Saturday, Nov 13, 2010
Final Exam: Must be received by 11:00pm, Monday, Dec 6, 2010

SEQUENCE OF INSTRUCTION:

The basic topics in this course will be covered but may be accomplished using a modified version of the calendar listed below.

NOTE: EACH WEEK REQUIRES DISCUSSION BOARD ENTRIES

<u>Week of</u>	<u>Assignment</u>	<u>Topic</u>	<u>Exams/Papers</u>
Aug 22	Read	Chapter 1	
Aug 29	Read	Chapter 2	
Sept 5	Read	Chapter 3	
Sept 12	Read	Chapter 4	
Sept 19	Read	Chapter 5	
Sept 26	Read	Chapter 6	
Oct 3	Read	Chapter 7	Mid-Term: 10/09/10
Oct 10	Read	Chapter 8	
Oct 17	Read	Chapter 9	
Oct 24	Read	Chapter 10	
Oct 31	Read	Chapter 11	
Nov 7	Read	Chapter 12	Research paper: 11/13/10
Nov 14	Read	Chapter 13	
Nov 21	Thanksgiving Holiday – No Classes		
Nov 28	Read	Chapter 14	
Dec 5	FINAL EXAM WEEK		Final Exam: 12/06/10