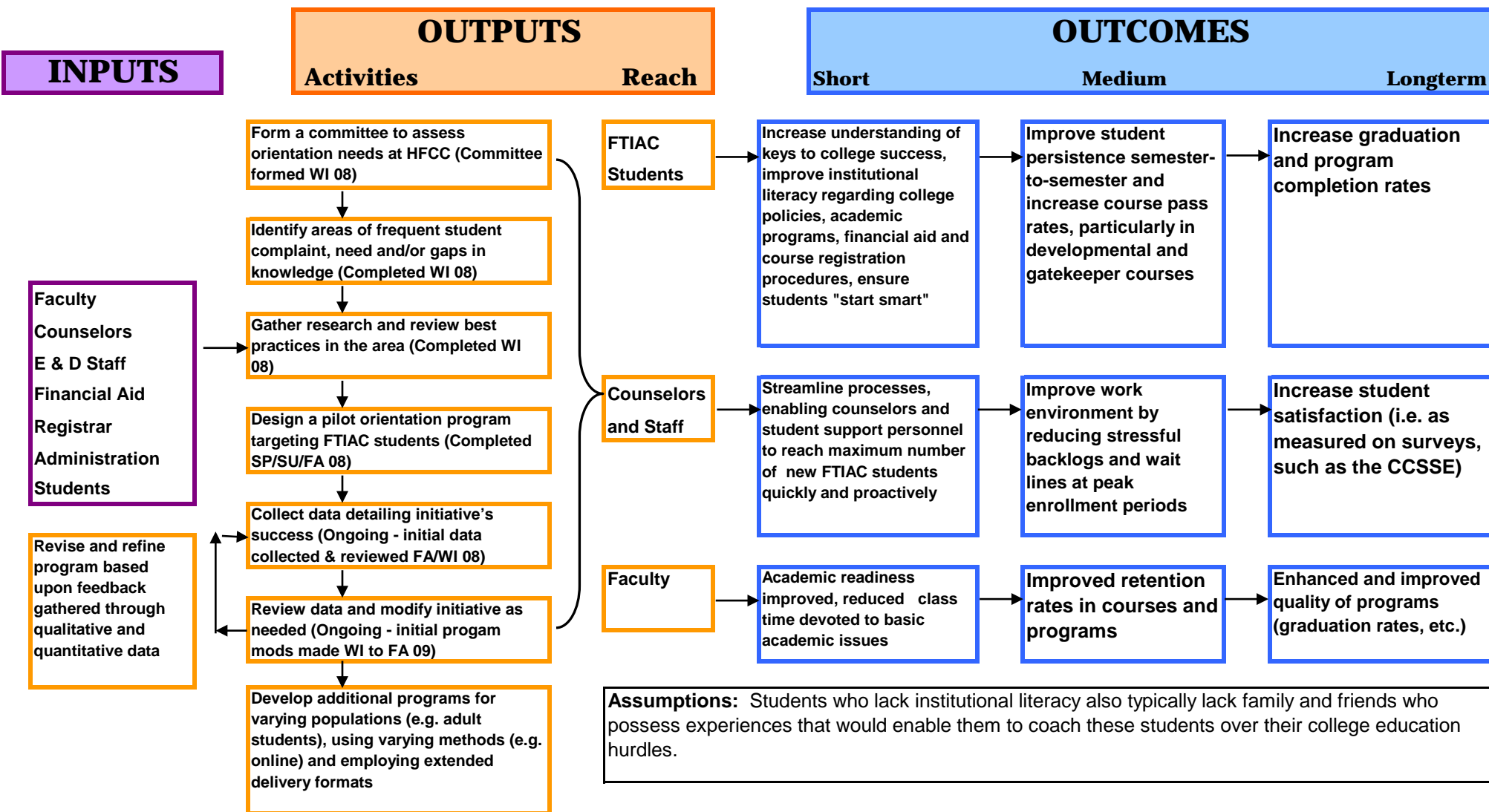


Logic Models – April 2009

Orientation Program

Situation: Evidence indicates that students entering the college – particularly first-time college students – lack the institutional literacy to navigate the application, advising, enrollment, financial aid and registration process comfortably.

Priority: Establish an orientation program that familiarizes incoming students with all facets of student services, college life and academic expectations necessary for them to succeed.



Achieving the Dream
Academic Year 2008-2009
Orientation

Accomplishments	Current Activities	Next Steps	Lessons Learned Issues/Concerns
<p>Agenda was created for pilot orientation. (Fall 2008)</p>	<p>Students who will attend for the first time in Winter 2009 are being identified and invited to attend a pilot orientation session.</p> <p>Students are registering for classes at the end of the orientation and they will have added on their transcript a code indicating their participation in the pilot orientation.</p>	<p>Cohort of students who attend pilot orientation sessions will be tracked for 3 semesters.</p> <p>Cohorts will be compared in persistence rates, developmental and gatekeeper course completion, and academic performance to the new Winter 2009 students who do not participate in the orientation.</p> <p>“Person on the Inside” will be assigned to each cohort student and will contact the student at least 3 times during the first semester.</p>	

Achieving the Dream

February 1, 2009

Orientation

Accomplishments	Current Activities	Next Steps	Lessons Learned Issues/Concerns
<p>Assessment instruments for existing orientation program were developed and administered. (Summer 2008)</p> <p>Focus groups were conducted with at-risk students to determine needs. (Summer 2008)</p> <p>Literature bank on orientation best practices was created and reviewed by Committee. (Summer 2008)</p> <p>A New Student Experience was designed. (Summer 2008)</p> <p>N. Ford and J. Gilliland attended NODAC conference and reported back to Committee. (Fall 2008)</p> <p>Agenda was created for pilot orientation. (Fall 2008)</p> <p>Orientation Transition Team was selected. (Fall 2008)</p>	<p>Students who will attend for the first time in Winter 2009 are being identified and invited to attend a pilot orientation session.</p> <p>Students are registering for classes at the end of the orientation and they will have added on their transcript a code indicating their participation in the pilot orientation.</p> <p>Four first round pilot orientation sessions are being held.</p> <p>Orientation Transition Team is attending first round pilot orientation sessions and will make recommendations for revisions.</p>	<p>Cohort of students who attend pilot orientation sessions will be tracked for 3 semesters.</p> <p>Cohorts will be compared in persistence rates, developmental and gatekeeper course completion, and academic performance to the new Winter 2009 students who do not participate in the orientation.</p> <p>“Person on the Inside” will be assigned to each cohort student and will contact the student at least 3 times during the first semester.</p>	

Achieving the Dream

July 10, 2009

Orientation

Accomplishments	Current Activities	Next Steps	Lessons Learned Issues/Concerns
<p>Four pilot orientation sessions were held from October 2008 through January 2009 targeting FTIAC students enrolling in their initial semester Winter 2009.</p> <p>FTIACs who attended these sessions have been flagged in WebAdvisor and are currently being tracked for persistence and academic progress.</p> <p>Comments gleaned from student satisfaction surveys administered at the end of these sessions were integrated while revising the orientation format, a process that primarily streamlined and shortened the program.</p> <p>The position of Orientation Coordinator was established and Nikole Ford, Manager in Enrollment and Development, was appointed to the position with EC compensation, which a move toward institutionalizing the process.</p> <p>Involvement in the program has been expanded to include an adjunct faculty presenter.</p>	<p>Phase two of the program is currently ongoing with 12 of the revised orientation programs being offered from June through August for incoming Fall 2009 FTIACs.</p> <p>Data collection is ongoing – both for the original cohort and this new group.</p>	<p>Examining the feasibility of refining and expanding the “Person on the Inside” component of orientation to be administered by paid peer orientation team leaders (students).</p> <p>Establishing an ongoing, semester-long orientation program for students that consists of casual sessions scheduled at timely points in the semester (i.e. a session reminding students how to enroll in courses just prior to the opening of registration for the subsequent term).</p> <p>Continue to review data and refine the program based upon it.</p>	<p>Brevity is key.</p> <p>To improve retention of information, give students only what they need, when they need it.</p>

Achieving the Dream

September 29, 2009

Orientation

Accomplishments	Current Activities	Next Steps	Lessons Learned Issues/Concerns
More than 1,100 students attended phase two Orientation during summer 2009.	Launching the Inside Track Program component of phase two to be administered by paid peer orientation team leaders (current students).	Reviewing survey data from phase two Orientation. Planning for phase three Orientation to be conducted during fall 2009 for winter 2010 new students.	Preliminary data show evidence of increased course level success and completion rates among students who participated in phase one Orientation. In the continuing interest of brevity and efficiency, we will be exploring videotaping presentations for use in the future and on the Web.